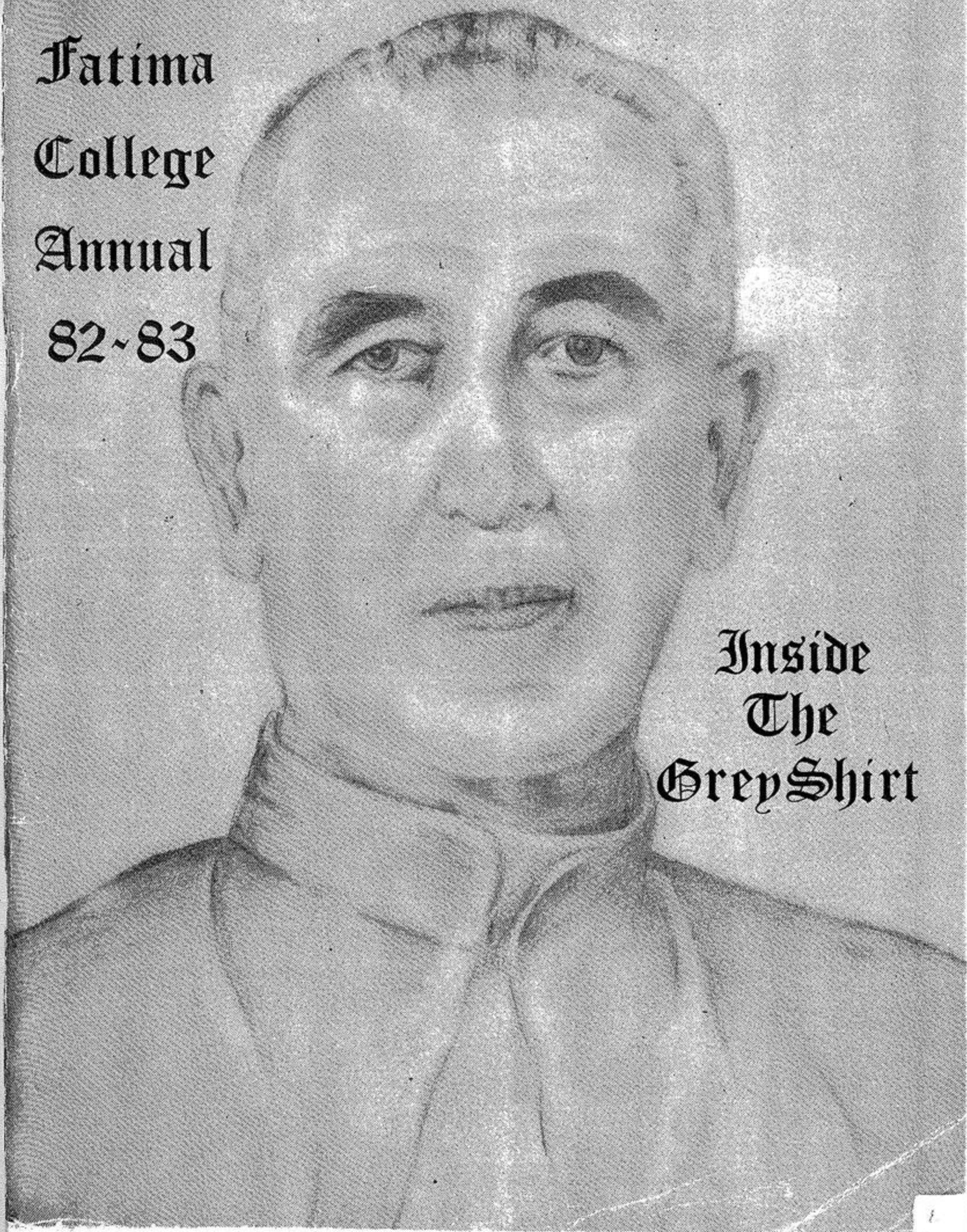
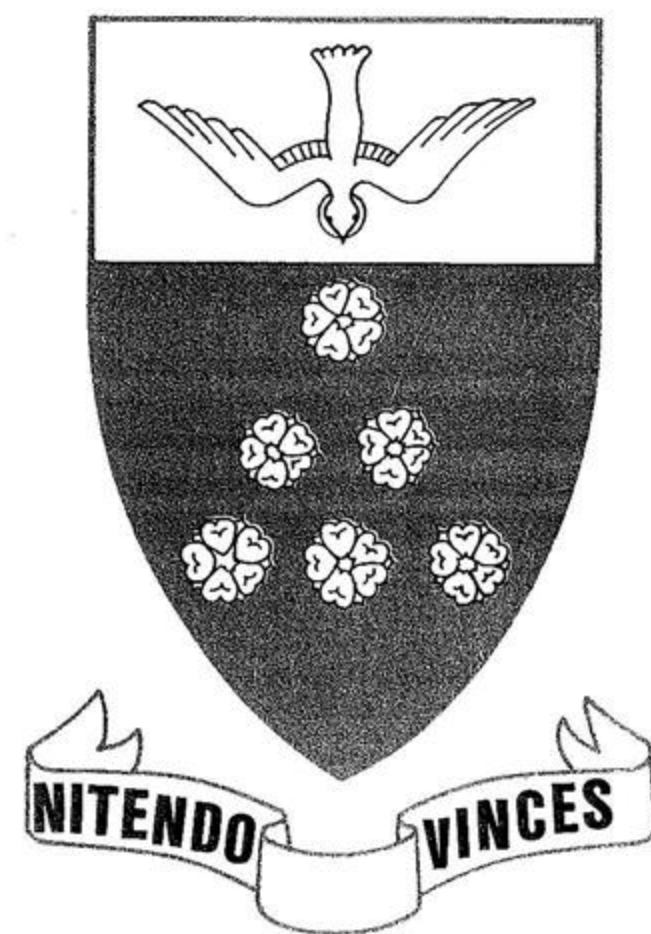


Fatima
College
Annual
82-83

Inside
The
Grey Shirt



by Striving
you shall Conquer



Dedication.

The year is 1944. The job - the building of a new Catholic Secondary School for boys in the St. James and Woodbrook communities. The man entrusted with the responsibility - Father J. E. Byrne of the Holy Ghost Fathers.

The year is still 1944. Father Byrne has spent sixteen good years at another outstanding Catholic Secondary School in Port-of-Spain. He is well poised to be the first principal and architect of Fatima College. This job he has done with distinction up until 1955.

Our first issue (81/82) was dedicated to Fatima College, Fatima College students and Fatima College people. This issue is dedicated to the man who spearheaded the effort to make all this a reality.

It is with pleasure that we dedicate this issue of our School Annual to our first ever principal - the very Rev. Father J. E. Byrne.

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COVER The cover was done by Maurice Halfide of Form 5 under the keen supervision of the art teacher Mrs. Marion Allard. It is a drawing of Fr. Byrne - our first ever Principal. It was suggested by Fr. Lennox Mc Phillip.

ACKNOWLEDGEMENTS

It is always a pleasure to acknowledge the efforts and energy of those who have given of themselves.

Since charity begins at home, we shall begin with Fatima's staff. They did a good job of helping voluntarily, they did not have to do anything. Ms. P. Clerk, Ms. J' O'Brien, Ms. W. Marin (nee Willis) - all for the typing done; Mr. I. Benjamin (editing) the Fatima Camera Club, Ms. A. Allard (Art and Cover Design) Mr. H. Ramdass (Personalities) and of course the hardworking and committed members of the Publications Committee. These people worked out of inspiration and from their hearts.

Without advertising support there would be no Annual. We would like to thank again those advertisers who supported us with the last issue. The advertisers of this issue will be put on a separate page.

Once again our very special thanks to Christiansen and Belgrave, and in particular Mr. Clive Belgrave, who are our Advertising Agents - free of charge - as well as the Old Boys Association who helped with advertising.

The improved quality of the staff and class photographs is due to the professional work of Norton's Studios.

The work of publication was entrusted to Printers' Limited of Dundonald Street, who did a very good job.

We would like to say simply, to all these people, and those whom we may have omitted - without you all this Annual would not have been published.

Clive John
Lennox Mc. Phillip

FATIMA ANNUAL

Our school annual may seem like a finished product but there is a lot of unfinished business behind the scenes. The whole organisation is still in its infancy. Advertising, publication, photography, office space, accounts, typing, writing, proof-reading, art, lay out, cover design, marketing and selling, the whole works.

There is a job here for each and everyone, from the Principal right down to the form one (1) students. "A school annual is everybody's business."

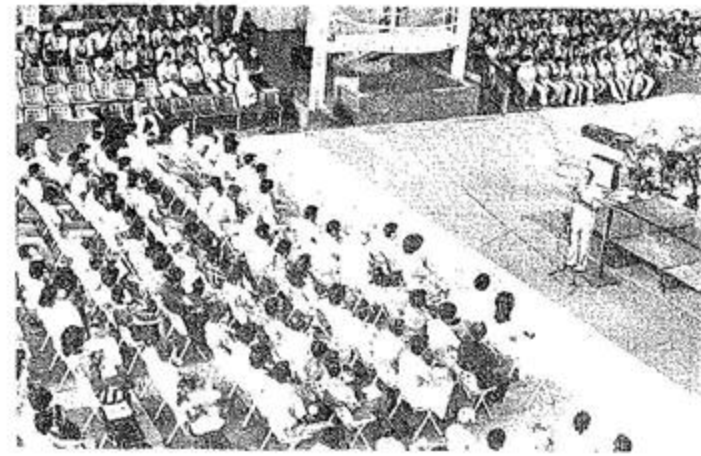
We have decided to adopt a new approach where the Principal's Message for the School Annual is concerned. The most important message or policy statement to come out of Fatima College for any school year is the 'Principal's Report', delivered at the annual Prizegiving. Our new approach therefore, consists of highlighting key passages from the Principal's Prizegiving Report. Copies of the full report can be consulted, either in the Principal's Office or in the Library.

THE PRINCIPAL'S REPORT 1982 - 83

Fatima is a Catholic school and today more than ever with the few priests available and these already overburdened, it is incumbent on parents to support by word and example the work of developing a proper moral outlook in our students. I am aware of the tremendous onus this places on parents. It means a control of where students go, whom they go out with, the length of the time that they spend out, what they see (here, I am referring to Television, Cinema and Video etc.), and what they read (this takes into account the newspapers and magazines and books). I have no easy solutions, except that control and discipline must be exercised from early in the students' lives and freedom and responsibility given, commensurate with maturity. We feel very frustrated when parents who normally ensure that their children attend school regularly and punctually where it is a question of receiving mainly academic training, either take them away from school on retreat days or sent excuses which seem to indicate that the retreat is of little importance. I made this point last year and, sad to say, there seems to be no improvement in the situation. Once again the appeal goes out to parents for their support. We do not want to be a Catholic school only in name. Students who leave these portals must be aware of the teachings of Christ, and of their responsibilities. They must be motivated by Christian love, and consequently they must be leaders by example in every sphere, but particularly in the sphere of morality.....

I am very happy to report that the duplication of CXC and G.C.E. examination in the same subjects is being phased out and candidates no longer are beset by ten to fifteen subjects in which they are examined. However, the duration of the examination presents a problem. I have found that after five or six weeks of examination the enthusiasm and keen edge which characterised the early examinations are gone and students generally perform at a lower level than in the earlier examinations. This occurs although they have a longer period to study. It is obviously very difficult to maintain maximum concentration and effort for such a lengthy time and it is hoped that the CXC examination will as far as possible fill the slots in the G.C.E. time-table and thereby decrease the total examination time. This will also increase the teaching time in the third term and eventually lead to better results.

Last year I tried to allay the fears of parents with regard to the acceptance of the CXC examination. Briefly, there is no problem of its acceptance and although now students will have two certificates instead of one, this presents no difficulty. I have been in touch with the universities and schools in Canada and the U.S.A. and have explained, where necessary, the level and certification as far as I was able. So far I have not received any adverse comments and students



have been admitted to the schools and universities to which they applied.

I would like to say a few words on our curriculum. Curricula have been expanding to meet society's needs and so make possible for each individual to lead the fullest life of which he is capable. Our curriculum has increased to include subjects in the business area and technical drawing. Also of significance has been the attempt to facilitate the wishes of every student. This means that in Forms IV and V where fifteen or sixteen subjects (depending on Religion) are offered, each student is provided with his own individual time-table. It also means that the arrangement of the time-table has been student oriented rather than resource oriented. Today, we find ourselves in the situation, therefore, of an overloaded curriculum requiring more classrooms and laboratories to accommodate the additions. The situation is compounded by the increase in roll, which today stands at 897.

Recently, we have had to look at our priorities in order to identify clearly our present position and the direction we hope to head in. We have identified space as our greatest requirement and are at this time looking into the possibility of building. No need to say that we are well aware of the problems of any venture of this type but we feel that this is an absolute necessity. Because of persistent demands from the Science department that arrangements be made to clear the laboratories of all but Science classes and that more time be allocated to the Form V and VI students for practicals and also mindful that there are no General Science laboratories so that students sometimes get to Form III or even Form IV with little or no practical experience, it was decided that whatever building takes place, it must be a Science block. If this plan meets with approval, it will liberate some areas now used for Science and thereby create the facilities and atmosphere conducive to teaching.

While this may take some time to be completed, of immediate interest and importance is the movement into the area of computers. All indications are that this study of Science will form an integral part in future education. Already those who to the U.S.A. and Canada find themselves handicapped if they are ignorant of computer manipulation, and thus we can say that it is already in Tertiary education. Besides, in a short while, judging from the rate at which computers are being installed in businesses, all who enter the business world would be confronted by the computer. To put it simply, the majority of students will have to use computers while performing their daily jobs. We do not feel that it would be fair to our students to delay any further introduction of this subject and the introduction of Computer Study and Computer Science form part of our short-range plan. Again we will be seeking approval and support.

YEARBOOK STAFF



Front Row (Left to Right) — Alan Curtis - Donawa; Clive John; Tyrone Singh; Anthony Rodney; Lennox Mc Phillip; Gervais Vieira

Middle Row (Left to Right) — Stephen Broadbridge; Brian Ottley; Davidson Rodney; Roger James; Keith Whittingham; Ricardo Alkins; Dave Kowlessar; Ronald Assee; Peter Julien

Back Row (Left to Right) — Sheldon Thomas-Jones; Andrew Woo Ling; Allan Gooding; Paul Downer; Gary Singh; Dereck Phillip; John Mc Cartney; Patrick Borely; Dexter Robertson

Absent — Wendell Charles; Gregory Saint-Bernard; Ronald Ouditt; Mr. R. Thompson

Typing: For two months every year, May and June, we hijack Ms. J. O'Brien's typewriter and tie up some of the spare time of Ms. O'Brien with typing and editing. This year we roped in also Ms. Pat Clerk, who worked especially hard and Ms. W. Marin (nee Wills) who worked on the resume and a few other articles. Typing is a very important area and it must be streamlined.

Budget: We need to have a definite budget. It is a great obstacle to the work of producing the School Annual and also bad public relations, to have to endure delays and red tape in settling simple bills.

Fr. Mc Phillip's Office:

A working area is absolutely essential. The over-use of Fr. Mc Phillip's Office has become an embarrassment. We seem to have thrown him out of his own office. We need a filing cabinet for storing materials - we have hundreds of photographs and thousands of words (articles, poems, resume, etc.) which we throw into any vacant cupboard or drawer which we can put out hands on.

This is totally unsatisfactory.

Art:

We shall forever be grateful to Ms M. Allard and her art students for their invaluable inputs. Wherever there is art work in this publication, including the cover design, layout and calligraphy, it has been done with their help.

Marketing and Selling of the Annual.

And finally, and most importantly, we must put some effort and energy into marketing and selling the Annual. Of the last set of annuals, only about four hundred and fifty were bought by students. We have a ready market, a school population of close to one thousand, hundreds of old boys and last but not least, parents of Primary school children whose first choice may be Fatima College.

Any efforts to illuminate these "Grey Areas" - Inside the Grey Shirt" will be greatly appreciated - a school annual is everybody's business.

Clive John
Peter Julien

THE GREY AREAS — INSIDE THE GREY SHIRT.

Every social unit - whether it be a school community, a business organization or a political party - needs a medium of communication. At Fatima College the school annual is that medium of communication. Since this is our second issue we would like to believe that the annual is on its way to becoming a tradition.

In spite of the overwhelming success of the first issue, we must look at it critically and seek to upgrade its standard. With this in mind, we submitted a memo (dated 24/1/83) to the Principal, the Vice-Principal, the Manager, all deans and heads of faculties. The memo stated as follows:

The Publications Committee
Fatima College.

To: Mr. M. Moore and the members of the
School Management Committee.

The Fatima College Annual is a fledgling babe in need of nourishment and healthy growth. Unless we seek to put it on a firm and on-going footing, it will never become an instrument of creative education. We need to move the project from a marginal school operation to one which is firmly anchored to the mainstream of the school's educational programmes.

To this end we recommend:

- (1) that for future publications the school administration handle marketing, selling and accounting procedures.
- (2) that a real and serious effort be made to up-grade the area of photography.
In order to do this we must:
 - (a) acquire the services of a professional photographer to take the photos requiring special equipment.
 - (b) we must encourage photography especially black and white among our students.
- (3) that the Annual be fostered as a medium for expressing the written word.
Articles, interviews, incidents, essays, skits, poems, photography, calypsoes and works of art must flow into it naturally from class work and homework amongst our students.

In summary, by instituting the above three simple suggestions, we ensure, staff and student involvement, which in the final analysis, will guarantee the success of the Annual.

The response to the above memo was generally good, but there is much room for improvement. We now detail some of the grey areas.

Photography:

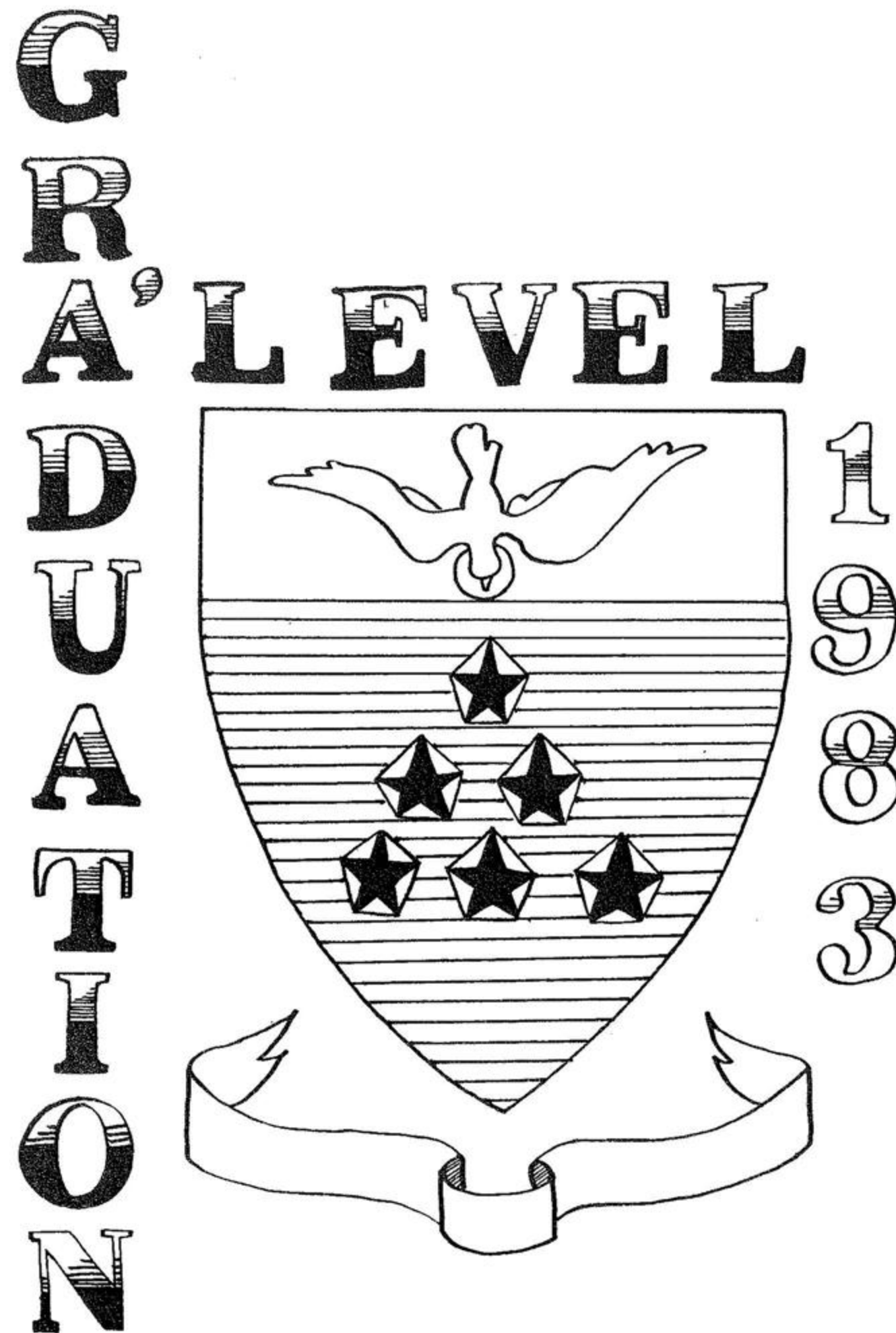


The Photography Club is now being re-organised. We are very grateful for the assistance given by Mr. Audley Sue Wing and Ms. Verasammy but they are no longer available to us. This club badly needs the photographic skills and especially the managerial skills of some teachers, parents or well-wisher. It is our sincere hope that someone will volunteer so that this important club may continue to function.

Articles:

Our most major problem is that of getting articles. It is difficult to get students (and sometimes even teachers) to write for the Annual. If ideas and events are not written down and published they run the risk of being lost to posterity. Mankind having nothing to refer to or study is at a great disadvantage.

If man is to advance, if ideas are to grow, then people must write down their thoughts, discuss them and even argue about them. The pen is indeed mightier than the sword.





Name: *Nasser Abdul*
 Nickname: *Ayatollah O Toole*
 Birthdate: *19/3/64*
 Hobbies: *Chilling Out, Coasting & Making Sea-moss*
 Aspirations: *To chill out and become Sea-moss King*
 Person(s) Admired: *Daddy, Mommy & Mike*



Name: *Gerard Ahing*
 Nickname: *Tank*
 Birthdate: *1/7/64*
 Hobbies: *Playing Sports*
 Aspirations: *To become as great a person as possible*
 Person(s) Admired: *The West Indian Cricket Team*



Name: *Aftab Ali*
 Birthdate: *28/2/64*
 Hobbies: *Hockey, Badminton, Lawn Tennis & Squash*
 Aspirations: *To persue a course in Actuarial Science*
 Person(s) Admired: *Richard Pryor; Dom De Louis*



Name: *Christopher Anthony Ali*
 Nickname: *Alto*
 Birthdate: *4/7/64*
 Hobbies: *Flying Kite; Cricket; Football; Driving & Music*
 Aspirations: *To be a Physical & Mathematical Engineer or a Stand-Up Comedian (A Taxi driver or Pick-up driver)*
 Person(s) Admired: *Gene Wilder & My Gran Daddy*



Name: *Arman Alphan-Ali*
 Nickname: *Three Plumes*
 Birthdate: *22/2/65*
 Hobbies: *Table Tennis & Badminton*
 Aspirations: *To persue a course in some medical field*
 Person(s) Admired: *John Ross Ewing (J.R. Ewing), Ronald Reagan.*



Name: *Derek Aqui*
 Nickname: *Fierly*
 Birthdate: *20/9/65*
 Hobbies: *Wind-surfing*
 Aspirations: *To become a successful Architect*
 Person(s) Admired: *Terry Fox*



Name: *David Antoine*
 Nickname: *Mafia*
 Birthdate: *11/5/65*
 Hobbies: *Listening to music; Liming*
 Aspirations: *To be happy in life.*
 Person(s) Admired:



Name: *Julian C. Bacchus*
 Nickname: *Cephus; Mudskipper*
 Birthdate: *25/4/64*
 Hobbies: *Weight-lifting*
 Aspirations: *To persue a course in Sociology & get married*
 Person(s) Admired: *Myself*



Name: Terrence Bharath
 Nickname: Terry ; Beriette
 Birthdate: 3/3/65
 Hobbies: Rallying & more Rallying & More Rallying
 Aspirations: To become a millionaire and to own a pair of Alligator slippers
 Person(s) Admired: Clive John; John Ross Ewing (J. R. Ewing)



Name: Christopher Broadbridge
 Nickname: Grommet
 Birthdate: 24/1/65
 Hobbies: Squash, Tennis, Singing, Sailing and being a "Rum corks" bowler
 Aspirations: To do well in exams, to succeed in life and to surfraft at Mt. Irvine and survive
 Person(s) Admired: Francis John; Super Grover



Name: Jeffrey Chen
 Nickname: Yashimoto Kawasaki
 Birthdate: 25/3/65
 Hobbies: Surfing and Partying
 Aspirations: To be successful in life
 Person(s) Admired: John O'Halloran



Name: Earle Chimming
 Nickname: Ras Chimming I
 Birthdate: 12/10/64
 Hobbies: Cricket, Football, Table Tennis, Liming and Playing Cards
 Aspirations: To be helpful to people
 Person(s) Admired: Super Grover; Francis John



Name: John Bronte Tinkew
 Nickname: Bronte
 Birthdate: 26/9/63
 Hobbies: Art
 Aspirations: To become an Engineer
 Person(s) Admired: Einstein



Name: Marlon Brown
 Nickname: Dr. Soi; Mystically Magical
 Birthdate: 1/1/64
 Hobbies: Football, Coasting and chilling out
 Aspirations: To cook and to lime and to become a prominent D.J.
 Person(s) Admired: Carlton Peters



Name: Anthony Cooper
 Nickname: George ; Ironman
 Birthdate: 24/8/64
 Hobbies: Playing Tennis and listening to music
 Aspirations: To be happy and successful in life



Name: Nigel A. J. Cooper
 Nickname: Coops
 Birthdate: 6/3/63
 Hobbies: Track and Field, Photography and "Bird" watching
 Aspirations: To be te Governor of the Central Bank, failing that then to become the Managing Director of some reputable Company
 Person(s) Admired: Besides myself I admire my father the most



Name: Richard Downie
 Nickname: Robby; Ward 40
 Birthdate: 28/11/63
 Hobbies: Football and Hockey
 Aspirations: To become a computer scientist
 Person(s) Admired: Dino Zoff



Name: Sheldon Edghill
 Birthdate: 31/5/64
 Hobbies: Sports
 Aspirations: To be successful in life
 Person(s) Admired: Horace James; Robert 'Baby' Paty



Name: Bruce Farley
 Nickname: Shirley Muldowney
 Birthdate: 4/11/66
 Hobbies: Speed, Inventing 4 into 1 exhaust systems, More speed
 Aspirations: To run into a Rolls Royce Bentley at 200 m.p.h.
 Person(s) Admired: Sheik Hassan of Arabia



Name: Barry Davis
 Nickname: Bree
 Birthdate: 12/7/65
 Hobbies: Playing Sports (cricket, football and table-tennis)
 Aspirations: To be a professional cricketer
 Person(s) Admired: Myself



Name: Fidel De Freitas
 Nickname: Mad Max
 Birthdate: 27/2/64
 Hobbies: Surfing, Soccer, Rugby, Tennis, stock car racing and cricket (member of Rumcorks XI)
 Aspirations: To follow in the footsteps of Mad Max and become a respectable citizen. To buy a new car without wings
 Person(s) Admired: Bjorn Borg; Jim Ignatowski (from "Taxi")



Name: Ronald De Silva
 Nickname: Bolero
 Birthdate: 15/3/65
 Hobbies: Football, Hockey, Badminton, cricket and liming
 Aspirations: To work for DEWD
 Person(s) Admired: Jim Ignatowski (From "Taxi")



Name: David Downie
 Nickname: Dog
 Birthdate: 13/4/65
 Hobbies: Football, Boxing, Physical Training, Liming and Chicks
 Aspirations: To be a happy and rich father
 Person(s) Admired: God



Name: Noel Christian Hannays Esq. IV.
 Nickname: Mole
 Birthdate: 24/12/64
 Hobbies: Bat-rearing; liming and grooving to the sounds
 Aspirations: To succeed at 'A' levels and to fight life and win
 Person(s) Admired: Santa Claus, Super Grover, Tooth Fairy



Name: Mark Hernandez
 Nickname: Smallie
 Birthdate: 6/8/64
 Hobbies: Playing all types of sports
 Aspirations: to have my own business and be making big money. Also to grow a foot taller
 Person(s) Admired: Roberto Duran



Name: David W. Hyatali
 Nickname: Hyas
 Birthdate: 21/1/65
 Hobbies: Cricket, Badminton, Tennis and Liming
 Aspirations: To continue liming and drinking
 Person(s) Admired: Kenny Dalglish



Name: Marlon Imamshah
 Nickname: Turks
 Birthdate: 13/12/64
 Hobbies: Listening to music, cricket; sleeping and liming
 Aspirations: Helping humanity and our Environment
 Person(s) Admired: John Lennon; Carl Sagan



Name: Jude Ho
 Birthdate: 14/10/64
 Hobbies: Body-building and Water sports
 Aspirations: To be rich and famous
 Person(s) Admired: Malcolm Forbes

Name: Ian Ho-a-Shu
 Nickname: Horse
 Birthdate: 3/2/64
 Hobbies: Chilling out a five, Drinking sea-moss and Grooving to the latest sounds
 Aspirations: To be happy and make money fast
 Person(s) Admired: Richard Pryor



Name: Dave Khan
 Nickname: Super Dave
 Birthdate: 6/12/64
 Hobbies: Football; Drinking; Cricket (member of 'Rum Cork' XI)
 Aspirations: To be a happy and successful business-man
 Person(s) Admired: Zico



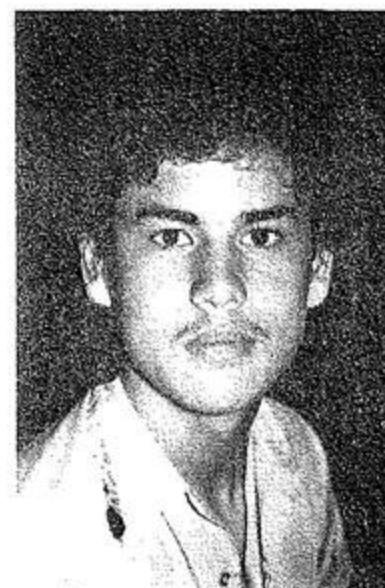
Name: Stephen King
 Nickname: Robin
 Birthdate: 6/4/64
 Hobbies: Most
 Aspirations: To be a successful Musician
 Person(s) Admired: (Tony Woodroffe; Neil Peart



Name: William Kissoon
 Nickname: Bill
 Birthdate: 30/5/64
 Hobbies: Listening to Music and enjoying life
 Aspirations: A career in Medicine and enjoy life immensely
 Person(s) Admired: Alexander the great



Name: Trevor Michael Koylass
 Nickname: Koylie
 Birthdate: 23/12/63
 Hobbies: Rugby; Badminton; Table tennis and listening to music
 Aspirations: To be a land Surveyor
 Person(s) Admired: Marilyn Monroe



Name: Gregory Lor
 Nickname: Groggs
 Birthdate: 10/4/65
 Hobbies: Offshore Racing; Sailing
 Person(s) Admired: Derek Aquil; Enzo Ferrari



Name: Richard Madray
 Nickname: Crazy Drey
 Birthdate: 6/8/64
 Hobbies: Reading; watching movies; playing tennis; and listening to music
 Aspirations: To be a successful Lawyer
 Person(s) Admired: My parents



Name: Richard Laquis

Name: Derek Lee
 Nickname: Headley
 Birthdate: 28/3/64
 Hobbies: Music; Hockey; Athletics and any kind of sporting activity
 Aspirations: To try and make my life and the lives of others happier
 Person(s) Admired: Clive Pantin



Name: Gordon Mazely
 Nickname: Maze
 Birthdate: 20/10/63
 Hobbies: Every Sport known to man; Surfing
 Aspiration: To run a Trans-am Turbo
 Person(s) Admired: Super Dave Osbourne; Mad Max



Name: Robin Mohamid
 Nickname: B.J. Billy
 Birthdate: 23/11/63
 Hobbies: Football; Cricket; Run drinking and fetein
 Aspirations: To become a diplomat (Member of the Diplomatic Corps) and to continue drinking and be happy
 Person(s) Admired: Carlton Peters; Jim Ignatowski ('Taxi')



Name: Anthony Moore
 Nickname: Collies
 Birthdate: 22/7/64
 Hobbies: Fete-match; football and cricket
 Aspirations: To someday become the President of the United States
 Person(s) Admired: The late Bob Marley

Name: Gregory Morris
 Nickname: Bishop
 Birthdate: 7/5/64
 Aspirations: To become an Architect



Name: John Netto
 Nickname: Joe Cool
 Birthdate: 6/5/64
 Hobbies: Partying (going Jay Bees) ; beach liming; football; cricket; tennis; squash; badminton; driving; and listening to music
 Aspirations: To be happy in life
 Person(s) Admired: Johan Cryuff



Name: Keith Nieves
 Birthdate: 23/9/64
 Hobbies: Physical Sports
 Aspirations: To appear on 'Play your cards right'
 Person(s) Admired: Jerry Lewis



Name: Hakeeb Nandalal
 Nickname: Nandaz
 Birthdate: 7/12/63
 Hobbies: Collecting 'Mad' magazines, reading 'Mad' magazines, going 'Mad'
 Aspirations: To be a Land Surveyor or Truck driver
 Person(s) Admired: Charles Schulz



Name: Venosh Narinesingh
 Nickname: Smallfoot
 Birthdate: 31/12/64
 Hobbies: Football; Drinking and Cricket (ex-member of Rum-Cork XI)
 Aspirations: To own a Porsche 924 Turbo
 Person(s) Admired: Batman



Name: Robert S. Paty
 Nickname: Roy
 Birthdate: 8/4/65
 Hobbies: Liming; eating and sleeping
 Aspirations: To discover a means of making money without having to work for it.
 Person(s) Admired: Christopher Lloyd (Jim on 'Taxi'); Richard Pryor

Name: James Potter



Name: Clifton Rambarran
 Nickname: Ravi
 Birthdate: 12/4/65
 Hobbies: Cricket; table-tennis; reading and music
 Aspirations: To be a Capitalist
 Person(s) Admired: Mahatma Ghandi; H. S. Adesh



Name: Davidson Rocky Rodney
 Nickname: Golden Dragon; Silver Fox
 Birthdate: 24/9/64
 Hobbies: Kung Fu practise and Martial Arts movies, Bible reading and discussions
 Aspirations: To develop as a total person and to help others to help themselves, both spiritually and physically
 Person(s) Admired: Jesus Christ; Bruce Lee; Huang Cheng-Li ("Silver Fox")



Name: Hugh Scott
 Nickname: Sam
 Birthdate: 19/4/64
 Hobbies: Cricket and Pigeon Breeding
 Aspirations: To meet Bert and Bernice
 Person(s) Admired: Bert of "Earnie and Bert" fame



Name: Keith Scott
 Nickname: Marcellus
 Birthdate: 30/12/64
 Hobbies: To give Mr. Francis John horros
 Aspirations: Leaving school
 Person(s) Admired: Daley Thompson

Name: Roger Rouse
 Nickname: Flybite
 Birthdate: 30/2/65
 Hobbies: Harassing Mr. Francis Hohn (Dean of Form 6)
 Aspirations: To become a cane-farmer
 Person(s) Admired: My Wife Natts

Name: Alan Sadler
 Nickname: Clyde
 Birthdate: 26/4/65
 Hobbies: Badminton ; Lawn tennis and cricket
 Aspirations: To be happy in life
 Person(s) Admired: Jimmy Connors



Name: Karl Soodeen
 Nickname: Buzzard
 Birthdate: 29/3/64
 Hobbies: Viewing films and listening to rock music



Name: George Brian Andrew Steele
 Birthdate: 20/4/65
 Hobbies: Table-tennis; chess ; cricket and badminton
 Aspirations: To persue a University course in Computer Science; followed with work in the field
 Person(s) Admired: My father



Name: *Martin Stewart*
 Nickname: *Santa*
 Birthdate: *6/4/64*
 Hobbies: *Football*



Name: *Nicholas Sudan*
 Nickname: *Adams*
 Birthdate: *Sports and living*
 Aspirations: *To obtain a degree in - Computer science and or own a business*
 Person(s) Admired: *Clive Pantin*



Name: *Michael Tam Kai*

Name: *John F. Taylor*
 Birthdate: *22/11/63*
 Hobbies: *Football; athletics and audio visual techniques*
 Aspirations: *To rule the world and do well in the business world; to love everyone*
 Person(s) Admired: *My mother and myself*



Name: *Ronald Warner*

Name: *Kirk Wilcox*
 Nickname: *Willie*
 Birthdate: *25/8/65*
 Hobbies: *Tennis; badminton and playing the piano*
 Aspirations: *To enter the teaching profession*
 Person(s) Admired: *My father*



And a woman who held a babe against her bosom said
 "Speak to us of children".
 And he said:
 Your children are not your children
 They are the sons and daughters of Life's longing for itself
 They come through you but not from you
 And though they are with you yet they belong not to you
 You may give them your love but not your thoughts.
 For their souls dwell in the house of tomorrow, which you
 cannot visit, not even in your dreams.
 You may strive to be like them, but seek not to make them
 like you
 For life goes not backward nor tarries with yesterday
 You are the bows from which your children as living arrows
 are sent forth.
 The archer sees the mark upon the path of the infinite, and he
 bends you with his might that his arrows may go swift and far.
 Let your bending in the Archer's hand be for gladness;
 For even as he loves the arrow that flies, so he also the bow
 that is stable.

Kahlil Gibran The Prophet



FORM 1 - 1 BACK ROW: (left to right): R. Aleong; G. Alexander; D. Ali; M. Amoroso-Centeno; M. Agard; C. Ammon; D. Brown; S. Chong; J. Chan; J. Carter; R. Akong; M. Chambers.
 MIDDLE ROW: (left to right): M. Blanc; M. Chin Cham; D. Boyce; C. Constantine; L. Bernard; G. Beckles; A. Alexander; M. Charles; L. A. Jelgersma; J. Butts; C. Chinfatt; A. Commissioning; C. Cedeno;
 FRONT ROW: (left to right): Terrence Angoy; R. Bharath; R. Clarke; S. Agostini; J. Boyce; C. Byer; A. Basanta; R. Chin Leung Fatt; Gerard Boreley; M. Bourgeois;
 TEACHER: Mr. Ian Benjamin.
 ABSENT: B. Brown; J. Branker.



FORM 1 - 2 BACK ROW: (left to right): R. Jardine; G. Flood; R. Galt; N. Fung; J. Fernandez; G. De Verteuil; G. John; R. Dennis; P. Fong Yew; F. Hawkins; R. Hadeed; K. De Silva; M. Hamel-Smith; S. Herrera; P. Declé.
 MIDDLE ROW: (left to right): R. James (Prefect); D. John; J. Jarvis; S. Cox; G. Fernandes; P. July; D. Dypigny; A. Latchman; D. D'Abadie; D. Davis; K. Hordatt; K. Hosein; A. La Borde;
 FRONT ROW: (left to right): E. Diaz; J. Hussain; K. Lai Fong; J. Jenvey; J. Kacal; A. Edwards; J. M. Ferdinand; L. B. Cummings; R. Daniel; M. Haloute
 ABSENT: R. Kelshall.



FORM 1 - 3 BACK ROW: (left to right): J. Oliver; N. Phillips; M. Yee; C. Louison; N. Latchman; N. Lum Hong; A. Mike; R. Mohammed; A. Mc Cartney; C. Llanos; H. Mack; G. Madoo; C. Pegus; J. Scott; A. Pantin;
MIDDLE ROW: (left to right): C. Pierre; A. Niles; M. Navarro; R. Lezama; B. Phillip; K. Mendes;
N. Mahmood; A. Pascal; A. Mc Comie; D. Mason; B. Mohamed.
FRONT ROW (left to right): E. Martin; S. Mansoor; S. Marshall; D. Maharaj; B. Lyons; G. Noone;
D. Maclean; S. Nieves; N. Noone; John Mollenthiel; D. Leanza; M. Narine.



FORM 1 - 4 TOP ROW: (left to right): G. Simboo; S. Waithe; M. Thompson; K. Soares; B. Tomyew; C. Zamore;
J. Sabeeney; S. Woodyear; M. Sardinha; F. Sunderji; N. Sheppard; H. Sobers; R. Rose; R. Raghunanan;
I. Woods.
MIDDLE ROW: (left to right): R. Spencer; C. Smith; G. Smith; M. Tardieu; S. Warrick; B. Richardson;
M. Tardieu; S. Skinner; S. Smith; N. Vincent; D. Young; A. Rudder; N. Wilba; A. Superville.
BOTTOM ROW: (left to right): E. Williams; R. Sue-A-Quan; A. Vieira; S. Power; A. Thompson; A. Prescod;
B. Ramrattan; P. Walters; T. Raymond.
TEACHER: Mrs. P. Clerk.
ABSENT: K. Pyke



FORM II GROUP 1

BACK ROW: (left to right): K. Farinha; D. Downer; M. Cipriani; T. Des Vignes; G. Fernandes; S. Ali;
S. Elias; M. Bodden; S. Ferreira; M. Anatol; A. Clarke; R. Estrado; M. Cockburn;
MIDDLE ROW: (left to right): S. Cateau; S. Church; A. Aleong; D. Augiton; D. Casolari; A. Bahadoorsingh;
D. Franco; C. Cabral; R. Boyack; A. De Silva; M. Borde; R. Attong; D. Besson; C. Camacho; D. Brizan.
FRONT ROW: (left to right): R. Bleasdel; A. Boyce; L. Busby; B. Cozier; D. Aleong; M. Ayin; K. Cheekan;
D. Assam; S. Brown; R. Chambers.
MISSING: R. Brathwaite;
PREFECT: Dececk Phillip.



FORM 2 GROUP 2

BACK ROW: (left to right): G. Mohamid; A. Mohammed; H. Glenn; Q. Jobs; D. Mokool; G. Lindsay;
B. Knudsen; C. Henderson; C. Hutchinson; A. Joseph; K. Ho Hing; D. Littrean; E. Montserrin;
J. Homeward.
MIDDLE ROW: (left to right): A. Moore; M. Laquis; A. Laquis; S. Joseph; A. Gomes; W. Hunte;
T. Gatcliffe; M. Makenzie; I. Johnson; L. Kong; D. Gilbert.
FRONT ROW: (left to right): R. Gopee; G. Morrin; P. Malins-Smith; K. Giffard; P. Julien; S. Griffith;
H. Hutton; J. P. Mendes; M. Kendall; K. Lake; R. Mendoza; A. Mansoor.
TEACHER: Fr. O'Dwyer.
ABSENTEES: B. Lara; M. Lewis.



FORM 2 GROUP 3

BACK ROW: (left to right): P. Thomas; V. Wallace; S. Singh; E. Uddenberg; C. Perera; M. Rivers; C. Sagar; J. Senford; V. Pereira; D. Sheppard; B. Tangwell; K. Uddenberg; R. Pedro; M. Rodriguez.
MIDDLE ROW: (left to right): A. Shaw; D. Rostant; R. Tewari; K. St. Clair; J. Richter; C. Prevatt; D. Raymond; B. Sookoo; G. Woo Ling; S. Sheppard; P. Roxburgh; R. Yuille; S. Raymond; E. Nunez.
FRONT ROW: (left to right): G. Netto; D. Romano; P. Solomon; C. Wright; I. Sue Wing; S. Sinnerine; D. Soden; C. Young; K. Ryan; R. Wickham; S. Phillips; P. Thompson.



FORM 3 GROUP 1

BACK ROW: (left to right): C. Carmichael; A. Boissiere; R. Achong
MIDDLE ROW: (left to right): A. Freakley; R. Chin; M. Burnett; G. Frontin; E. Espinet; S. Fargo
FRONT ROW: (left to right): K. Belizaire; N. Barrow; B. Abreu; D. Beaubrun; C. Bell; P. Figueira; R. Clarke.



FORM 3 GROUP 2

BACK ROW: (left to right): C. Martin; W. Mitchell; M. Grosberg; R. Murphy; M. Gascon; L. Moreno; S. Moore; R. Koo; M. Mc Honey; S. Hordatt; R. Jorsling; R.R. Mendez.
MIDDLE ROW: (left to right): S. Guerra; G. Marshall; S. Ojar; R. Jacob; D. Joseph; A. Hackshaw; S. Leid; S. Mahabir; D. Millien; S. King; V. Johnson; B. Lawrence;
FRONT ROW: (left to right): R. Maharaj; G. Ramsaroop; K. Galt; C. Knudsen; A. Hadeed; B. Hutton; M. Osbourne; S. Naipaul; M. Hatem;
ABSENT: C. Gibbs; M. Homer; J. Johnson; R. Joseph; R. Joseph; A. Julien; K. Marhue; R.B. Mendes.
TEACHER: W. Marin.



FORM 3 GROUP 3

BACK ROW: (left to right): I. Vire; G. Riely; C. Yuille; R. Waddell; K. Richmond; B. Rodrigues; C. Ross; D. Warner; R. Taylor; D. Tom; B. Tang Nian; V. Ramsewak.
MIDDLE ROW: (left to right): R. Pinto; P. Prevatt; A. Tam; W. Sultan Khan; J. Squires; N. Ramcoomarsingh; L. Sinnerine; J. Pennuy; A. Rahman; R. Ribiero; G. Pascall; A. Redhead; S. Ramdoo; S. Ramdeen; S. Spires.
FRONT ROW: (left to right): V. W. Smith; A. Ragoonanan; R. Vandoorn; R. Williams; K. Woon Sam; D. Perry; S. Simmons; B. Robinson; S. Tang Ming; G. Reyes
TEACHER: Mrs. M. Hubbard
ABSENTEES: S. Rodriguez; W. Sheppard; M. Smith



FORM 3 GROUP 4.

BACK ROW (left to right) : R. Bynoe; J. Salazar; A. Mike; A. Afoon; R. Walker; M. Alcazar; M. Richards; T. Fields; T. Mc Quilkin; C. Wilson; R. Chacin; A. Sampson; L. Ramdeen; L. Thornhill
MIDDLE ROW (left to right): L. Baptiste; R. Mc Doom; S. Williams; R. Sanchez; A. Roberts; D. Caesar; N. Harrison; D. Chen; G. Sieunath; M. Alphonse; G. Pegus; D. Gooding; D. St. Cyr.
FRONT ROW: left to right): S. Sadler; R. Turpin; R. Alleyne; L. Williams; C. Cozier; R. Mc Kensie; M. Cockburn; D. Makhan; W. Paris; Y. Adams; L. Tang Choon; K. Chai.
ABSENT: N. Ahming.



FORM IV GROUP 1

BACK ROW: (left to right): L. Casolari; R. Charles; D. Browne; D. Borely; D. Armstrong; J. Chin Cheong; D. Brunton; W. Chin; A. Assing; F. Gonzalves; C. Bompart; A. Davila; K. Chan.
MIDDLE ROW: (left to right): D. Andrews; D. Creese; R. Chin Cheong; S. Chen Wing; C. Bourne; C. Alexis; G. Chin Lee; M. Assam; S. Assam; T. Brown; A. Acanne; K. Carmicheal; D. Borde; S. De Gannes.
FRONT ROW: (left to right) : B. Chow Lin On; Y. Bada; A. Campbell; A. Castro; R. M. De Souza; H. Charles; W. Blackman; J. Cezar; K. Antoine; S. Broadbridge.
TEACHER: Mr. C. Harragin.
MISSING: B. Anthony; R. Batson; S. Darmante.



FORM IV GROUP 3

BACK ROW: (left to right): G. Mendez; Z. Mouttet; C. Martineau; D. Kowlessar; C. Martineau; V. Narace; D. Millien; R. Koo; V. Narace; J. Mike; G. Leid; A. Laquis.
MIDDLE ROW: (left to right) : B. Morris; N. Mohammed; P. Maximin; G. Lawrence; D. Marfan; S. Pantin; S. Manraj; G. Marks; C. Mitchell; B. Lee; J. Latiff; G. Kirkpatrick; O. Mends; A. Moore; L. Moore; A. Ortiz; N. Marhue; R. Navarro; P. Pantin.
FRONT ROW: (left to right) : N. Lalsingh; B. Lawrence; G. Ottley; S. Kirton; S. Martin; N. Pantin; D. Maharaj; N. Lee King.
ABSENT: R. Maharaj.



FORM IV GROUP 4

BACK ROW: (left to right) : G. Stewart; R. Samms; D. Rodriguez; R. Roberts; C. Zamore; D. Robain; R. Steele; I. Salandy; C. Scott; K. Scotland; B. Phillip; A. Paty.
MIDDLE ROW: (left to right) : R. Vieira; A. Williams; G. Perry; A. Peterson; R. Roberts; R. Samaroo; F. Ramaracksingh; P. Woo Ling; W. Price; A. Sunderji; N. Prima; K. Rahaman.
FRONT ROW: (left to right): Kieron Penco; C. Pashley; D. Young; D. Brewster; J. Rostant; W. Roberts; L. Smith; A. Rambarran.
ABSENT: R. Price; M. Ruiz; A. Singh; G. Superville; C. Gransaul; M. Anaton.



FORM IV GROUP 2

BACK ROW (left to right): B. Hinds; A. Fakoori; J. Joseph; P. Chainasing; M. Hoo Fatt; B. Ho; E. Kacal; G. Eckel; M. Figuera; N. Ghany; R. Harris.

MIDDLE ROW (left to right): A. Howell; A. Donawa; C. Hay; A. Gooding; G. Dow; P. Downer; W. Douglas; B. Hill; D. Garcia; B. Jardine; S. Gooding; C. Griffith; D. Inniss; S. Franco; A. Jules; C. Inniss; I. Gaskin; D. Herbert.

FRONT ROW (left to right): A. Huggins; S. Farrell; B. Elias; A. Joseph; S. Harris; S. Julien; R. Honore; R. Joseph; R. Jobity; L. De La Grenade.

TEACHERS: Mrs M. Hubbard; Mrs. B. Jenkins.



FORM 5 GROUP 1

BACK ROW (left to right): A. Chan; C. Branker; R. Buch; R. Cedeno; R. Campbelle; A. Alexis; I. I. Cournand; G. Beddoe; N. De La Cature; P. Amoroso-Centeno; B. Baylis.

MIDDLE ROW (left to right): D. A. Ash; p. Ashby; D. Ali; A. Ali; L. Camps; Simon Aqui; C. Antoine; C. Chang; S. Araujo;

FRONT ROW (left to right): H. Chinfatt; D. Brown; A. Bharath; R. Chandleur; N. Bocas; T. Butts; P. Bayne; R. Aching; A. Dattoo.

ABSENTEES: R. Agard; D. Arlen; S. Augustus; V. Beharry; A. Bell; D. Carew; R. Cedeno; C. Charles; W. Charles; R. Chin; R. Cooper; D. Cumming.

TEACHER: Mrs. Dianne Persaud.



FORM 5 GROUP 2

BACK ROW (left to right): V. Krishnarayan; H. Ghent; P. De Abreu; N. Fraser; M. Farinha; R. Dopson; B. Dookie; R. Figaro; P. Hee Houn; N. Garcia; S. Jardine.

MIDDLE ROW (left to right): B. Holder; A. Jack; D. Gonsalves; D. Gonsalves; N. Goddard; M. De Souza; D. Khan; I. Furlonge-Walker; M. Halfide; M. Basanta; L. Johnson; D. Lawrence.

FRONT ROW (left to right): R. Dow; A. Leavitt; M. Knowles; J. Jimenez-Perez; B. Howard; A. De Montbrun; H. Du Pont; D. Lee.

ABSENTEES: D. Daniel; G. Davis; G. De Freitas; O. Deonarine; S. Deonarine; C. Dial; R. Frederick; G. Gill; C. Gomes; G. Harding; S. Hector; A. Joseph; B. Joseph.



FORM 5 GROUP 3

FRONT ROW (left to right): R. Dookie; R. Piper; D. Robertson; N. Murray; C. Mendes; A. Mac Kenzie; E. Rivers; C. Padmore; A. Marcial.

MIDDLE ROW (left to right): B. Cray; R. Roxburgh; I. Ng-a-Fook; D. Ramdhan; R. Ramsewak; S. S. Marshall; M. Mair; D. Prevatt; R. Persad; C. Norton; R. Moore; M. Nathaniel; B. Lucas; M. Ragoonanan; R. Pierre; J. Pierre; R. Mollineau; R. Lumkang; S. Millette.

BACK ROW (left to right): J. Ross; W. Nakhid; B. Joseph; V. Leladharsingh; R. Monsoor; J. M. Mouttet; J. P. Legall; M. Knowles; S. Poujade; A. Mohammed; S. Morris; V. Leladharsingh; J. Cedeno; D. Lucky-Samaroo.

ABSENTEES: R. Marcellin; C. Mendes; S. Mendonca; K. Pouchet; I. Rodrigues; A. Chan Wah.



FORM 5 GROUP 4

BACK ROW: (left to right): R. Moore; F. Griffith; P. Seegobin; N. Russel; M. Steele; W. Thompson; R. Vieira; R. Thomas; M. Tikasingh; N. Stewart; W. Walker.
MIDDLE ROW: (left to right): A. Rodney; K. Tom; J. Ross; D. Andrews; R. Moore; J. Hernandez; R. St. Louis; R. Poon Kong; K. Israel; R. Fraser; G. St. Bernard; T. Singh; B. Tangwell; A. Yuille; W. Willis; D. Vincent; R. Porther; R. Solomon;
FRONT ROW: (left to right): P. Mansoor; S. Marshall; A. Marshall; D. Solozano; S. Huggins; R. Soverall; A. Steele; N. Woo Ling.
ABSENTEES: C. Sandy; T. Thomas; A. Walker; B. Wiseman; R. Wood; D. John; D. Laurayne; D. Lee; D. Sealy; K. Williams.



LOWER VI (GROUP I)

FRONT ROW: (left to right): C. Carty; P. Gittens; R. Assee; M. Johnson; Mr Clive John (Form Master); A. Austin; R. Arieatas; W. Gumbs
MIDDLE ROW: (left to right): G. Howard; A. Habib; N. Henderson; A. Graham; R. Kelshall; A. Hirst; R. Fernandes; C. Camacho; D. Bogle; R. Jeffrey.
BACK ROW: (left to right): P. Drakes; P. Julien; M. Jeremie; R. Evans; N. Gardner; P. De Gannes; D. Kowlessar; R. James; R. Alkins; B. Alleyne.
ABSENT: A. Billy; P. Borely; N. Gomez; A. Govia; S. Khan; W. Little



LOWER VI (GROUP 2)

FRONT ROW: (left to right): M. Austin; M. Small; J. Mc Carthy; A. Perez; D. Lyons; R. Nelson; J. Mora; A. Narwani.
MIDDLE ROW: (left to right): D. Wong; C. Thomas; A. Rowley; K. Whittingham; R. Ouditt; J. Solomon; B. Ottley; K. Serrao; A. Woo Ling; K. Rudden.
BACK ROW: (left to right): R. O'Neill; S. Thomas-Jones; F. Toussaing; D. Phillip; D. Robertson; W. Low; C. Woo; R. Macedo; T. Pantin; G. Ouditt; D. Nieves; G. Singh
ABSENT: L. Maxwell; S. Price; N. Willis; A. Young; G. Vieira;

The Modern Languages Department of Fatima College consists of nine members, seven of whom are qualified at graduate level and brings some seventy years of teaching experience to the job of communicating language skills to the student body.

With the passing of time a number of changes have taken place resulting in new approaches to language teaching. Staff have become more 'specialised' in that teachers opt to teach either Spanish or French instead of both as obtained yesteryear. The 'tools of the trade' have 'progressed' from chalk and blackboard (without discarding these, of course) to the use of labs, projectors and other paraphernalia which, we are assured, are a must for 'modern' teaching. Indeed new textbooks are written with this in mind and cassette tapes have become standard on the booklist.

All of this notwithstanding, there remains (and perhaps is becoming more pressing) the problem of achieving the goals which the department aspires to, that is, transferring to the students the basics of a foreign language and culture in such a way that he not only appreciates it but desires to go further in his study of the target language. This has become more difficult in recent years.... The reasons cited have been many and varied and opinions are just as diverse. What, however, seems obvious to me is that teachers, particularly those who studied the languages under different conditions need now to be given opportunities to equip themselves to cope with the demands of modern language teaching.

Fenrick De. Silva

Foreign Languages at Fatima

Through the centuries the means of communication have evolved from gestures, to mutually interpreted sounds, to drum beats and smoke signals, to cave drawings, to sophisticated vocalized messages and Egyptian Hieroglyphics and even more sophisticated writing symbols understood and translated into many languages, dialects, creoles and pidgins.

From the late nineteenth to the mid twentieth centuries the world saw the transmission of language through even more sophisticated means - the electronic media. Telegraph, telephone and radio waves transmitted messages to most corners of the world. Short wave radio afforded the "civilized world" instant exposure to multiple foreign languages at the turn of the dial. With this came the possibility to learn the basics of other languages through records and more recently, through audio cassettes.

Trinidad and Tobago has been using audio cassettes and film strips in language teaching for quite a number of years. The much vaunted Audio-visual method of teaching was pioneered at Fatima College under the inspiration of Fr. G. Farfan and Mr. C. Pantin. Out of this pioneering effort came the highly successful Spanish series 'A La Orden', produced by the 'Mucurapo Schools Community Project' (MSCP), with the participation of teachers and students from the three schools in the Mucurapo area and a cast of hundreds.

Ironically enough, Fatima College which fathered the 'A La Orden' series, critically acclaimed by television experts in London and the U.S.A. and more importantly by the local public, does not use it in their language teaching. In this we fall far behind schools like Holy Name Convent which under Maria Alonzo, not only uses the series as a teaching tool but produces its own Spanish skits for television. Several of the Junior Secondary and Senior Comprehensive Schools also have copies which they use.

Whereas all of the Senior Comprehensive schools and many of the more traditional schools have adequate audio-visual equipment, few make use of it. The reasons for this are understandable but not insurmountable. Most of the Senior Comprehensive schools have 3/4" U-Matic recorders and the software readily available to the general public is in Betamax form. This means that more schools should acquire the Betamax system. At the same time, T.T.T. uses 3/4" tape and is a rich source of material. Geography, Science, Economics, History, English and General Paper teachers, among others, can benefit from the many programmes at the disposal of an agency such as the M.S.C.P who will in turn put them at the disposal of schools? The next question is, Will the A.V. technicians be trained to a degree of competence where they can set up an A.V. unit as a resource centre and mini production unit for internal use? Perhaps more importantly for present needs, Will they be trained to repair and service basic equipment? The language laboratory at Fatima is a case in point where regular failure of equipment resulted in teachers having to use the laboratory area as another "chalk and talk" classroom. This has meant that valuable equipment and vital teaching aids have gone to waste.

The fault lies not entirely with inadequately trained technicians but also with the teachers who have not been properly prepared for the transition into the field of technology. Educational experts promote technology as an indispensable aid to the teaching of children who have grown up with Television, audio cassettes and computer games.

It is ironic that at a stage in Fatima's development where computer science will soon be introduced, the language faculty is still wrestling with the problem of primitive audio cassettes. Even more ironic is the fact that the audio cassette duplicator is the single most important piece of equipment in the A.V. centre. Indeed we should think of investing in a computer cassette duplicator whereby our students can use the computer on their own to reinforce the information received in the classroom.

Maybe the powers that be will see it fit to incorporate computer technology into language teaching as well as into other disciplines.

Mr Maurice Brash

TOP STUDENT OF FRENCH

Sponsored by BWIA and Kentucky Fried Chicken

Brian Alleyne

Brian Alleyne, one of the most outstanding students in 1982, had the opportunity to spend summer of 1983 in Normandie, France, thanks to British West Indian Airways - our national airline - and Kentucky Fried Chicken.

Brian was one of only two students selected from Trinidad, the other being a student of Holy Name Convent, Port of Spain in a stage among a forum of international students.

There is no doubt in our minds that Brian has profited tremendously from this exposure.

Thanks again to BWIA and Kentucky Fried Chicken.

MUSIC IS LANGUAGE

by Peter Julien

Music has been called the language of emotions. This is not an unreasonable metaphor; for music, like language, aims to communicate meaning. Like language too, it possess grammar, a syntax and a rhetoric. But it is a different kind of language, words are concrete; tone is fluid and intangible. A word taken by itself has a fixed meaning? a tone assumes meaning only from its association with other tones. Words convey specific ideas; music suggests elusive states of mind.

Wherever men lived together, music has sprung up among them as a language charged with feeling and significance. Art like love is easier to experience than define. Art concerns itself with the communication of certain ideas and feelings, by means of a sensuous medium - colour, sound, gold, marble, words. This

medium is fashioned into a symbolic language marked by beauty of design and coherence of form. It appeals to our mind, Peter Ilyich Tchaikovsky, a famous Russian composer of the nineteenth century said, "Truly there would be reason to go mad were it not for music."

Can we begin to think of the harm and the disadvantage our students are subjected to when that universal language which has been called the language of emotions has not been included as one of the factors which plays a role in the personal development of our students? The art of music has come a long way from its primitive stage; but it has retained its connection with the springs of human feeling, with the accents of joy and sorrow, tension and release. In this sense one can speak of music as a universal language, one that transcends the barriers men put up against each other.

Another famous Russian composer, Igor Stravinsky, during the nineteenth century gave this very interesting quote: "Music to me is a power that justifies things." Music touches almost all aspects of human experience. In addition to furnishing artistic entertainment in concert halls, opera houses and on radio and television it also plays an important role in such activities as dancing, religious and ceremonial functions. So one can anticipate the fate of these activities when there is an absence of music.

Singing, from time immemorial, has been the most wide-spread and spontaneous way of music, in fact song is the most natural form of music.

Dance springs from man's joy in his body, his love of expressive gesture, his release of tension through rhythmic movement. Most dances idealize the spirit of the dance, but all testify to the persuasive power of rhythm. For it is through rhythm that music mirrors the patterns of man's activity in the physical world. Rhythm is the element of music most closely allied to body movement, to physical action. Its similar patterns repeated over and over produce a hypnotic effect. For this reason it has been called the heartbeat of music. One of Hans Von Bulow's quotes focuses on rhythm and it says, "In the beginning was rhythm."

Music is the most romantic of all the arts - one might almost say the only genuinely romantic one - for its role subject is the infinite. Romanticism is beauty without bounds, the beautiful. Johann Sebastian Bach said, "The aim and final reason of all music should be nothing else but the Glory of God and the refreshment of the spirit."

FRENCH

La façon de donner vaut mieux que ce qu'on donne.
 La critique est aisée, mais l'art est difficile.
 Un engagement qui doit durer jusqu' à la mort ne se doit
 faire jamais qu'avec de grandes précautions.
 La règlement est semblable aux rites d'une religion qui
 semblent absurdes mais façonnent les hommes.
 Le choix d'une jeune personne tombera sur le fils plutôt que
 sur le père.

SPANISH

EL MUNDO ES ANSÍ. Todo es violencia, crueldad, egoísmo,
 inconsciencia descein de la fuerza por la debilidad y así son los
 hombres y mujeres y así somos todos.

No se puede abstenerse de vivir, no se puede parar, hay que
 seguir marchando hasta el final.

Cuantos debe de haber en el mundo que huir de otros porque
 no se ven a sí mismo.

En el ambiente de favoritismo en que se mueven la burocracia
 y el ejército, un injusticia mas.

En la vida de la persona menos cruel cuánta injusticia, cuánta
 ingratitud.

El mozo del ciego un punto ha de saber más que el diablo.

Mr. B. Sunderji - Mathematics Mr. Sunderji first came to
 Fatima College in 1971. He was made head of the Maths
 Department. He left Fatima in 1972 to take up a post at the
 University of the West Indies, St. Augustine, and was re-
 instated as the head of the Maths Department when he
 returned in 1975.

At present Mr. Sunderji is a member of the Committee
 for investigating possibilities of introducing Computer Science
 into the Fatima curriculum. He was the Dean of Forms One
 and Two from 1980 to 1982 and the Dean of Form 6 for two
 years before that. Mr. Sunderji teaches Mathematics at
 Ordinary and at Advanced Level, Additional Mathematics,
 Further Mathematics, and, at times, Advanced Level Physics.

When asked about his views of the students of Fatima
 College, Mr. Sunderji said that they are reasonably well dis-
 ciplined though the lower forms and Form Six suffer from a
 lack of motivation.

Miss. D. Heywood - English Miss Heywood has been head
 of the English Department since 1978, and has been with the
 College since 1973. She teaches English Language and
 Literature. When Miss Heywood came to the College, Art was
 not being taught as a subject. Miss Heywood introduced the
 subject into the curriculum, and taught it for about four
 years. When Activity Periods were being held, Miss Heywood
 taught 'Cuisine'.

Miss Heywood attended the University of the West
 Indies where she obtained a Bachelor's Degree and a
 Diploma in Education.

Miss Heywood thinks that both administration and
 students' attitudes have changed. There is less pride among
 students and there is an aversion to cultural activities. She
 also believes that family life is being affected by "economic
 values". People sometimes assume that material wealth will
 keep a family together.

Mr. E. Pouchet - Humanities Mr. Pouchet joined the
 Fatima Staff in September 1966. He taught History, English,
 French, Commerce, Economics, Geography and Accounts at
 various times. He is the head of the History Department since
 1970, and the head of Humanities since 1972. He was also the
 Dean of Forms 3 and 4, and Dean of Form 6. He was teacher/
 librarian in charge of the school library 1968-74. He has
 specialized in dealing with senior students since the late
 1960s.

Mr. F. De Silva - Languages Mr. De Silva has been teaching
 at Fatima for fourteen years, three years as an undergraduate
 and the last eleven years as a graduate. Mr De Silva attended
 Fatima College and when he left he went straight into
 teaching. He teaches principally Spanish. This year, however,
 he has also been teaching French, and during the past he has
 taught Advanced Level Spanish. He is also the head of the
 Languages Department for the past two years.

When asked about his views about the students of
 Fatima he said that generally the students approach their
 work fairly well and on the whole they are a decent lot.



Archbishop Pantin is fond of saying that the happiest years of his life are those years spent as a teacher at Fatima.

It is said that the Fatima staff has a special spirit which permeates the being of all its members. There is no doubt about this.

It is not that we do not have our differences. Often in the staffroom, we discuss, argue, analyse and even quarrel. We discuss various methods and techniques of education. We argue about social and physical disabilities which may affect children adversely. We analyse the innumerable effects which the home environment may have on its young ones. And when we do not feel like doing any of these things, we quarrel about cricket and religion and politics.

.... Clive John



Mr. Achille - Science Mr. Achille has been teaching at Fatima College for the past nine years since 1974. For the past five years he has been head of the Science Department.

Our present laboratories in Fatima can no longer accommodate the increased demand for practicals due to the CXC examinations and the large number of students; so Mr. Achille has been trying for some years to get a new building to house Physics, Chemistry, Biology, and General Science. This year, our principal, Mr. Moore, said, once again, that we can expect these labs soon.

Mr. Achille teaches Maths, Add Maths, and Chemistry at Ordinary Level.

Fr. G. Girod - Religion: Father Girod has been teaching in Fatima College since 1965. During that time he has taught Religion, English, French and French Literature in Form 6 for five years. He gave up those subjects to teach Religion because of a scarcity of religion teachers in the school. At present he teaches Religion only and is the school counsellor. Notwithstanding his work at Fatima, Fr. Girod is very interested in the St. Dominic Home. He visits the home at least once a week. He is also involved in giving weekend retreats to different youth groups.

Fr. Girod started the Fatima Mayfair in 1967, and has been responsible for it ever since. He was also in charge of the scouts.

Fr. Girod's qualifications include a Masters in Education, Religious Studies and Theology and a Bachelor of Arts in French and English Literature among others.



Fatima





Lawson Bernard is a student of Form 1 Group 1. He is conscientious, all-round student, who takes his work seriously (he placed first overall in the last term's examination with honours), and gives it priority over his sporting activities. He enjoys his classes and has no favourite subjects. His conduct so far has been exemplary for a Form 1 student, despite the bad examples and influence shown by some of his older colleagues.

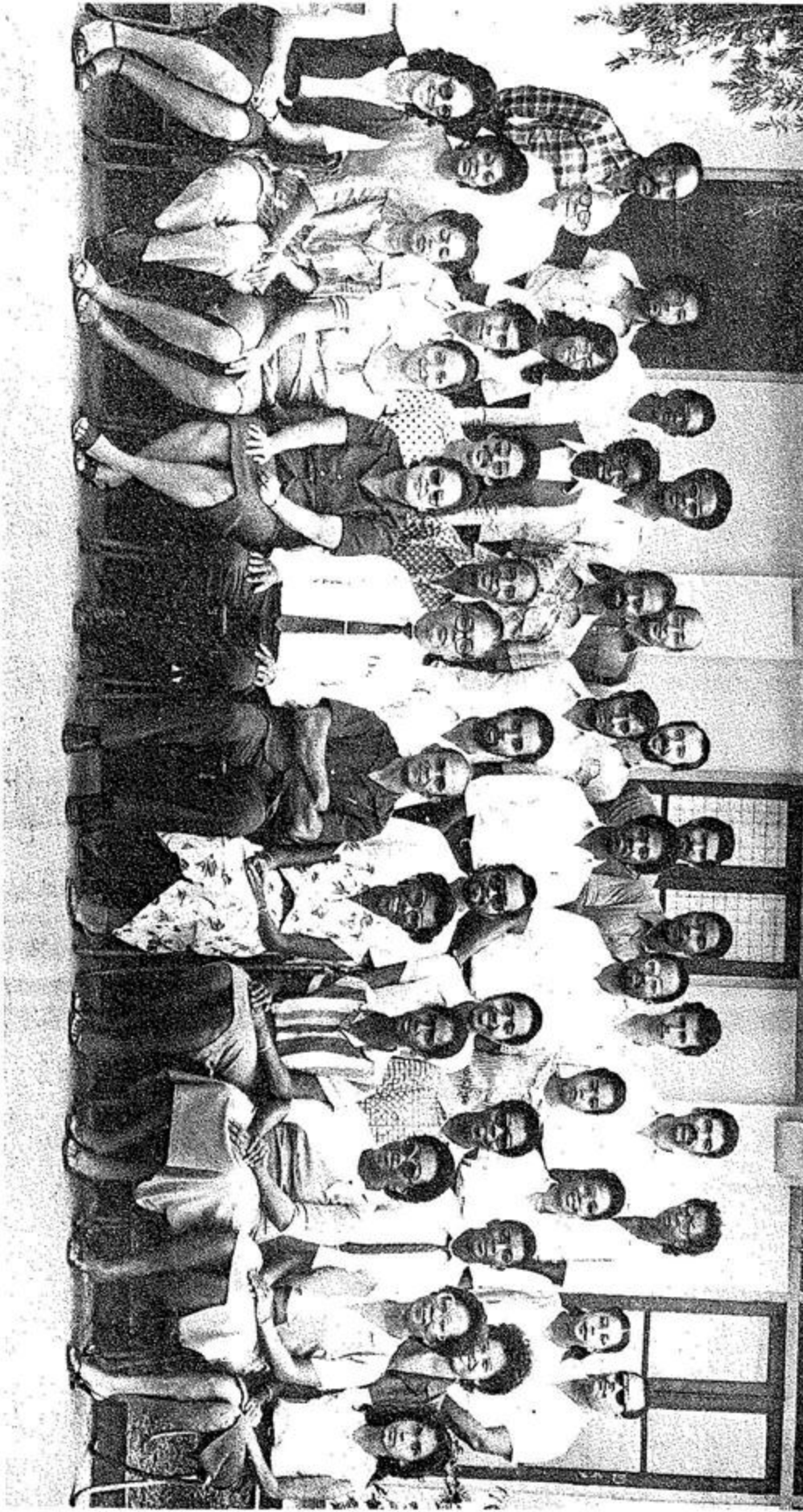
Last season, Lawson was instrumental in his team, the Giants, winning the football league in the North Zone, the Knockout Trophy, and in qualifying for the National Finals. Lawson has the ability to be a good football player but, even at this young age, his temperament seems suspect. He has only recently started playing cricket, and from little was seen of him, he has a bright future ahead of him.

Lawson has no definite plans as to what subjects he would finally choose in the higher forms, and is still undecided as to a career. At present he is content to enjoy the best of his school life. We wish him all the best in his academic fields and his sporting activities.



Keith Farinha of Form 2, Group 1 is an easy-going pupil. He is a hard worker as his results will show - he placed thirteenth overall in his class in the last examinations. Quiet and unassuming, Keith is dedicated both in the classroom and on the field of play. He is a fine all-round student and does quite well in his favourite subjects (Geography, French, and Mathematics). He has a tendency to 'take it easy' in those subjects that do not hold his interest.

Keith was a regular member of the winning Giants squad last year. His commanding presence in the defence created innumerable problems for opposing forwards, who, time and time again, found their path blocked or their passes timely intercepted. There is no doubt that Keith has the ability, and if his rate of progress continues Fatima will be well served in the future. In cricket Keith is developing into a promising batsman and a useful spin bowler. Once he gets the motivation in sports and encouragement in his studies, success in later life will surely be his.



STAFF 1983

BACK ROW: (left to right): I. Des Vignes; B. Kuei Tung; A. Lee Ha; M. Achille; B. Sunderji; M. Brash; F. Garcia; M. McNish; J. Gonsalves; R. Holman; J. Lendore.
SECOND ROW: (left to right): D. Persaud; M. Hill; R. Thompson; J. Niles; C. Harragin; G. Roach; K. James; L. McPhillip; I. Benjamin; B. De Four.
THIRD ROW: (left to right): J. Chay; M. Cumberbatch; C. John; K. Charles; F. De Silva; C. Roach; M. Allard; G. Farquar; K. Garcia; J. Romero.
FRONT ROW: (left to right): M. Hubbard; B. Jenkins; J. O'Brien; W. Marin; E. Pouchet; M. Moore; A. Herbert; J. Daniel; D. Heywood; S. Humphrey; P. Clerk.
ABSENTEES: Fr. Power; Fr. Gird; C. Murray; G. Chichon; A. Young; Fr. Brett.

Brian Beckles is a third year student of Form 3, Group 1. Brian is a model pupil of above average ability, and is capable of great output either in the classroom or in the field of play when he decides to extend himself. Brian enjoys all his subjects but reserves a special preference for the languages. Although he lives far from school, he manages to keep to a rigid schedule which enables him to devote sufficient time to his studies and represent his school at cricket.

Brian was a member of the Under -14 team last season which made a clean sweep of all possible trophies, including the North Zone League, the North Zone Knockout Competition. His team was also the National Under -14 League Champions and joint winners with Presentation College of the National Knockout Competition. Brian's experience in the field, and his all-round ability with the bat and the ball will be heavily depended upon this season if the Giants are to remain the undisputed champions not only in the North, but also island wide.



Cornell Griffith Form 4 Group 2

Cornell Griffith is an all-round student, sociable, industrious and athletic. In Form 3, Cornell was placed in the special group for above average students. At present he is one of the top academic students in Form 4. Excellence governs Cornell's whole life and has brought him success not only in studies but also in sports. In the school's 1983 sports he won gold medals in the 100 and 200 meters races. Next year Cornell will be in Form 5. We hope he has a fruitful year.

Sean Mendonca Form Five Group

In his five years at Fatima College, Sean Mendonca was elected class captain on three occasions. This shows the esteem his fellow students have for him. They are not mistaken. Sean is an exemplary student. In form Five he excels in both studies and sports. In football he represents the school in the first, second and 'A' colts divisions of the Colleges' League. In the O'Level/CXC mock examinations, Sean was successful in his seven subjects with distinctions in three of them. When he was asked how he managed such a schedule, he replied, 'through determination and dedication'. The College Motto 'By striving you will conquer,' he has taken as his personal motto.

Kyle Rudden Lower Form Six

Kyle joined the Fatima community in Form 4. Quiet and unassuming, Kyle is at present the youngest student in Form Six. Since entering Fatima he has shown exceptional academic ability, so his O'Level/CXC results - 7 A's and 2 B's - were not unexpected. However Kyle is not a 'bookman'. He is very interested in music and intends to pursue a career with the classical guitar. Kyle's hobbies are reading, swimming and Mathematics.



Calypso Competition

BARBECUE

ACTIVITIES

Bingo

Christmas Concert

PHOTOGRAPHY CLUB

Reincarnation can suitably describe the recent change that has come over the Photography Club. For the past few years the club has been virtually inactive, the room left to the cobwebs and piles of dust. However, thanks to a few enthusiastic students, Andrew Wee Ling, Anthony Rowley, Sheldon Thomas-Jones and Stephen Broadbridge, the club is back on its feet and rearing to go. Success and glory comes from hard work and these students have done just that. Many a Friday evening after school they spend cleaning up.

They sought funds from Fr. Power to replenish equipment and materials. Once this was done, developing of black and white pictures became a reality in Fatima. Later in the year a photography exhibition was put on at the Jean Pierre Complex on the day of our Prize Giving and later in our own A.V Center for a week. This exhibition gave students the opportunity to view a wide range of photographs; Sports; Cultural Activities, Graduation and Class pictures. To insure continuity the club plans to go on a recruiting programme.

Congratulations to Andrew, Anthony, Sheldon and Stephen for their initiative, enthusiasm and hard work.

..... Gary Singh



Fatima Chess Club

The club, under chess Master John Niles, has a roll of about 40 members. It comprises of a few veteran Form 5 & 6 boys and some "woodpusher" novices from the lower forms.

The club has its headquarters in Room 9 and is usually filled every lunch-time and after school with opponents "slaughtering" each other over the board.

Although non-members are not allowed to play, they enjoy watching the 'thrill of victory and the agony of defeat' on some of the faces of the players.

The club competed in the school's National Championship against teams from both North and South Trinidad, and also Tobago.

Although the team was not very successful this year, there is hope for next year when our young players become experienced in competition.

Headed by Brian Alleyne, the No. 1 player, Ramesh Buch, Roger Fraser, Ronald Alleyne, Dominic Rodrigues, Karl Serrao and Brian Steele, the team won eight games out of fifteen and finished in an overall third place. Under some more coaching and guidance the club could make great strides forward and establish itself once more as the No. 1 college on the chess scene.

DEBATING CLUB

My Opinion on Debating

My reason for joining debating class is not because I have political pursuits or any of the other usual reasons one does public speaking. I joined because I have a vested interest in world issues and I think everyone in my age group should be more informed of the state of world affairs. Arguing certain issues can be very enlightening as one has to research thoroughly if one wants to have a convincing position during a debate.

Debating is also a real boost to your confidence because as a debator becomes seasoned he gains a talent to persuade and convince someone of the point he is making. And this talent obviously has application not only in politics but in all walks of life if one hopes to be successful at what one does, that is to reach the top.

One thing that I was a little put off about in debating at first was that in actual debate your own opinion of which side is right and which is wrong does not matter. The debate is won strikingly by how convincingly you put forward your argument. The advantages of this practice through far out-weigh your first opinions of it. The first, the debator would not be murdered by his emotions or feelings when debating. The second advantage is that when researching a topic both sides are thoroughly investigated and this gives the debator the opportunity to learn from the information presented by both sides.

Up coming events in the club are few but interesting for example a debate on whether the ban imposed on South Africa should be lifted or strengthened.

..... Russell O'Neill

FATIMA DEBATING SOCIETY

During the course of the 1982 Michaelmas Term, Trintoc organized its Annual Debating Contest amongst the nation's Secondary schools. Fatima College took part in this competition and was defeated by Bishop Anstey High School. It was upon this simple yet pleasant experience that the present Fatima Debating Society was built.

The Society, consisting of about 14 members, is under the leadership of our vice-principal, Mr. Pouchet. The members engage themselves in the mechanics of debating, for example, how to comport themselves while in the view of an audience and how to prepare the debate topic.

Debating is an activity which can have effects on one's future character. It makes one assume an objective view vis-a-vis different subjects and issues and helps one to analyse and solve problematic situation as they arise through the course of life. He who puts forward a more convincing argument almost always emerges a winner.

Fourteen members are not enough to keep the society in high gear. This small number is mainly due to lack of interest coming from the rest of the student body. Debating is frequently labelled as an academic extra curricular activity and thus considered a mere extension of the regular school day. Fatima's extra curricular activities now tend to point in a sporty direction, leaving out the more cultural areas such as debating, drama and music.

A major challenge for today's members must be that of proselytizing. More and more students should be encouraged to join the society. There are many outlets to release talents and training, outlets in the form of sponsored debates and public speaking which number about three per year. Then the Fatima Debating Society may go down in the annals and rank among schools like St. Augustine Girls, Presentation College, St. Joseph Convent and more recently Siparia Senior Comprehensive, winners of the Trintoc 1982 competition.



The first person to expound the concept of an instrumented band in Fatima College was old boy, Tony Woodruffe (now drummer with Fire Flight) who realized that there was a vast amount of latent musical talent at the school when he was a student. He made a few attempts to have an official band set up with school equipment and instrument but his attempts proved futile.

After Tony Woodruffe left the school a student named Kurt Marcellin (whose father is a band leader) formed a group with other students who used their own instruments exclusively with the exception of the school's old piano. This little group played at a few Calypso Contests and on one occasion played an excellent instrumental version of classic "Rock Around The Clock" at a prize-giving ceremony.

When those talented musicians left the school, a new group of musicians began assisting Mr. Glen Roach at the Calypso Contests. Martin Raymond (now guitarist with Fire Flight) handled the second guitar spot with Mr. Roach. Drumming was done by Stephen King who had held the same spot in the Fatima Steelband, now defunct. The drum set he used was loaned by Mr. Tony Woodruffe, Steve's drum tutor. The bass guitar was played by Richard Thomas who had just received his instrument for Christmas.

Richard Thomas sat next to another music lover in his class whose name was Tommy Thomas (no relation). With a little encouragement Tommy taught himself to play drums on a second hand set which he got from another class mate named Jonathon Scott. By the time these two students were in Form 3 they had bit plans. It was their aim to create a band of their own and a band for the school.

After recruiting members and writing up all the details they decided to discuss the proposition with the Principal who at that time was Mr. Clive Pantin.

The actual date has been forgotten but it was fate that caused Stephen King to meet the Thomas' on their way to see Mr. Pantin. He was recruited on the spot and the three of them went to the Principal's Office. Mr. Pantin was in full agreement and advised the boys to send letters to companies requesting donations. By the time his advice paid off and the sum of three thousand dollars in donations received, Mr. Pantin had left the school and Mr. Mervyn Moore was the new Principal. Mr. Moore proposed that the boys sell Bingo tickets and raffle sheets and that they should talk to the Fatima Old Boy's Association.

Many of the weeks ahead were spent negotiating with the Old Boys sometimes in conjunction with the committee for the first school annual. Stephen King became the main spokesman and took a very active role during this period. Meanwhile the band had time to organise itself and Tommy Thomas bought a brand new drum set which both he and Stephen King practiced on. By this time the band's line up was Kirk Wilcox and Derek Acqui on keyboards, Richard Ottley and Grant Harding on guitar, Richard Thomas on bass, Stephen King and Tommy Thomas on drums. In addition to all this Mr. Fenrick De Silva was appointed as band supervisor.

Eventually, after almost two years of preparation the joyous day came when the school Manager, Fr. Power, handed Stephen King the cheque for the purchase of the school's Fender Bassman amplifier. It was purchased from Sa Gomes Ltd. where the school's new keyboard and guitar amp were both purchased later. After the bands first few performances they acquired a reputation for playing rock music. This was probably due to the influence of the band's Canadian guitarist, Grant Harding, who skilfully displayed his talent by playing the acoustic guitar segment of the classic "Stairway to Heaven" when the band first performed at a prize giving ceremony. Fortunately for the band this influence began at a time when this type of music was becoming extremely popular in Trinidad. The band chose the name "Juvenile" because of their ages and this name has stuck with them.



"Juvenile" have performed at least four times in front of the entire college (calypso contests excluded) but in reality they have performed many more times since their practice sessions in the A. F. became unofficial concerts many a time. The band has also taken part in many projects outside of Fatima College itself. This range from the bands close collaboration with "Fire Flight" who Stephen Kings hopes to accompany on their 1983 North American tour to a collaboration with another band from Queen's Royal College. The band also received their first pay cheque after a small stint on a Jolly Roger cruise. Tommy Thomas expanded his experience by lending his drumming ability to up and coming pianist / singer Sean Bartholomew at a performance in the "Tempest" Pub at the West Mall Shopping Centre.

As the band members come close to the end of their Fatima College School Career it is already apparent that there are many interested students in the Junior school who are taking serious steps to ensure that Fatima maintains an instrumental band regardless of musical performances. Fortunately, Ms. Cumberbatch has already accomplished the introduction of music as a subject in the junior school.

At Fatima we have a little-known saying which is "nitendo vinces" — by striving you will conquer. Whether together or apart the present school band intends to make this their personal motto as they enter the tough world of music business. We wish Fatima College and the new school band all the best and hope that with staff supervision, more school instruments will be purchased and Tony Woodruffe's dream will become a concrete reality.

Will this great legacy continue? I believe it can and will. Nitendo vinces.

Richard Thomas.



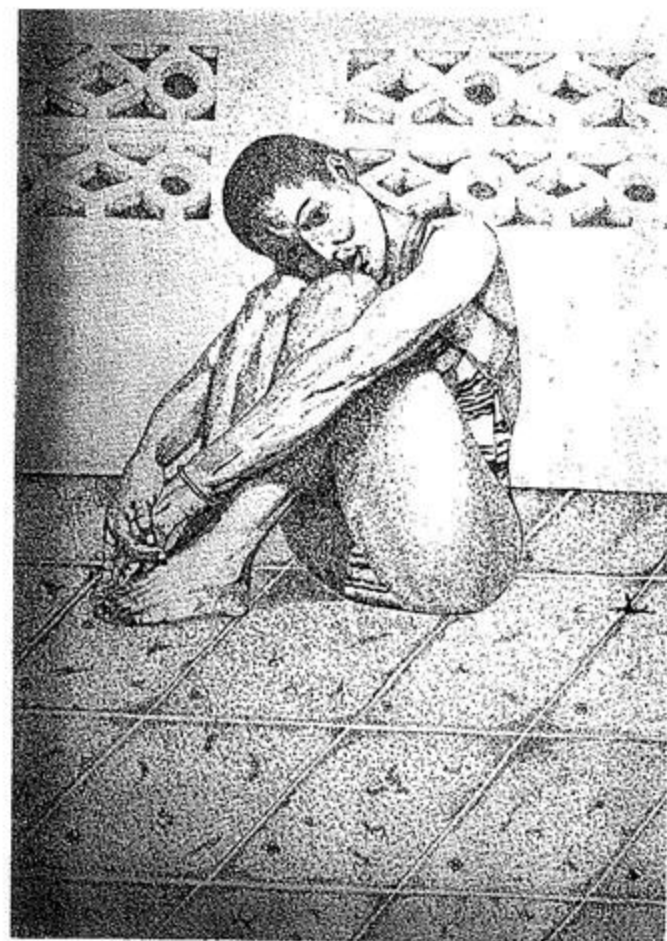
St. Dominic's Home Christmas Party.

Within recent times Fatima Upper Six students have organized an annual Christmas party for the children of St. Dominic's Home. This party originated primarily as a result of Fr. G. Girod's involvement with the Home. This year the party took on a new flavour. It was a joint venture between the students of Fatima and St. Joseph Convent.

A good time was had by all. The children ate and drank. They played football, musical chairs and broke 'pinatas'. They sang and danced to the music of popular D.J. 'Soy' and the Boys". They received gifts from the convent girls and college boys. It was a wonderful evening. "It was a sight to see," said a student.

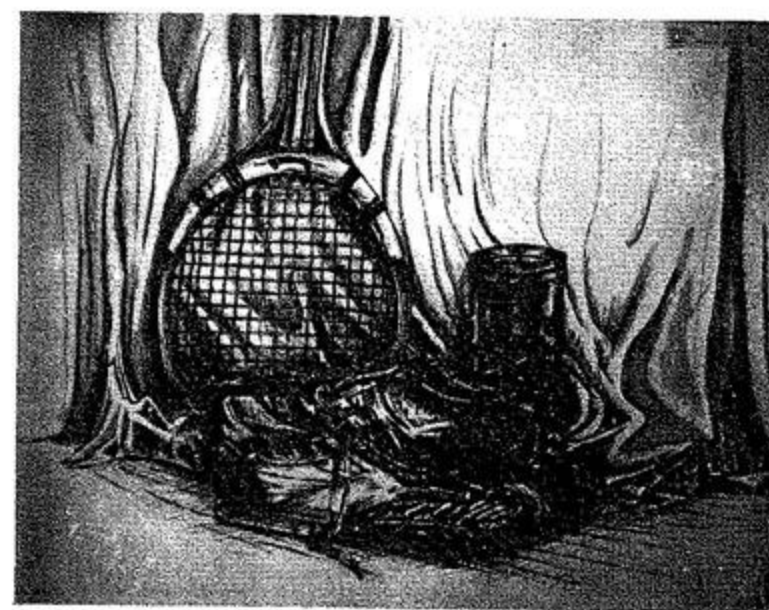
The head and assistant head prefects, Derek Lee and David Downie, would like to give heartfelt thanks to "all the Convent chicks who assisted. It was fun." I am sure they spoke for the whole of Upper Six.

ANTHONY RODNEY
Form 5

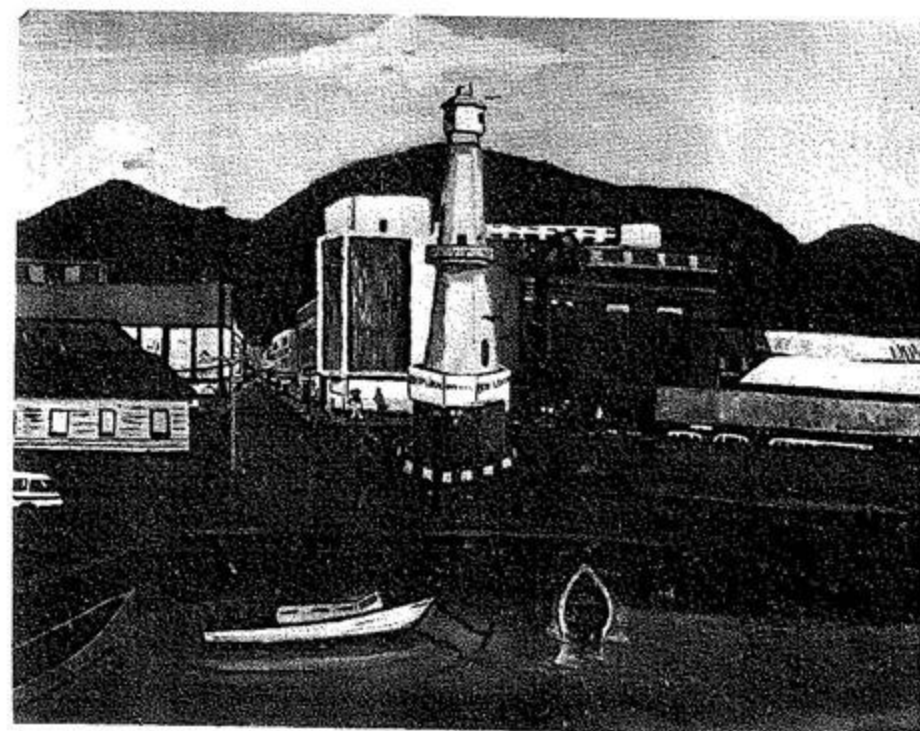


ART in progress

There is an increased interest in Art, and more students are getting involved in this subject. Here we feature the work of some of our art students from Forms four, five and six.

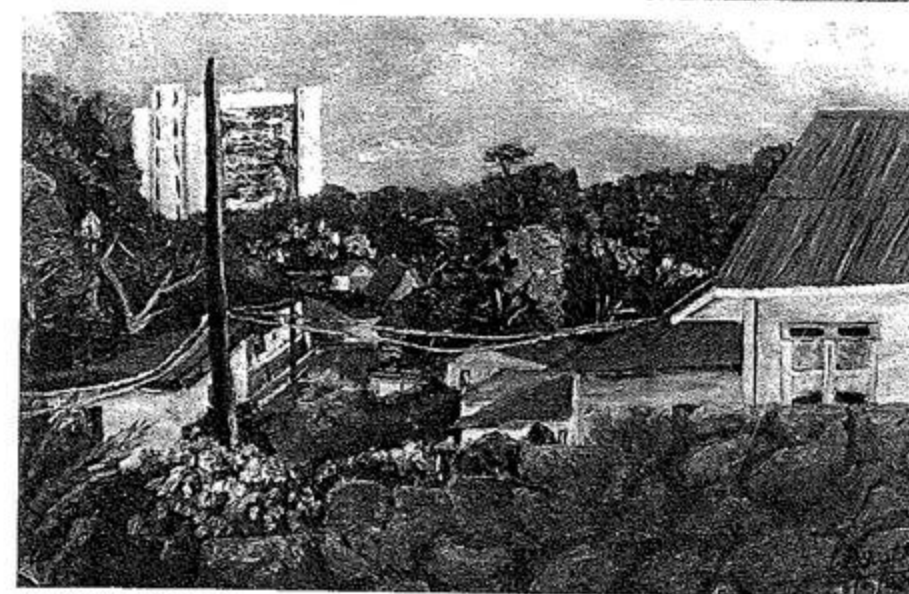
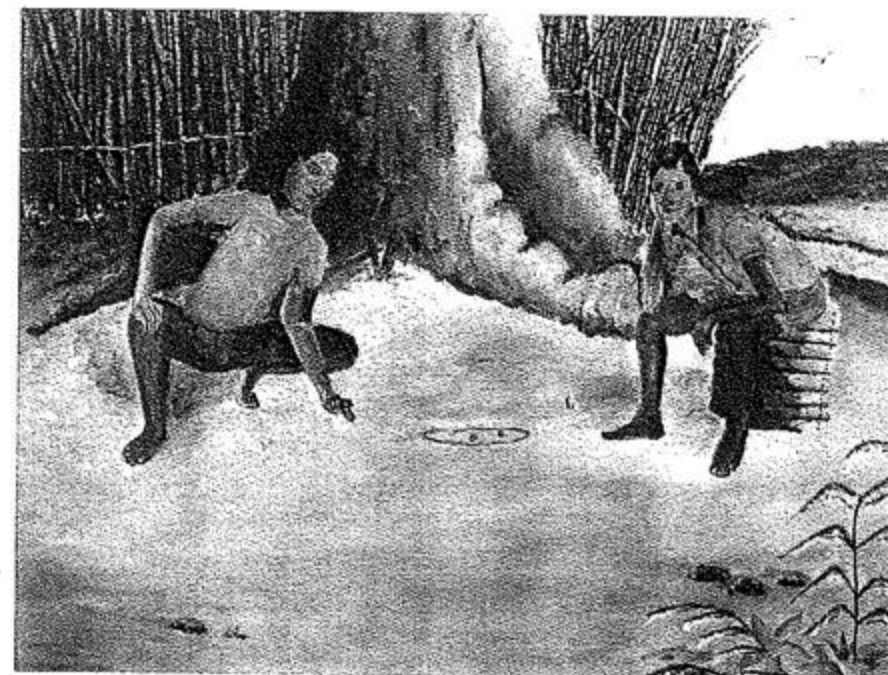


GORDON MAZELY
Form 6



ANDRE MARCIAL
Form 5

LEONARD BUTTS
Form 5



LEYLAND SMITH
Form 4



MAURICE HALFHIDE
Form 5



GREGORY ST. BERNARD
Form 5

THE SETTING: A seemingly distant world, in which live 'anti-social', warlike inhabitants, namely: Boogles, Boxes and Namuhs.

THE TIME: The middle of a mighty battle, a battle for life.

THE WARRIORS: The greatest heroes that any of the races would ever spawn.

This was the beginning of a new civilisation, far more destructive and vile than any of these cultures and life-forms would ever know.

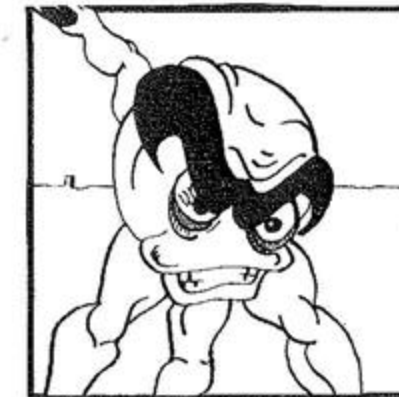
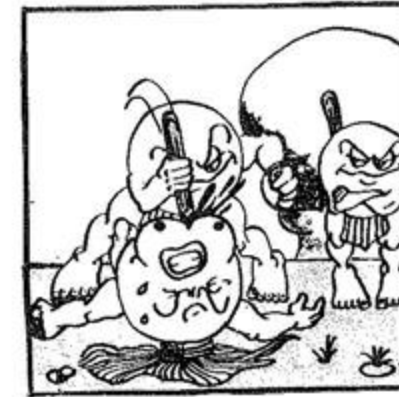
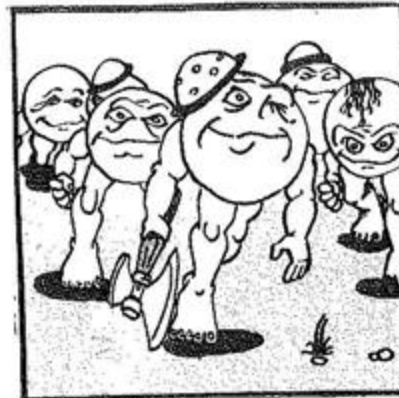
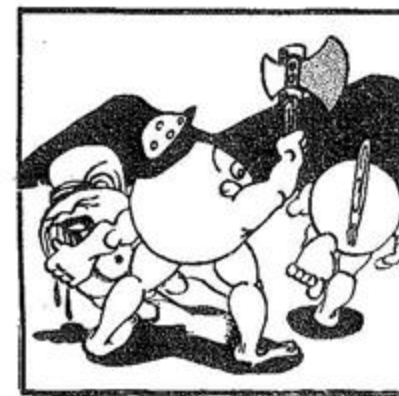
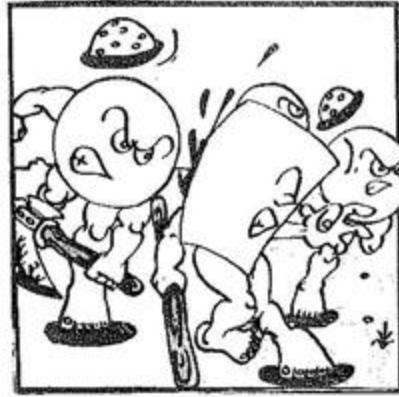
It was merely the first of a chain of events that would render this region, its inhabitants, and its being non-existent.

The end of the wars saw the Boogle-nation victorious. The Namuh-nation was not as lucky; as fate had it, their race was totally obliterated, Warring Boxes were pardoned by the victors and returned home in peace. The Boogle-armies then began their long quest for home. An unlikely sequence of occurrences in Boogleland laid in wait, that would cause far-reaching consequences on the Boogle-armies return.

When the wars had just begun, all of Boogleland's able-bodied Boogles went off to war. However, some of them deserted, taking refuge in the surrounding forests. Left behind were parent-Boogles, she-boogles and scions. With the absence of Boogles to govern the land, the she-Boogles rose up against the feeble parent-Boogles left in charge, destroyed those who opposed them, and claimed Boogleland as theirs. Under the new Government, all the she-scions and the she-Boogles were superior to their peers. Also, any Boogle resisting these laws would be killed. The wars continued for years and the strength of the new Government grew. This growth did not go un-noticed however. Deserters from war, now branded bush-Boogles, united, determined to overthrow the new Government. Their scheme took long to materialise but its implementation would prove fatal to the regime of the she-Boogle. When the Government was at its peak of power and fear of a rebellion was minimal, it happened.

Under the leadership of Jack, self-acclaimed 'Lord of bush-Boogles', she-Boogles were slaughtered, raped and mercilessly tortured. The Government was soon toppled and Jack and his legion reigned over all of Boogleland. She-scions were killed at birth and single she-Boogles were tortured to death. The bush-Boogles meant to ensure systematic and even eventually, total eradication of the entire race of she-Boogles.

The rule of the 'Lord of bush-Boogles' did not last long, for, soon after the coup, came the long-awaited return of the Boogle-legions. The entire band of rebels was overthrown, many of them were slaughtered by enraged legionnaires. Jack, however, and a small band of his party escaped and returned to their previous habitat, here to forever etch the future of Boogleland. The deprivation of Boogleland of she-Boogles struck deep into the hearts of the Boogle-armies. Their victory seemed to be stolen from their very hands and was quickly replaced by a sick curse. Single Boogles became drunkards, murderers and hate-mongers. Married Boogles fared little better - with the new life-style of their mates and the violent, unpredictable atmosphere, they, yesterday's heroes, now became rebellious citizens, resentful parent-Boogles, mindless mate-beaters. Murder, death, violence and hate became the new rulers of Boogleland, Scions, unable to discern the reason for the mentality fast engrossing their world became the image of their parent-Boogles. They characterized destruction, deparadation, devastation, deterioration. These were the HARD YEARS.



R. WICKHAM

Fatima Calypso King competition took place on Carnival Friday. Seven contestants competed for the Sparrow trophy before judges Mrs. Humphrey, Mrs. de Four and Mr. Thompson. Kaiso Glen Roach appeared as a guest 'artiste' at the end of the competition.

Robert Wickham (Lord Bean and the Germinators), Lester Tang Choon (Mighty Chop Stick), Haite Sobers (The Emperor) and Neil Fraser (Lord Iere) all sang on the effects of the recession. Ian Woods (Sweet Sugar Cane) sang on Carnival in Trinidad, Wendell Mitchell (Dazzler) Trinidad People, while Richard Taylor launched 'a drive for the Rasta'. He sang as Masta Rasta.

Once again, Robert Wickham emerged the winner, narrowly beating Wendell Mitchell. Neil Fraser came third third, followed closely by Lester Tang Choon and Richard Taylor.

Musical accompaniment was provided by Miss. Myrtle Cumberbatch, Mr. Clifford Roach and Mr. Fenrick De Silva plus a group of students. Before the competition, a collection was taken up for a family whose house was completely destroyed by fire.



CHORUS.....
Taxi drivers didn't wait for he budget to pass and service stations to raise they gas. They demanding so much from us thing is we ca make a fuss, cause to get to school we depend on the bus.

CHORUS.....
Georgie boy listen to me,
Take my advice take dem people working deude and let dem plant rice, cut down importing so much darn luxury and this my friend might help de economy.

CHORUS
Georgie Porge, hit we with a real big pie. He say he prices, this year go be very high.
The budget he set for we higher then dem chicks mini,
It was a December day dat the Prime Minister say,

RECESSION HITTING we so hard
" " here in Trinidad
" " BETA go to your
back yard and start planting, food for your living,
Trinidadians used to like so nice his land that is a Paradise.
With so much Oil dollars flowing dey we only coming and going
But George clamp dem down so pray hard to stay on the grown.



"TRINIDAD PEOPLE "

You forget your homework note book in class
When you reach home you going to ring
your friend so you could ask
But when you go to ring the phone dead
In the morning you know your bottom
red
There is nothing else to do but to
complain too

You cooking your family dinner on the
electric burner
You family always hungry so you
cooking rice and Channa
But next thing you know the T.V. stop
And so did the heat under your pot
But you not going to starve in vain
You have to complain

You come home from a hard day at work
sweating and stink
The first thing to do is to have a bath,
that's what you think
But when you reach in the bathroom
Oh what is this !, this is your doom
YOU Ain have one drop of water
You have to complain to WASA.

The problem with these is they lazy
And they only want to make plenty
money
They only saying what this one doing
And all the time they feting
But before you must say what this one do
Make sure you not doing it too

The people of T&T know that they want
And when they don't get it they come
out front

CHORUS

When the phones not working too good
When current not coming as it should
When WASA water not coming, they
complaining.

.....Mitchell.....

OLD BOYS ASSOCIATION

The Old Boys are neither old nor
boys. We are a group of young men who
are dedicated to a vision of our Alma
Mater as going from strength to strength.

Every year at Fatima we have a
number of functions which serve a two
fold purpose. Such functions as the
Christmas Bingo, Prizegiving and the
Mayfair. In the first instance, these are
social occasions which add colour to
school life, while at the same time, giving
our staff and students an added
dimension to education. In the second
instance, of course, the school needs the
financial resources generated. In these
functions, as in others, the Old Boys
Association plays a vitally important
part.

Quite apart from the more
traditional functions mentioned above,
there is always something new. For
example, a recent project is that of
acquiring a school bus. Another project,
involves making an input into the intro-
duction of Computer Science on the
curriculum.

The Management Committee of the
Association meets every Tuesday at 5.30
p.m. Room 22, at the school. Any past
student or teacher who wishes to join in
on this work may attend meetings which
are short and informal. The Association
also organises an Annual Old Boys re-
union at the College Hall.

We need new blood and the
invitation to join the "Tuesday
Committee" as the executive is called,
is not an idle one. We know that time
is precious and that meetings seem in-
numerable, but we need the help. Even
if you can join us for a short period only,
say 6-12 minutes, you are most welcome.

We look forward to seeing you.

Clive John
(Teacher and Old Boy)

HYDROPONICS

The main concept behind hydroponics is
growing food without soil, controlling
environmental and nutrient conditions
within an enclosed area. This is an
advantage as ideal conditions for growth
of certain plants can be simulated so that
the maximum gross harvest possible can
be obtained. The factors that can affect
plant growth are temperature, humidity,
light, water and nutrient availability.

To maintain a greenhouse certain
requirements are essential

1. Regular supply of water, this being
achieved with use of large storage tanks.
2. Regular power supply being backed
up by automatic fuel engine generators.
3. Equipment to maintain constant
environmental conditions for example
large fans, special light screening
materials.

Any type of plant can be grown by
hydroponics but only those plants of
economic and nutritional value are grown
on any large scale; examples are lettuce,
tomatoes, cucumbers and peppers.
Flowers are also grown for commercial
purposes in some places like Holland.

At present there are two techniques
of importance being instituted.

(i) Bag culture (ii) NFT or Nutrient
Film Technique.

In some culture top spray nutrient
feed technique is used, where nutrient
solution is supplied to the plant by feeder
lines spraying the solution directly into
the inert supporting medium. As the
term suggests Bag Culture involves the
growing of plants in bags containing inert
supporting medium such as a mixture of
peat moss and sand with easy drainage of
all nutrient solution. In NFT the roots of
the plants are partially immersed in a
constantly flowing nutrient solution.
Such a technique is most commonly used
in the cultivation of lettuce.

The main problems involved in
Hydroponics are the maintenance and
monitoring of factors which affect plant
growth, example humidity, water and
air temperature, nutrient concentration
and control of pathogens. Since hydro-
ponics is practised in enclosed areas it is
relatively easy to control, environmental
conditions, use of large fans and cooling
units thus sheltering the plants in the
greenhouse from the harsh uncontrolled
effects of natural environment in the
field.

One of the most important factors
that contribute to the success of
Hydroponics is the control of nutrient
feed to the plants. In the field, with
continued use of artificial fertilizers, there
is a build up of these fertilizers, which
causes drastic change in the pH (how
acid or alkaline) of the soil. These
changes in pH kill the bacteria essential
to plant growth as well as affecting the
uptake of water and nutrients from the
soil. In Hydroponics this build up can be
controlled and is monitored with instru-
ments such as pH meters and DS
(Dissolve Solute Meter). Also in the
greenhouse mineral deficiency can be
more easily detected and controlled by
changing the mineral the mineral com-
position of the nutrient solution as well
as its concentration.

Another advantage in Hydroponics
is that plants can be grown much closer
than in the field as there is no com-
petition for nutrients. Repeated tests
have shown that the root system is
no-where as extensively developed as that
of soil grown plants. In the field the
control and detection of pathogens and
pest is much more difficult than in
a greenhouse using Hydroponics. In the
field, for example, water used by the
plants carry water-borne pathogens
whereas in Hydroponics the water can be
sterilized with ultra violet light to destroy
any such pathogens. Also in the green-
house the use of insects to control pests
is more effective than in the field and
gains much better results. As in the
field pathogens in the greenhouse can
be controlled with the use of fungi-
cides and pesticides.

Hydroponics in Trinidad is
relatively new and is still in its develop-
ment stages. It is true that the cost to
set up a totally equipped greenhouse is
quite high, in the range of TT \$ 55,000
to TT \$ 70,000, but such initial sums
can be paid off within a short period
of time.

KARL SERRAO



Here we see Mrs Pat Clerk with her sixth form class on a visit to a Hydroponics farm. Their host is Mr. Pete Sutton, third from right. The author of the article, Karl Serrao, is fifth from left.

CHRISTMAS CONCERT

Our annual Christmas Concert was held on the last day of our Christmas Term as has been the growing tradition. It was emceed by the able bodied and somewhat loud-mouthed Ian Courmand. The affair turned out to be quite a success, with the newly formed school band under the leadership of Mr. Stephen King; featuring prominently in the entertainment.

Of particular interests to the students were the reggae hits sung by none other than Ian Courmand. We hope that this tradition, started by Mr. Clive John will continue and grow.

Apart from the musical interludes, there was a short humorous play by Mr. C. Harragin and his class. Mrs. M. Allard handled stage preparations.

SCRABBLES

Scrabbles is a word building game. It is rather academic in nature and creates in one, an awareness of words and their meanings. It also encourages a friendship with the dictionary. Personally, I see no reason why we cannot play the game here at Fatima in French, Spanish and English. This will give it a foreign language flavour. Scrabbles is now an international game like bridge and chess. An attempt is being made to form a local club in T & T., with junior branches in schools. It is worth your while.



TABLE TENNIS

It calls for self discipline. It calls for physical and mental fitness. It calls for concentration and a sense of anticipation. It calls for a willingness to learn new strokes for different folks. Both boys and girls play this game. And above all, it demands sportsmanship and a determination to persevere to the end, win or lose.

Upper Six Bar - B - Q.

On the evening of Saturday 12th March, the students of Upper Six held a bar - b - q to raise funds for their graduation ceremony in July. The day began for them around 8.00 a.m. The main tasks were the folding of one thousand and forty three boxes and the baking of the chicken.

As the night turned, nine hundred and fifty boxes of chicken were sold. To everyone's dismay and embarrassment there turned out to be a shortage of chicken. How and who should face the onslaught of angry aprons? The solution, purchase chicken from a nearby fast - food outlet. The evening was successful. Some parents claimed that the bar - b - q chicken was among the best they had ever tasted.

Over \$5000.00 was the profit. Praise must go out to the organizers: Nigel Cooper, David Downie, Derek Lee and Davidson Rodney. Good work fellas. We wish to express our sincere gratitude to the Flying Fish Swim Club for the loan of their pool side free of charge, and also to Miss Chay, our accounts teacher, who sold sixty tickets.

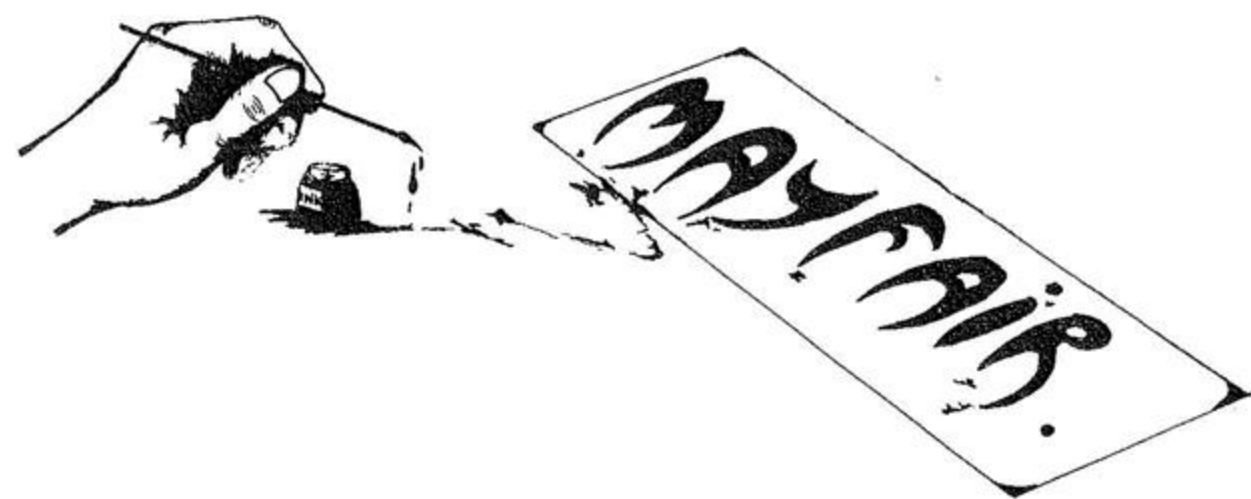
.... Keith Whittingham



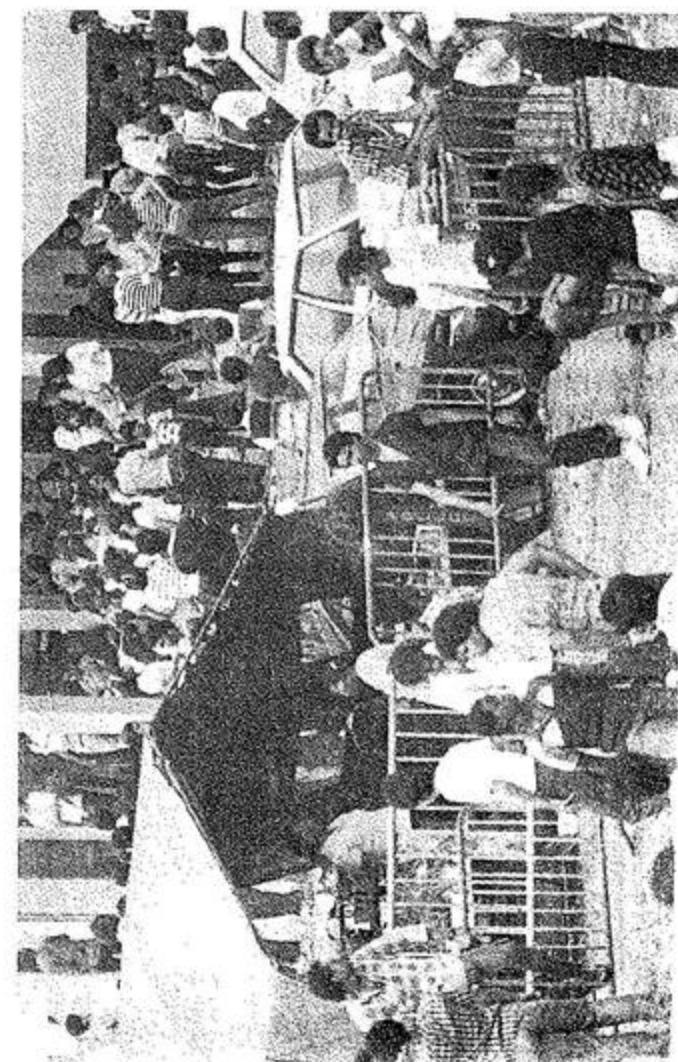
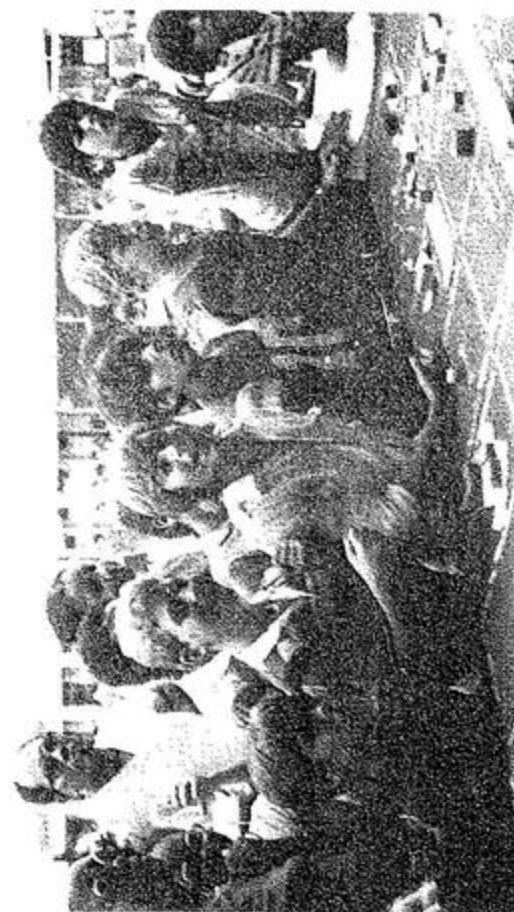
BINGO

BINGO

Fatima bingo strikes again. This fund raising function took place at the Queen's Park Savannah in the festive season of December. The usual hampers and vouchers were gleefully taken home. Here two hard working members of staff do their thing.



MAYFAIR



Prize GIVING



PRIZE GIVING

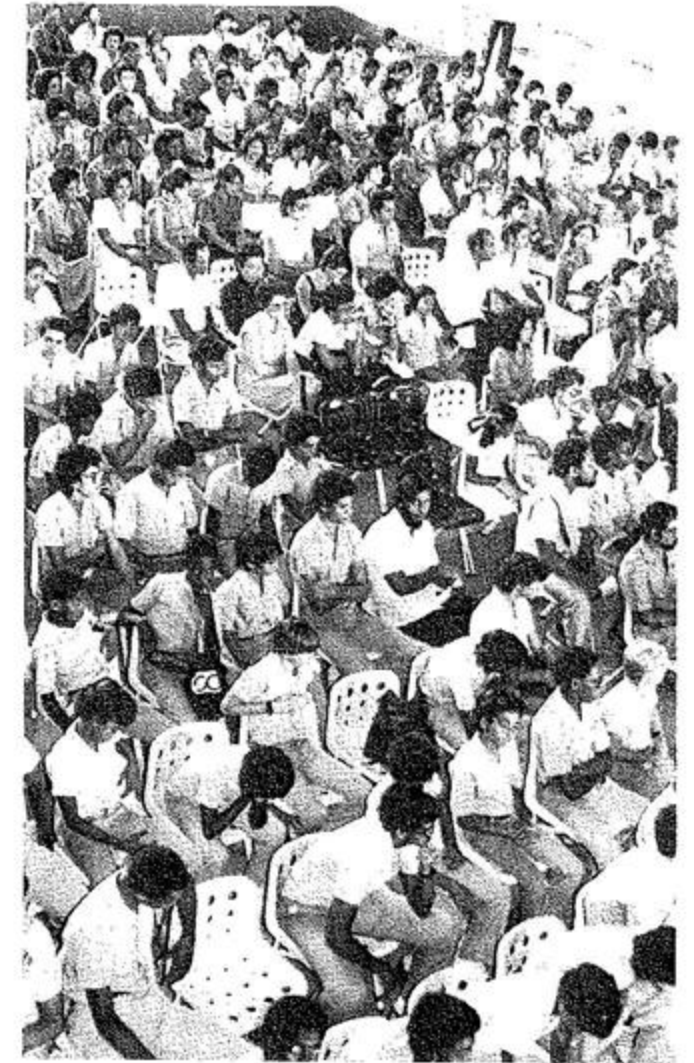
Fatima College Annual Prize Giving
Tuesday 13th. March, 1983.

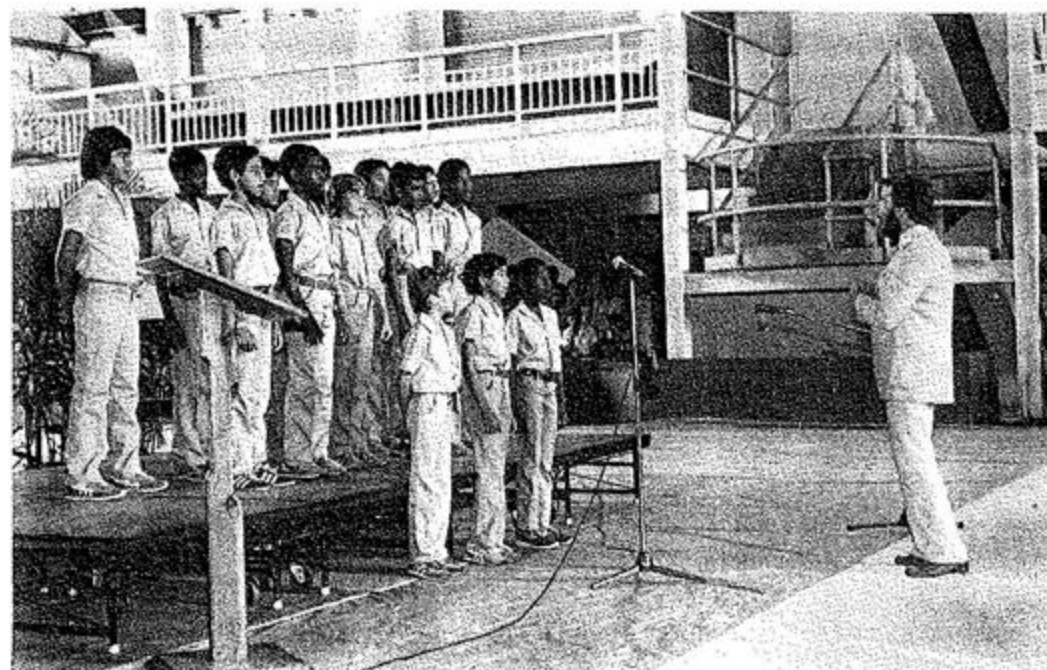
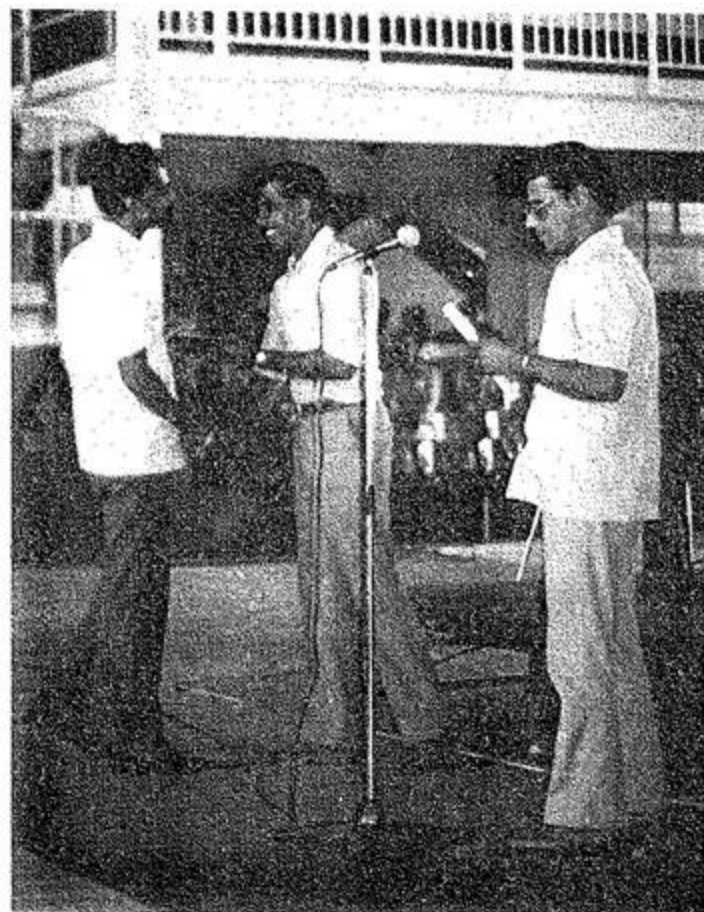
This year our Prize Giving ceremony was once again held in the cool and beautiful surroundings of the Jean Pierre Sports Complex.

The program started with an opening prayer by Fr. G. Girod and the singing of the National Anthem. Mr. Moore, our principal, then proceeded to give a most interesting report. He made mention of the great need in this modern world to have proper moral values. He commented on the school's achievements and blunders. He outlined plans for the expansion of the school which included a new science block. For the coming academic year the principal mentioned the introduction of computer science as a course of studies. This course it is hoped would help the Fatima boy to attain some level of computer literacy. Mr. Moore also thanked the Old Boys Association for their assistance.

Following the principal's address, prizes were handed out. Basically there were three - categories; individual subject placing, class placing and application. In these areas Kyle Rudden, Brian Alleyne and Mark Knowles would be remembered. A very proud moment for the whole of the Fatima community was the presentations made to our four open scholarship winners: N. Roxburgh (Science), R. Pantin (Maths), Ian Benjamin (Languages), K. James (Science and the President's Medal). Ian Benjamin received the Principal's Cup for the most outstanding student of 1982.

The high point of the ceremony was the presentation of plaques by Mr Dereck Johnson of the Fatima Old Boys Association to academic and non-academic staff who have been so dedicated and faithful to the college. Recipients were: Mr. M. Moore, Frs. K. Power, J. Brett, G. Girod, Mr. E. Pouchet, Mr. F. John, Mr. A. Lee Ha, Mr. M. Achille, Mr. F. De Silva, Mr. M. Brash, Mr. C. Roach, Mr. R. Holman, Mr. C. John, Mr. J. Niles, Mr. G. Roach, Mr. J. Romero, Mrs. K. Garcia, Mrs M. Abdul, Mr. M. Burnett (Robin), and Mr. R. Aban (Freddie). Mr. R. Aban, Freddie to all of us, received a standing ovation. It was a show of affection to a man well deserving of it. Freddie has served Fatima for the past thirty-four years (34). The ceremony ended with the singing of the college song.





A LOOK AT "A" LEVEL EXAMINATION RESULTS IN 1982

At advanced level, Fatima College's results need a closer look to know the real story, clouded by all the fuss about scholarships.

The "A" level class of 82 performed very well at "O"s and CXC. What happened two years later?

The humanities which include foreign language, English Literature, History, Geography and Economics did not fare well. The pass rate varied from just over a third in economics to full passes in English (for those who sat the exam, some boys did not). The number of high grades (A's and B's) was small partly because of small classes and the fact that many students do this subject as a second choice. The smallest class was in Spanish, five students, and the largest, Geography with twelve. Only Geography managed to get A's - the others were disappointing in this area. In this small area classes though easier to teach, present problems because not all the students are at the same level of competence, so the pace is too fast for some and too slow for others. In addition, the teachers often do not insist upon a high academic tone in classes that have become very informal.

The science and maths classes, much larger by comparison, faced better overall results but still with disappointments. Further Maths, together with English were the only subjects to get full passes, with grade "C" as the lowest grade. Maths did not do as well, though more than half got high grades (A's and B's). Physics, Chemistry and Biology fared satisfactorily - but with only seven "A"s from fifty five students.

The three newcomers, Technical Drawing, Accounts and Art did not do very well either, only one Art student getting a high grade and failures in these outnumbered passes.

General Paper was a scathing indictment of the year 1982, because only one 'A' was awarded in this Ordinary Level subject - the second in three consecutive years. Moreover, to add insult to injury, two of the 1982 scholarship winners failed General Paper completely - a measure either of their complete inability to write in the English Language or of their disregard for an important part of their school curriculum.

Overall just over half of the students at "A" level got full certificates (2 passes or more) and ten boys passed nothing at all.

An Analysis Of O'Level/CXC results 1982

In the two core subjects Maths and English Language, there was a reasonable performance. These two subjects are more than just subjects, they are measures of our students' powers of comprehension and expression (English) and their ability to think logically and abstractly (Maths); both develop clarity of thought.

In the much preferred science subjects; physics, chemistry and biology, our students performed reasonably well. However the number of very high grades was small. In Additional Maths, the number of passes was just under fifty percent.

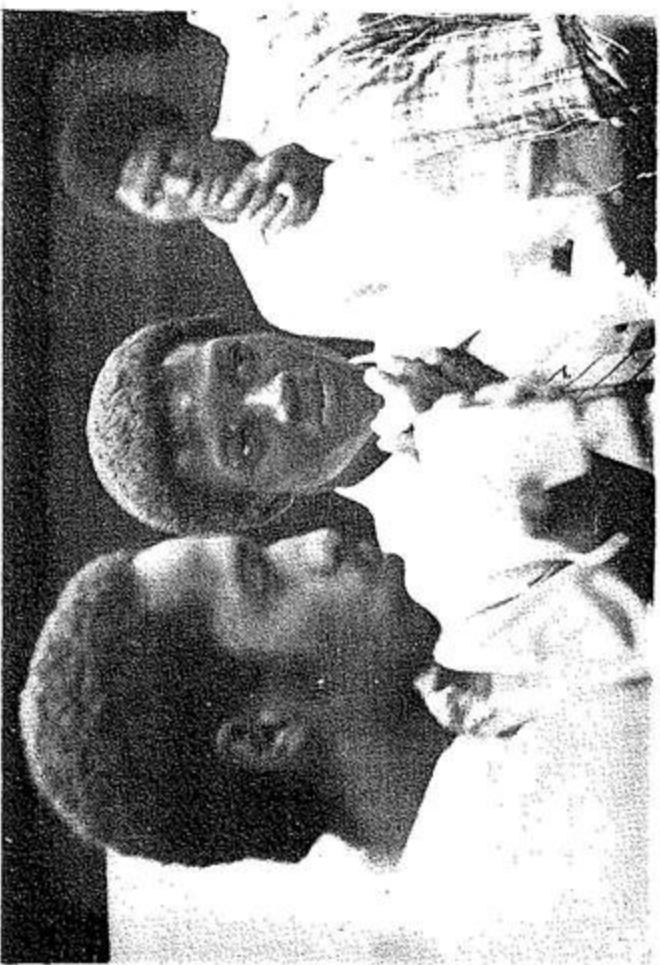
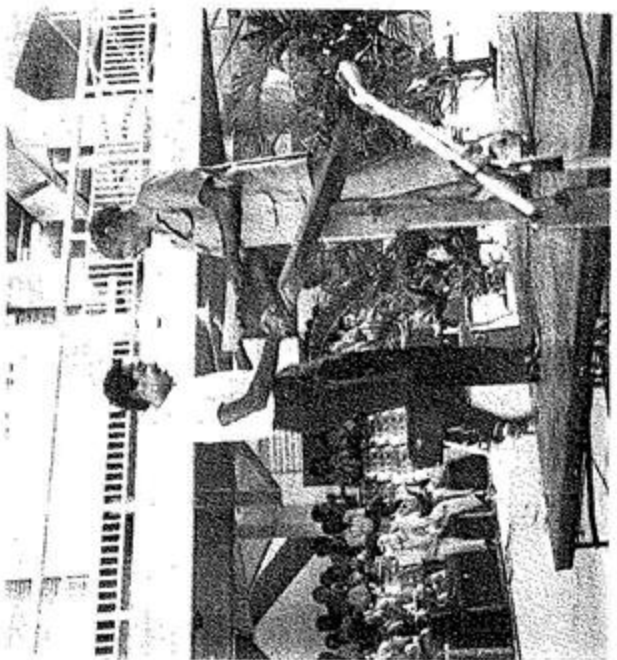
In subjects like English Literature, History, Spanish, French and Art, our students failed to perform very well, primarily because these subjects attract very few of the more able students. May of our students subscribe to the ethic which regards these subjects as abodescent. In contrast, Principles of Business and Accounts, regarded as pre-requisites for the world of money did very well. Technical Drawing, a very 'new' subject has yet to leave the embryonic stage in terms of performance. A cause for concern centres around our students' performance in Spanish.

Overall, an examination of results must involve some assessment of our school's values and their evolution - because poor or otherwise they say something about the kind of individuals we profess to produce and those who actually leave our institution. With the introduction of Computer Studies into our curriculum, we should also look at the possibility of not merely teaching the bare knowledge of this science, but also a scheme of ethics to be subscribed by all who enter this field. Fatima can certainly be a pioneer in this area which is for the most part untouched.

Fatima boys should answer to their call - the call to give our country leadership, morally and with courage.

Ian Benjamin (Teacher)





Scholarships: - The Presidents' Gold Medal

In 1982 Fatima College captured four open schols, three additional schols and the President's Gold Medal. Our gold medalist was Kieron James. It was a remarkable performance by Kieron who attained 'A' grades in Maths, Further Maths, Physics and Chemistry. What follows is an interview with Kieron by a member of the yearbook staff, Gervais Vieira.

Gervais: Kieron, what can you tell us about your experience in form six?

Kieron: Everyone started off fairly even in Lower Six in nearly all of the subjects. As far as my individual subjects went my first term was a relatively relaxed one or rather my slowest term. I worked hard in Physics which was a demanding course. In Maths, I was most relaxed for during the first term the work was mainly the O'Level Add Maths course and I was very good at Add Maths. Chemistry, I found to be very exciting because of the new work.

Gervais: You have the reputation for organization and completeness. How important were these two factors to your success?

Kieron: They were the basis for handling four subjects at A'Level. The trick was not to waste time. I did not waste any time over the last two years. Any spare time I had I used. From the time I reached to school in the morning to the time I left in the afternoon I would always do something. Organization of time, that was it. I had to organize my time for those two years. I think in this respect I was more mature than the rest of my fellow students. Also I developed good study habits and note taking skills.

Gervais: Did you have time to participate in extracurricular activities?

Kieron: Of course! I am no square. I went to fetes. In school I was the first one to snatch the football and go on to the field after classes. In fact Mr. Pouchet used to call me 'snake' because I used to be the instigator of play and 'skylarking' among the students.

Gervais: Kieron, what inspired you? What kept you going? **Kieron:** In the beginning, well from O'Level, I was good at Add Maths. (He was being quite modest; he always came first and in the O'Level Mock Exams he attained 98%.) When I into Form Six all I wanted to do was to get 100% in Maths. I did not really aim at the scholarship. The way I looked at it was as long as I got 100% I could only be equalled not beaten and then I was bound to get a schol.

wish you success in the future.

Kieron: We here at the Alma Mater offer our prayers and us proud. We here at the Alma Mater offer our prayers and wish you success in the future.

Kieron: His results and recommendations were so impressive, that he was accepted into this distinguished university without having to sit their entrance examinations.

Kieron: has been a fine example to our school and has made us proud. We here at the Alma Mater offer our prayers and wish you success in the future.

Kieron: I hope our year set a trend at Fatima. I would like to see most of all that the President's Medal remain at Fatima. The standard of teaching is easily there; it is up to the students. How badly they want the schols and how much they help each other.

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Later on though an obsession took hold of me. One day during the first term in Upper 6, a St. Mary's student came into Fatima and I heard him say that they were the best school and that Fatima's students just did not have it in them. From then on, all I thought about was our school beating St. Mary's college.

Gervais: What time allotment did you give to your studies and how did life at home affect you?

Kieron: Well I did not let my private life affect me much, especially in upper 6. When I started the A'Level course I let my family know right off that work in the house for me was finished. My brothers and sisters used to complain but I just brushed them off. I used to go to parties and time though; I was no square and I enjoyed Form 6. Maths was easy for me and soon I was doing it without effort. I also found Chemistry easy and during Chemistry class I did Further Maths and past papers in Maths, and I read Chemistry when I was at home. I did Maths all the time. I would do it in front of the television. I would come out of bed and even before eating breakfast I would do some problems. I supposed I was able to give such dedication to my work because I had nothing else to do at home, especially in Upper 6. I used to fall asleep with the books but I never over did it. As soon as I felt tired or sleepy I took my rest to refresh myself.

Gervais: Kieron, being at the top of your form, you had to help many of your classmates. Can you comment on your experience?

Kieron: I liked to help. It became difficult in Upper 6 but I benefited. As the questions came to me, I had to know the work. By doing the questions I became better and sharper. By working hard, I think also, that I set a high standard for our Form 6 which contributed to our overall performance.

Gervais: Was the competition stiff?

Kieron: In the beginning it was and this was good, for I was pushed. At the end of the first term I placed 2nd. in Maths to Neil Roxburgh. Neil was real good in Maths. After that my marks were 91, 100, 93 and 95. It was close but when I started Further Maths I never felt threatened. In Physics theory I was the best. However in my practical work I had some difficulty.

Gervais: From very early, many people were probably watching you and speaking to you about getting a schol. How did you feel about this?

FATIMA COLLEGE ACOLYTES

Unlike all other groups in Fatima, this group is a unique one in that the members help the priests at morning masses and all other class masses in the school.

There has been a large increase in the number of acolytes. Right now there are (14) acolytes who, serve at the 7.00 a.m. masses in Fatima's Chapel. The total number has risen from six to fourteen during the years.

All the boys who want to become acolytes are trained by the people who are already acolytes. The group consists of boys coming from Form 1 to 5 and I feel it is one group which should never decrease drastically in numbers since a lot of boys are enthusiastic on becoming acolytes.

Becoming an acolyte is not only for people who want to become priests; this is not the beginning of the priesthood, so don't you get the wrong ideas. If you feel you would like to become an acolyte in order to give a little help in the morning masses you can contact any member in the group for training.

by Alan Donawa

Legion of Mary

There has not been a big increase of people coming into the legion. We are still struggling on, doing our duties, with the faith of our Lord having us together. In spite of our meeting with all the new form ones who came in 1982 we managed to get only three new members bringing our total membership to ten. Our spiritual director is still Fr. Brett who has, with his help and dedication and guidance, kept us together as a group...

Our major work is visiting the Princess Elizabeth Home which every member visits at least once a week. We also say two short prayer every night as part of our duty.

Due to our small membership, every member is trying as best he can to bring our recruit more people to the legion... Part of our future plans would include a general meeting for all the new form ones to tell them more about the legion.

We are not only stressing only upon form ones to join. If you feel that you want to join you can come on any Tuesday to one of our meetings commencing at 2.30 p.m. and ending at 3.30 p.m. It is never too late to join, or you can ask any of our members what it is about.

Alan Donawa



Fatima College has slipped into a new phase of its history. Fatima was founded in 1945 as the 'little sister' of St. Mary's College to absorb the overflow of boys whose parents desired a Catholic education for their sons. When I came on the staff 18 years ago Fatima was still a second-choice school. I remember going to the Ministry of Education with Fr. Ryan, the Principal at that time, for the Common Entrance results and finding that only ten students on the Fatima list had selected Fatima College as their first choice. But, as a staff, we all had one aim: to make Fatima a first-choice school. And we all worked to achieve that aim.

Today Fatima College has become a first-choice school: very few of the 144 young students who enter First Form would not have had Fatima as the school of their choice. This makes it easier for us as a staff: the students are more intelligent and there are really no major discipline problems - nothing like the problems we used to have or the problems that exist in other schools today. Teaching at Fatima, therefore, could be a 'cushy' job. The future of Fatima College depends very much on our level of commitment as teachers.

As I see it, education has three dimensions: instruction, the passing on of knowledge; solidarity, being with the students; transmitting a vision, a vision of what human life could be. The first of those areas, the passing on of knowledge, is perhaps the most tangible area to assess: examination results can tell us how well we are succeeding academically.

The second area, being with our students, is less tangible. It really comes down to how we come across to them. Do our students feel that we care about them, that we are concerned about them as persons? Can they approach us with their problems? Do we put the students before ourselves? Do we show interest in their extra-curricular activities? Are we present as a staff at school functions - or are school functions interpreted to be student functions? Actions speak louder than words and in the education context the loudest word that the student hears is the person of the teacher.

Finally we have the question of vision. What kind of student are we trying to produce? But then surely Fatima is a Catholic School and has had very definite vision over the years, so why ask question now? The fact is that over the years Fatima has changed, the world has changed and even the Catholic understanding of the world has changed. And therefore, as teachers, we could be asking ourselves the question, what does it mean to be a Catholic school in the modern world, in Trinidad and Tobago today? The Bishops of the world had this to say on this point: "All too often education simply teaches students how to get on in the world. Education means preparing people for a way of life that is genuinely and utterly human. It is meant to awaken a critical sense towards society, towards the way men live and the values they adopt." And our own Caribbean Bishops also voiced their concern specifically about the schools of the region: "What sort of education are we giving to all these students entrusted to our care? Does it encourage a narrow individualism, a race to acquire possessions and honours, a blind acceptance of the old system? Or does our education try to form a new man, critically aware of the needs around him and eager to search and help build a better world for all?"

Ultimately it all comes down to E. F. Schumacher's remark in his book "Small is Beautiful", "More education can help us only if it produces more wisdom." And I suppose that the basic question we teachers have to ask ourselves from one generation to the next is, how can we be a greater source of wisdom for our students?

Fr. Gervase Girod C.S. Sp.



Influences and General Attitudes Toward Religion at Fatima

Coming to the end of 1982, Fatima students were engaged in their end of term exams. Most of us were eager to complete these exams to embark on the long awaited Christmas vacations. To end the term and to greet the holiday season in a fitting mood, a Christmas concert was organized. This was all well and good, but what the school authorities failed to organize was a religious ceremony. In good old catholic tradition, there was no Christmas Mass. In fact no spiritual activity whatsoever was planned. How could a school like Fatima forget or miss such an event for the season of Christmas.

Students in Fatima, like in many other secondary school, have some idea of what careers they desire to pursue in their lives and the school is fairly well organized to help them attain the required subjects needed for their choices. However little attention is paid to the development of the religious and spiritual background of the students. Much is taken for granted.

In the school there is a religious group called 'the Legion of Mary'. This group meets to pray every Tuesday evening right after school from 2.15 p.m. to 3.30 p.m. You may wonder how many students attend these meetings. Well, it is shameful to say that only eight (8) out of a student body of about eight hundred, a mere 1%, attend these meetings. Why are our students not attracted to these meetings? What can a few hours of one day of the whole week do to disrupt the normal study pattern of students? Before I make my point let me give another example. First Friday mass was a religious activity that all catholic students (at least) attended. Now this activity is obsolete in the senior forms. Fatima claims to be a catholic school, that is, a catholic community. Who can describe the prayer life of this community? When do we see this catholic community at prayer?

"A DRY SEASON"

I am watching the sea as I write this. I am writing on a scrap of brown paper torn off from a discarded paper bag.

There is something about the countryside, and especially the seaside, that restores one's faith. And it is not just the overwhelming power the sea, nor the sun rising on the horizon; nor is it just the peace and serenity of the moonlight night.

The building effect which religion is supposed to have on people as a whole is absent in Fatima College with the result that the students form a group in which it is difficult for them to express to one another what is common between them, their ideas, ideals and beliefs. Our students are at the age when they feel that they must formulate one way or the other their position on the existence of God. Questioning the existence of God is a real factor in their lives. One student stated that the whole concept of God and religion is simply an arbitrary means of explaining the mysteries of life. Unexplainable occurrences are usually deemed 'the work of God'. Other students are indifferent. They wish to put the God question in cold storage. Then there are those who genuinely take God seriously and enjoy religion classes. One student, a Methodist, stated that even if religion classes were not compulsory, he would still be willing to attend them. The reason for this, he said, is that is one God and no matter what religion there is, all worship the same God. Another student believes that religion classes contribute to a more rounded education. Is possible that our school could provide some meaningful system to bring students together to share their ideas and feelings on this most burning subject?

Richard Alkins
Lower Six

It is the total natural environment. It is the little crabs which scuttle over the rocks as you approach, and the fishes which dart out of sight. It is the trees which stand silently and sentiently. They also serve as they stand and wait. They give off oxygen which we breathe in and they take in carbon-dioxide which we breathe out.

It has occurred to me for some time now that we should form a Junior Naturalist Club at Fatima College. We must awaken and cultivate in our students a love for the natural order of which we are an integral part. If you find this idea exciting, please register with Mr. Clive John, with a sense of urgency. This is indeed a dry season

C.J.

Man has brought about many changes in the environment. He has learned to extract the minerals from the earth and refine them to make goods useful to himself. With his philosophical mind he has put his brains to work and made tools and machinery to aid him in his everyday tasks.

Despite his many advantages Man is faced with a very serious threat to the earth and a threat that might change the everyday lives of people. In order to make goods usable for people man has built factories. After manufacturing the goods the remains are either disposed of or recycled.

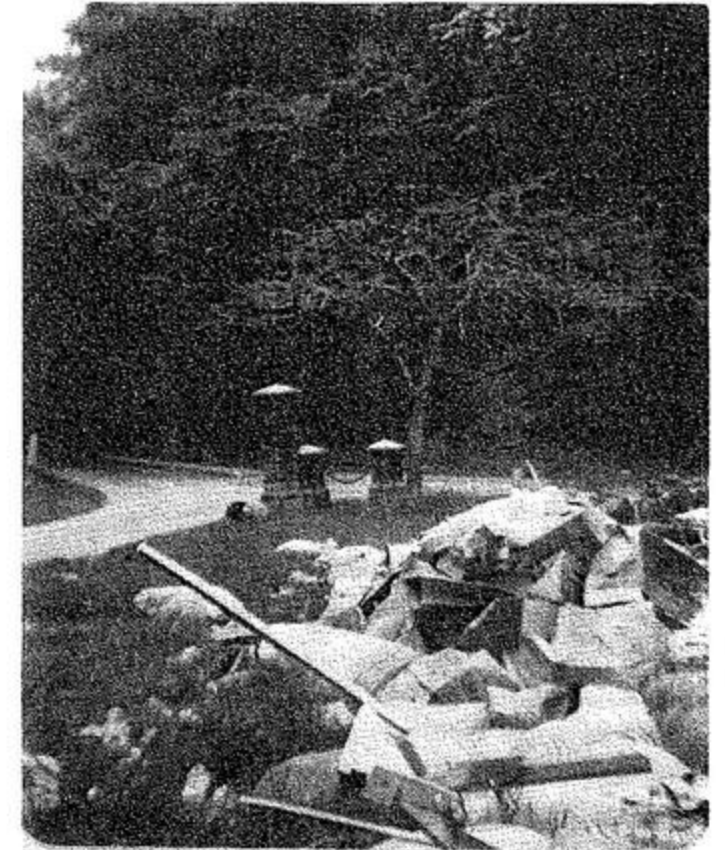
The changes that man has made in the environment have upset the delicate balance of wastes versus resources. Wastes are now being produced faster than they are being recycled. They are pollutants - substances that can damage the environment.

The contamination of our air and water is becoming a norm because industries are running out of places to dump their industrial wastes. Some of these wastes are harmful radioactive substances that last for 10,000 years and more. Fish are being killed off needlessly. In the major cities of the world there is smog - a mixture of smoke and fog - which settles over cities. A particular kind called photochemical smog can be deadly. The breathing in of contaminated air can cause very severe damage to the respiratory organs.

Industry has produced many pollutants that can damage the atmosphere. According to reports made by scientists, the chemical wastes that have been released in the air have been gradually eroding the ozone layer of the atmosphere which acts as a shield against the full blast of the sun's deadly ultra violet rays.

Another form of chemicals that is dangerous to human health is fertilizers. Fertilizers are pollutants although it provides the farmer with a larger yield of crops but the excess fertilizer not needed by the soil is washed away by rain and carried into ponds and lakes. There it stimulated the growth of algae. As the algae decayed, it used up the oxygen in the water needed by the fish. This in turn killed the fish and other water animals.

Insecticides, also are a dangerous health hazard especially to birds. Birds are natural insect killers and when they eat insects saturated with insecticides, it will have an adverse effect on them which can pose a threat to their continued existence.



Rivers, beaches and other places where people go to enjoy themselves are constantly being polluted with oil slicks and solid waste which destroy the harmony, subtleness and joy that beaches are supposed to give to people.



The manufacturing of nuclear weapons are causing waves of protest all over the world. The threat of nuclear war is a frightening thought and this gave root to the fears of the protesters. The inhabitants of some countries are pressuring their governments to ban any super-power whose intentions are to use their country as a military base. They are afraid of the horrors and atrocities of a large scale war and its long range effects. World War Two has shown that war has horrible side effects. In the early morning of August 6, 1943 an American plane dropped an atomic bomb over Hiroshima in Japan. This bomb did extensive damage to Hiroshima. Its blast maimed or killed a little more than half the city's population of 320,000 persons, burned out approximately 4.4 square miles, and destroyed 62,000 of its 90,000 homes. Two days later another atomic bomb was dropped on Nagasaki, killing about 40,000 people and injuring as many more. These bombs have caused high deformity rates among the inhabitants of these two cities. With this kind of result from World War Two, it is of little surprise why people all over the world today are calling for nuclear disarmament.



Another way in which man is destroying the environment for his own ends is by cutting down trees to build highways and hope that they will help ease traffic congestion. Is the wanton destruction of our environment the price man has to pay for the sake of technological advancement and comfortable living?

A few individuals, like Peter Minshall, have seen what industrialization and technology are doing to our world. In his portrayal of 'Mancrab' he is showing how technology, represented by 'Mancrab', is giving a false sense of security to the village people - the whole world being the one village. The purity of their lifestyle has been stained by 'Mancrab's' promise of a better and a more comfortable lifestyle.

Sooner or later man may realise he is making a serious mistake and by then it may be too late to change anything.

Roger Nelson
Lower VI

"WHAT IS MY PURPOSE HERE ON EARTH"

Eighteen months ago, I opened my heart to the Lord Jesus Christ and invited him to be my personal Lord and Saviour. Since then, my life has been totally transformed by the power of the Holy Spirit who now resides in my heart. I have grown to know and love the Lord in an intimate relationship which I did not have before. God is no longer a person who lives way up in the sky. He is my joy, my strength, my supplier, my friend. He's EVERYTHING TO ME. He's all I've ever desired, all I'll ever want and all I'll ever need.

Before having met Jesus, my life was void an unfulfilling, as is everyone who doesn't have Jesus resident in his heart. Nothing I ever did truly satisfied that void in my being. I often asked myself the questions - 'Is this really all to life?' What is my purpose here on earth? When I die, is that really the end of my existence?

When Jesus got a hold of my life, every question I had on life was answered; every void was filled; my sinful nature was transformed and the love, peace and joy which Jesus gives began to flow like rivers of living water out of my innermost being. My life was totally transformed. I finally found a reason for living - Jesus, that is my reason.

My main objective in this life now is to know Jesus. As the apostle Paul said in the book of Philippians: "That I may know Him (Jesus) and the power of His resurrection and the fellowship of His suffering." As I press toward the mark of the high calling of Jesus Christ, I look forward to the day when I will meet him face to face.

..... Sheldon Huggins

AN UNDERSEA ADVENTURE

by BARRY TANGWELL
(Form 2 Group 3)

It was a perfect day, just right for going down to take a look at the old "Queen Maria", the most valuable shipwreck ever known to man; it was a ship which was said to have carried all the riches of Spain at one time. We were taking a great risk, since this area was known as "Sharks' Bay" and from this name you can guess why. We rechecked our diving gear once again for our safety, then we went down.

It was dark yet beautiful down there as we kept scanning the area for the famous shipwreck. It was some time afterwards that we saw it. All those days of navigation had finally paid off, a feeling of sheer gladness filled our hearts though the doorway, at the starboard side of the ship; we split up into groups of two so that we could thoroughly scan the ship.

After our splitting up, we heard a clanging noise coming from one of the cabins. We all raced there and as we entered the door, we saw golden coins glowing as brightly as the sun. We made no hesitation in bringing up the boxes since we had only a few more minutes of oxygen left in our tanks.

We were happy and cheerful and each man was thinking only of one thing, 'riches'. We had almost reached the surface wondering how it was that we had not seen any sharks yet, when to our surprise, we realised that someone was throwing down pieces of meat to attract the attention of the sharks away from us.

Suddenly they started to move towards us. My men and I scattered, each struggling up to the boat but not all escaping the sharks. Many men died in that bloody watery grave; I managed to find my way up to the boat minus my legs and with only one hand. I sat there just pondering and asking myself: who was the person who had been throwing the meat to the sharks and where had he gone to.

I wondered if anyone else would ever be able to retrieve the treasures of the Old Queen Mary.



MARACAS VALLEY by KWAME RYAN (Form 2 Group 3)

(Information obtained from an interview with Mr. Bernard Rostant, Kwame's neighbour).

One hears the name 'Maracas' and immediately one thinks of rolling surf and seagulls; after all 'mar' is the Spanish word for 'the sea'.

Maracas, however, is also the name of the valley in which I live and while most of our street names still have a Spanish sound - Acona, La Sieva, La Baja - the sea is very far away from us over one of the ridges in the Northern Range. Instead we have the Maracas River which winds its way down the mountainside providing us here and there with pools or watering holes which still bear the names of some of the people who lived in the valley thirty years ago.

Today, Maracas Valley is one of the most densely populated areas east of Port-of-Spain; but in the 1950's it was as we say, 'a different kettle of fish'. Thirty years ago Maracas Valley was an agricultural centre. Many estates were owned by the Andersons and the Leotauds who grew a wide selection of fruits from the lucrative cocoa to the pungent tonka bean.

Traffic in those days was as they say 'no sweat'. One living close to the road would see a car every fifteen minutes, whereas today it would be unusual if a car didn't pass every minute or so. The traffic was so little that one working in Port-of-Spain could drive home for lunch in less than forty-five minutes.

From the mid '60s until the end of the '70s and to the present, there has been an escalation in the building industry. This brought with it a serious water problem. For as long as ten years the residents of the valley had to have water brought to them in large tanks. By the '70s this was corrected. Ironically enough there was a constant and reliable electricity supply then and the word 'blackout' was not yet a part of our everyday vocabulary. Telephones though few and far between always worked.

There was no public transport other than the train which ran through St. Joseph. This was the only way to get into Port-of-Spain thirty years ago if you didn't have a car. A common sight therefore would have been donkeys with panniers - large baskets tied together and slung over the back of the animals - bringing produce such as tomatoes and other vegetables out of the peasant holdings. The other way out of the valley was by foot over the El Tucuche mountain and into Las Cuevas, but this was only used by people coming into Maracas for church services.

MARACAS VALLEY CONTINUED:

Towards the end of the '70s because of labour problems, agriculture went into a decline. The markets for cocoa and tonka beans dropped and the owners of such estates sold their lands as real estate. What used to be the Anderson - Leotaud holdings became residential middle class areas called 'Valley View' and 'Avondale'.

As far as schooling was concerned there were about six primary and secondary schools in the area and today this number has grown to about a dozen.

Sad to say however, our valley is dying. The once tumultuous river is now a mere trickle of itself and the once richly forested hills are now permanently scarred by so-called 'development'. When the wet season arrives flooding occurs and at such times getting in and out of the valley could be a problem. Thank goodness bridges aren't as they were twenty years ago - of wood only and just three feet over the waters!

When one thinks about it, things in the valley have changed a great deal over the last thirty years which from today's perspective we could call 'the good ole days'.

THE SEA

What great deception lies in the sea.
From calm it can suddenly change
To violent waves and bullowing foam,
Consuming all that comes within range.

It's a paradise for some,
A death bed for others,
Yet it is merely doing its duty
Unceasingly sending out ever-willing waves.
It is unsurpassable in the beauty.

Think of the blind - they cannot see it.
Think of the deaf - they cannot hear it.
Just think what they miss of its beauty and might.
While we enjoy it each day of the year.

Let us thank God for hearing and sight
And other gifts which he gives us - so free
And last but definitely not least
Let us thank God for the sea.

Paul Thomas (Form 2 Group 3)



THE DEAN

I wanted to tell him
Just how I felt,
'Bout him throwin' me out
An' me gettin' the belt.

'Bout all the detentions
An' pennances too,
'Bout all the harassment
'Bout havin' the flu.

'Bout sendin' me home
For a proper excuse,
An' givin' me strokes
'Cause my buttons were loose.

'Bout all the long essays
That I had to write,
To prove I was wrong
An' that he was right.

'Bout Saturday 'come-ins'
'Cause I was late
An' sending me home
'Cause my hair was in a state.

I wanted to tell him
'Bout all my displeasure,
OF Havin' to stay in
When he thought it a leisure.

I just hate him for lectures
An' all the harassment,
An' him callin' me out further
embarrassment.

And to think that I am
Not the only teen,
To suffer the consequences
Of the Fatima Dean.

Gregory St. Bernard

CARNIVAL

Carnival Tuesday,
Not even the ghost of Carnival Monday
prowls the hollow streets.
Come crouching the sweepers,
the silent pecking ray-pickers,
Today swirling Scheherazades,
deplumaged lyre birds
Automatons in a void
Of work and time.
This is their shadow play
Nameless, faceless they
until the next great shining day;
Moving clumsily who yesternight
Went on flaming feet
Sparkling skilfully and sure,
Rode in fancy and became the kings they
played.
But the day after carnival
Even the old talk has a ragged edge.
Dull and frayed
From the brooms
A dust rises in the road.
By which they went
In shining rainbow crowds,
But the day after Carnival
THERE are no sequins in the clouds
And Shanty-town is no Sultan's tent.

by Christopher Scott



AN ORPHAN

There he sits
day and night
sobbling to himself
full of fright

His fragile feelings
must be handled with care
as the tragedy of death
has them in despair

In his heart
ther is a space
which is filled with resentment
instead of love and grace.

by M. Grosberg Form 3



METAMORPHOSIS

Season of hard work and preparation,
Try ons, measurements, material, glue,
Leather, beads, making, creating,
Wire bending, Papier mache,
Exactitude, authenticity,
Personification, brilliance
A people.

Where are thy people
Can't you see them?
There's the doctor and scavenger
together,
All smeared in black.
Water running down they face
Seeing Rebecca and Marajin,
and lovin it!
The theatre of the street.

What phenomenon is this?
A beginning of an end,
last relief,
enjoyed to fullest
Creativity destroyed,
used, discarded,
end.

by UNKNOWN

R. De Souza.

(Written by a 5th form student).

There were about thirty elephants in the Macrapo Society, and about nine hundred grass-hoppers. The elephants ruled - but just barely. Their unstable empire was maintained only by the superficial complexion of formidability inherent in their physical appearance. A formidability which, had once actually existed.

The elephants ran Macrapo Society as the most efficient in the area. They provided food for the grass-hoppers and kept all their physical wants in a fair state of fulfillment. They set up an education program headed by an elephant named Shellox. Shellox began to inspire the grass-hoppers, for some unknown reason, to defy the elephants. He threatened his own position of authority by pointing out to the grass-hoppers all the faults of the society. His revolutionary approach gained him the initial respect and confidence of the grass-hoppers but after about three to four years they saw through him and realised that he was, at heart, a genuine elephant, like all the others (though he got along with only a few of them). They realised that for some reason, Shellox was seeking popularity among the grass-hoppers.

Most grass-hoppers, with only a few exceptions (despite Shellox's efforts) simply conformed and resigned themselves to be ruled by the elephants, assuming that it had always been and would always be that way.

The elephants were generally good at heart but they were also, essentially, weak - all of them - though some, at times made feeble shows of commitment and conviction to a cause (The most famous was Shellox). The funny thing was that they recognized this in each other but not in themselves. For instance, the head elephant, Orles, epitomized the weakness pervading the entire organizational structure of the Society. Yet the elephants liked it this way. It meant that they would always have their own way.

All elephants realized this and never failed to capitalize upon it. A few of the grass-hoppers, those who had managed to develop powers of critical assessment despite the intellectually depressive system, soon came to realize that they too could take advantage of this trembling framework set up by the elephants. These grass-hoppers played games. They danced frivolously around the elephants toes, just out of their reach to avoid being crushed but yet close enough to agitate situations which they knew would come close to causing collapse of the fragile society but never actually bring this collapse about. Such an occurrence would inevitably affect their own well-being. The elephants did provide for them.

These grass-hoppers acted; then sat back and enjoyed laughing hilariously at the elephants as they went into a mad frenzy often even arguing among themselves no more than peripheral entertainment while to the elephants they were major issues, the focal point of their attention and energies, affecting a large portion of their lives.

The elephants' kingdom shook, facing imminent self-destruction. The grass-hoppers laughed - they would find another jungle.



ENGLISH ESSAY

GETTING INTO TROUBLE

Why didn't I do my homework? I know I should have done the essay but I thought to myself "I'll have endless time to do it when I get back from the beach" I said that on Sunday morning but by the time I got back from the beach I was so tired that I fell asleep in the bath.

"Please Miss, give me a chance" I would say. "I'm really a good boy you know." I'll even show her, "look miss." I'd tell her "I did all my other home work, I just couldn't think of anything to write about at the time." Nah, that wouldn't work. How about saying that I did it, but lost it on the way to school; No the last time I tried that one, she kicked me out of the class. What will you tell her, Andrew, think, think. I should have faked being sick today.

Frederick told me he didn't see her car this morning. Be absent Miss, get sick or something; Get a flat tyre. Stop thinking like that Andrew. If I cry she might spare me, not at all, I'd be laughed at for the whole day. I know, she's afraid of all those big bad boys in the class, that's it! I'll tell her Miss, I just did not want to do your stupid homework because it won't help me in life. While I'm playing bad. No, maybe not, I'll get sent to the principal's office and even get expelled.

I'll, I could skip her class, she wouldn't notice or could she? Suppose she does, maybe if no one has done his homework I might say to Robert you do your essay"; "yes" he'd say like I knew he would Gees I'm sure everybody has done it. I knew I should have stayed home and done it why me?

Oh No! She's here. Boy, am I going to get it. Well I guess I'd better get it over with. "Miss; Miss," She can't hear me. I won't tell her, she'll probably forget I hope. She's starting class and I'm sure she's going to look at people's work. She's going to wring my head off.

"Miss, Miss", I said
 "Yes Andrew." Gulp, she heard me.
 Excuse me miss but ... "Don't bother"
 "If that's the way you feel, Now class, today we'll
 read the fifth chapter of Shakespear"
 Nah, how stupid can I get. Today is poetry and I don't
 have to hand up my essay.



*The real victory in a nuclear
 war — is in the struggle
 to abolish all nuclear
 weapons.*
68.



FOUR YEARS AT FATIMA

Looking back over the past four years, I sometimes wonder how I made it this far. In Form One the distance to Form five seemed so vast and far, but here I am two weeks before the end of my fourth year.

My school life at Fatima has taught me so much about life in general, at times even cruelly. Many factors have shone lights into my eyes. One such factor is that most students try to seek attention from their peers and teachers by doing certain things. Some have taken the wild and wiley route, not doing homework, not paying attention in class, back chatting, scruffy uniforms and the likes. They seem to be rebelling against something. What? is a question which has eluded me for a long time. Some boys have taken the 'macho-macho-man' way, cursing, boasting about this, that and the other girl (most of these extremely exaggerated myths), going to fetes every week-end etc. When I was younger I listened in wonderment to their stories. Now, however, I always carry a good supply of salt whenever I am listening to them. People are not what they appear to be.

There is a major issue, teacher - student relationship, which has puzzled me over the past four years. There seems to be such a gap in the communication between these two bodies. Generally speaking students find it difficult to concentrate on their school work. If they do, they seem to work to please the teacher and not themselves or, because it is good to work. When the teacher demands more work with the hope that students would improve, very often the opposite results follows. Students resent the teacher, the work and eventually the subject. We get the impression that teachers are standing over us with a strap a slave driver.

But this to my mind is not so. Teachers do not have to take us on if they do not want to. They can come to class, sleep and then leave. But in MOST cases this is not so. When a teacher gets mad at you it is because the teacher REALLY CARES. Perhaps we do not recognise this. Resenting the teacher would not do any good. The hate would hurt you more than the hated. The teacher does not have to sit the exams. YOU DO. Teacher gets paid. YOU DO NOT.

What is needed at Fatima is a teacher-student body. A body consisting of both teachers and students headed by a popular teacher. By popular I mean well-respected. Such a body will form a liaison between teachers and students, closing the communication. The teachers will find out the major faults and complaints students have against them and students will find out the major faults and complaints teachers have against them. One would be surprised how much extra work and how much improvement would be achieved in this ALL ROUND education.

Finally I would like to say that four years here took a long time, and I have another three to go. I hope that the teachers and students of Fatima have a better understanding of each other and really make an effort to close the communication gap.

..... Stephen Julien

Servol

Servol: the first three months of the 1982 school year saw a beehive of charitable activity on behalf of Servol. Both staff and students put out a great deal and the result was the purchase of 62 tickets (100.00 per ticket), an all time record for Fatima College. The middle school seemed to have the best blend of youthful zeal and experience as both form 3 group 2 and form 4 group raised over \$1000.00, showing that their priority was Service before Self.

..... Ian Benjamin



EDUCATION: Are We Cheating Our Students?

It was one of those days in October which breaks out in bright sunshine and ends in torrential rain. That particular day dawned on a carefree Fatima College community and left a stunned and saddened staff and student body in its wake. It was the day when an old man naked and worn out by the toils and cares of life, laid his tired body on the banks of the river that borders Fatima College and was washed away to his death in spite of frantic attempts of staff and students to rescue him. The next day I was relating the unfortunate incident in all its details to one of my classes. When I had finished, a student put up his hand: "Why all the fuss? Do we really need derelicts?" To this another student immediately replied: "Father, the question we should ask is not whether we need derelicts, but do derelicts need us?"

Incidents like this one, and I could relate many others, force me to ask myself the question, "What is education all about?" Today we live in a world which is in the grips of a technological explosion - a world which has witnessed scientific miracles, a world which is moving from manpower to robot-power, a world fast moving into the age of the computer. It is obvious that education must prepare students to take their place in that world, to be able to perform in that world. But, be careful! When we talk of the world of technology, we have to remember also all the by-products of that world - a world which puts its emphasis on things and not on people, a world which has no use for the old and the weak (like our poor derelict old man) a world which forgets the prime value of the human person, a world in which the human person can so easily be used and not respected and cherished.

Recently, Senator Louise Horne touched directly on this point: "Today emphasis is being placed on the need for education in technology to meet the demands of the technological revolution, but not for a moral education that will equip the young for facing and resolving the moral problems that the same revolution is producing." These words echo the statement made by a prominent economist, E.F. Schumacher in his best-seller, 'Small is Beautiful': "Science and

engineering produce 'know-how'; but 'know-how' is nothing by itself: it is a means without an end the task of education must be, first and foremost, the transmission of ideas of value, of what to do with our lives."

Education today, therefore, should include two dimensions: education for technology, and education for life in a world created by technology. Our education must aim to equip our students not only to further the advance of technology, but also, for the very important

task of shaping the world which is being created by technology. Will our bright new world of tomorrow be a human world? The answer to that question lies in the kind of questions our young students are being asked today.

Are our students at Fatima College being asked the right questions? Are we just training them for technology or are we challenging them to shape the world of tomorrow? Will the Fatima boy be just another cog in a giant machine? Will he just follow the crowd in dull fashion? Or will he be the spark to set our country ablaze, a co-creator of a brave new world? In other words, are we, as educators (parents and teachers), sources of inspiration for our students? Are we, as a school, committed to true education in the fullest and noblest sense of the world? Or are we just part of what Abraham Heschel calls "our soulless system of education." I hope that it was not Fatima College uniforms that our local poet Leroy Clarke saw in his dream when he wrote: "In spite of the billions, our children are starved for an inspirational education. It hurts me to see the sad funeral beauty of thousands of children, neatly uniformed, their innocent laughter of lamps that are growing dry, marching gleefully on to school."

Trinidadians, we were reminded in a recent advertisement, have been taught to read and write and do arithmetic, but never to listen, to understand. But let us hope, that as parents and as teachers, we are listening and that we are trying to understand our world of today. That is the only way that we can help to guide our young people into the world of tomorrow.

Fr. Gervais Girod

"WIN ALONG" A MATHS QUIZZ

by Mr. B. Sunderji

Rules

- Each entry must be accompanied by the "Entry Coupon" at the end of the rules.
- Use your own paper for your answers. You may make as many attempts as you wish.
- All the correct entries will be put into a box and one chosen at random.
- There will be one prize of \$50 for the Junior Forms (1-3) and another of \$50 for the Senior Forms (4-6) Please no copying.
- The correct solutions will be posted on the notice boards afterwards.

ENTRY COUPON FATIMA COLLEGE ANNUAL MATHS QUIZZ

NAME:
FORM:

1. BEAT THE RECESSION ! \$\$\$\$
Azim's savings account contains \$10.00, on each of two occasions:

OCCASION 1	OCCASION 2
Withdraw \$4.00 leaving \$6.00	Withdraw \$5.00 leaving \$5.00
Withdraw \$3.00 leaving \$3.00	Withdraw \$2.00 leaving \$3.00
Withdraw \$2.00 leaving \$1.00	Withdraw \$2.00 leaving \$1.00
Withdraw \$1.00 leaving 0.00	Withdraw \$1.00 leaving 0.00

Why is there a discrepancy ?
Which pattern of withdrawals will produce the greatest discrepancy ?

2. NEXT PLEASE !

1, 5, 9, 53, 75, 97:
What is the next number in the sequence ? Justify your answer.

3. WORLD CUP CRICKET SPECIAL AT FATIMA COLLEGE

In the end-of-term cricket match between the staff and the students (Which the super staff always wins) the staff were batting first. Mrs. Clerk and Mrs. Persaud were at the wicket, when the sharp Mrs. Clerk made a magnificent late cut, and Mrs. Persaud called on her to run. Four runs were apparently completed (what with the bad throws and all) but the "watchful" student umpires at each end called "three short", making six short runs in all.



WHAT NUMBER OF RUNS DID MRS. CLERK SCORE ?
Justify.

When the students took their turn at batting, their star batsmen were Rowley and OTtley. The latter made a splendid "off-drive" (you know, with the spinner Mr. Sunderji bowling) and invited Rowley to run, for what appeared to have been three weary runs (tired after the staff had batted), the umpires (Mr. Moore and Mr. C. John) declared (quite rightly so) that there had been two short runs at each end - four in all.

WHAT NUMBER OF RUNS DID OTTLEY SCORE ?
Justify your answer.
(you see how teachers are generous ?)

4. FATIMA COLLEGE FOOTBALL LEAGUE SPECIAL.

League Football is exciting especially when Fatima College is winning ! Of course, at the end of the last season, we had from our 'favourite' players four who had broken their left arms, five who had broken their right arms, two who had their right arms sound, and three who had sound left arms.

WHAT WAS THE SMALLEST NUMBER OF 'FAVOURITE' PLAYERS ON OUR TEAM ?
Justify your answer.

MATH PROBLEMS

Form 1-4 of 1982-1983

Mr. B. Sundeji proposed the following problem: -

Problem: - To produce one plug that will plug all the three holes a square hole, a circular hole and a triangular hole which are shown in the diagram square, circle and equilateral triangular the vertical heights are equal.

Procedure adopted: -

First we made three different plugs with the three cross-sections. Material used was plasticine. Each plug was tested to see if it will fit tightly into all the holes. None of the plugs worked for all the three holes. The square plug was too large for the circular hole and the triangle hole.

The circular plug was too small for the square hole and too big for the triangular hole.

The triangular plug was too small for the square hole and too small for the circular hole.

Malcolm, Ashley and Shannon produced a plug with one end a circular cross section, one end a triangular and another part with a protruding square.

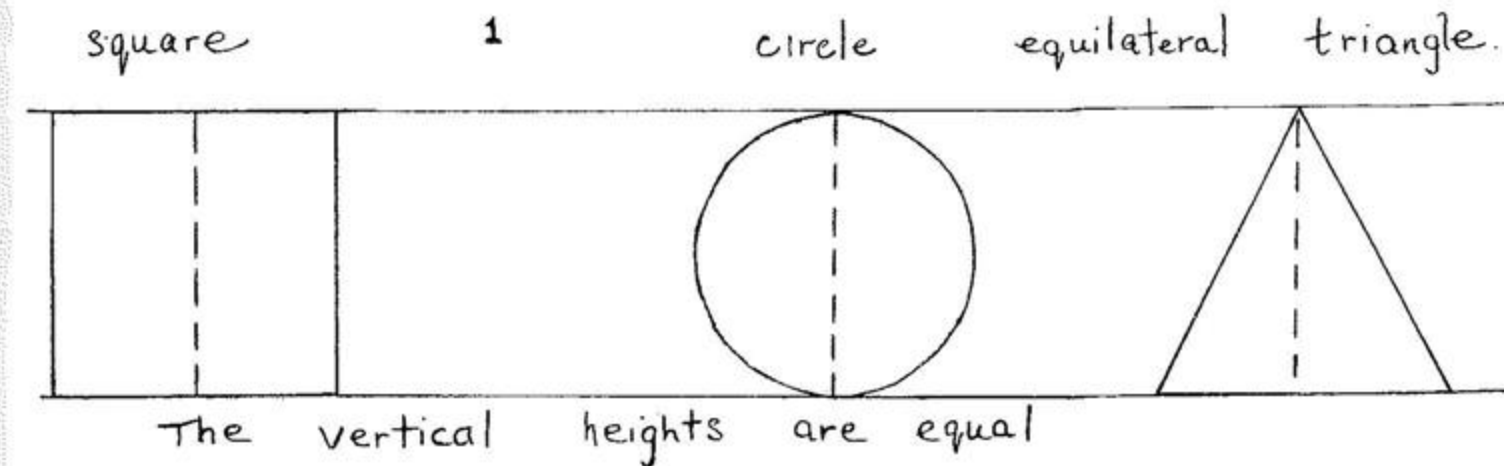
The class felt this did not really present easy manufacturing and possibly not very economical in terms of material. A further refinement was sought.

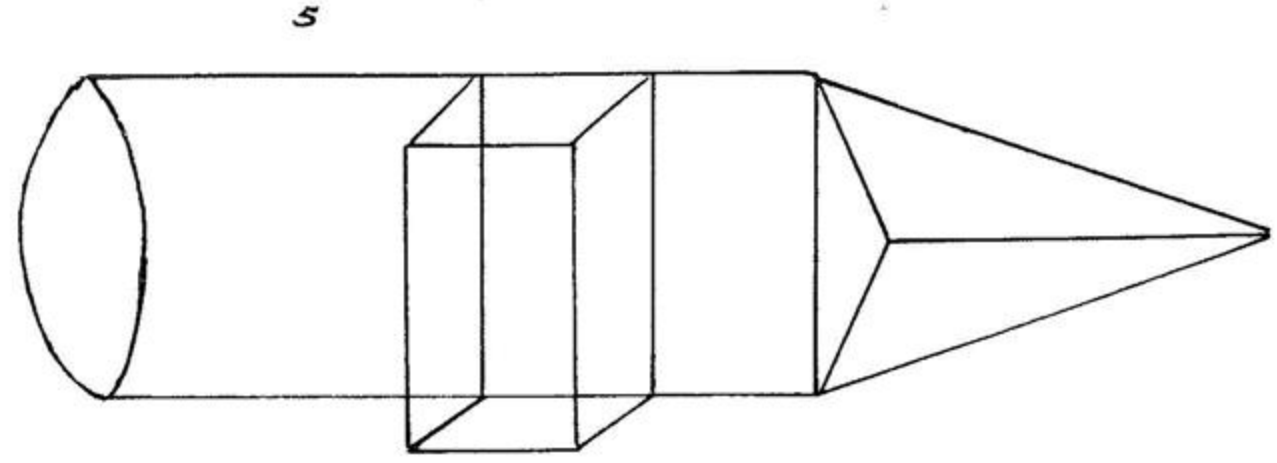
The group; Trent, Andrew, Biran, Stephen, Sean, Sheldon, Neil, Preston, Mare, Reginald, Gavin, Andre, decided to make a cylindrical plug with diameter equal to height and attached a triangle on the side as in the figure.

This was considered a step further but still involved combining two pieces.

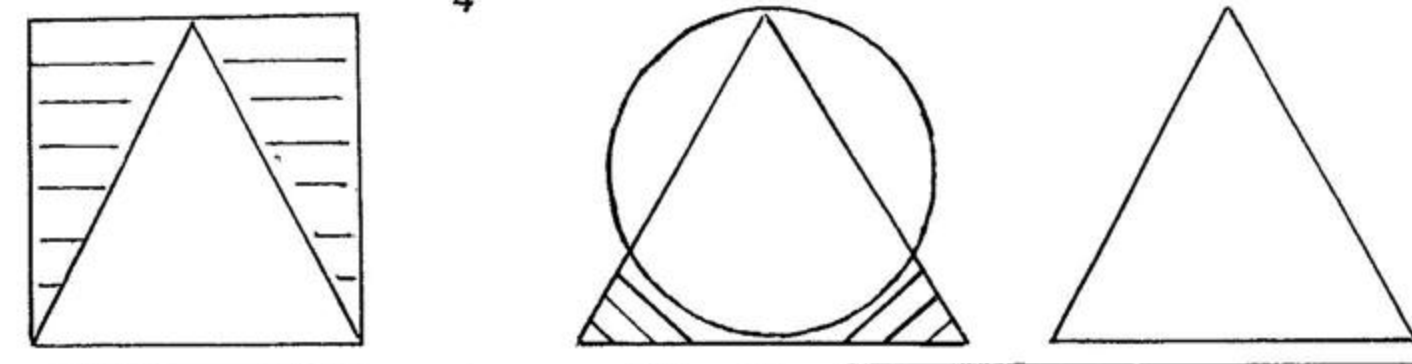
It was suggested by Richard, Ronald, Caston, Faizal, Sheldon Waithe, Joseph, and Chad that the triangle instead of being stuck on could be carved out. This was accepted but still involved "carving out" a shape on the plug.

Further trials were made and finally the most reasonable and acceptable plug was produced by the group consisting of Marlon, Gerald, Sherwin, Nigel. The plug is in one piece with three cross-sections. Square from front, circle from top, triangle from below.

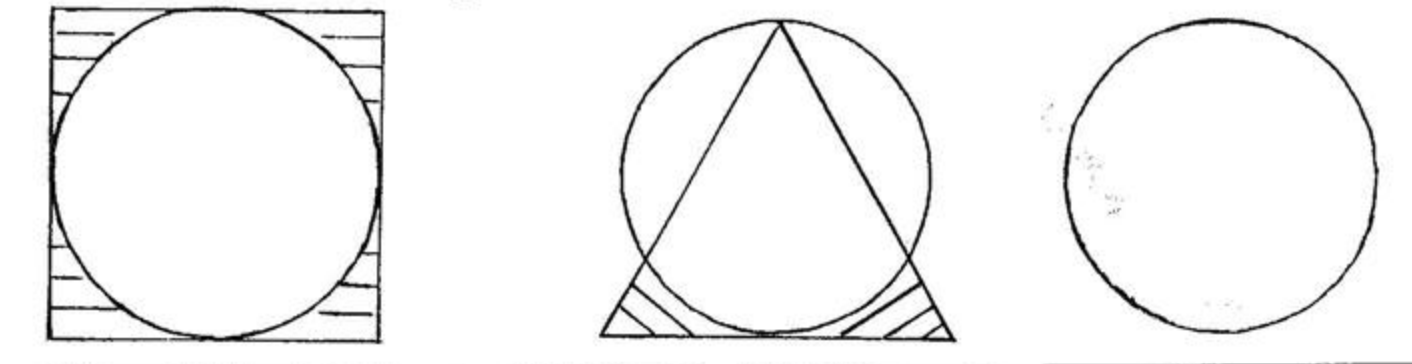




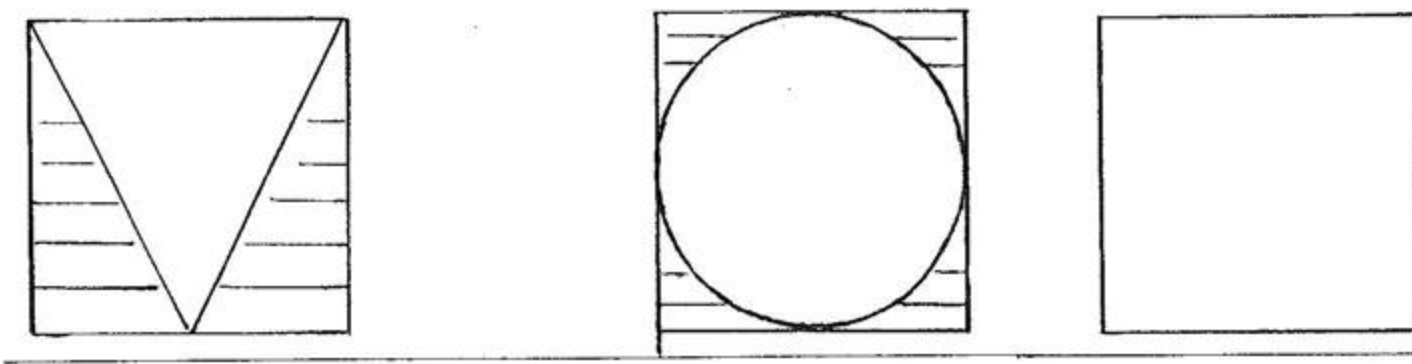
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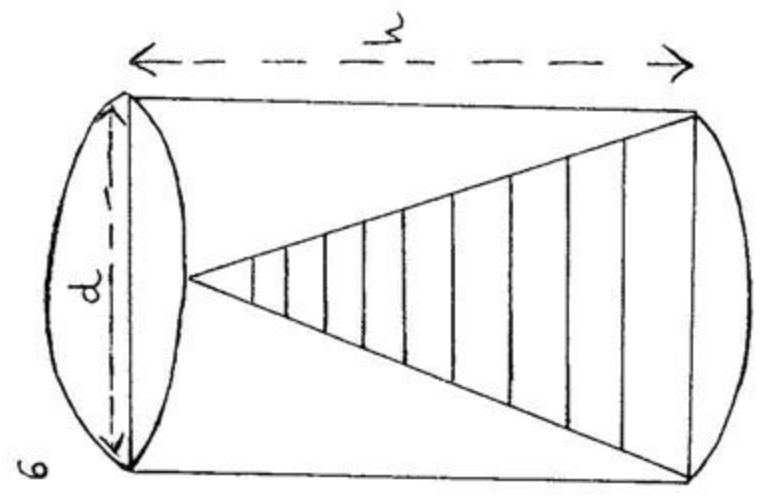
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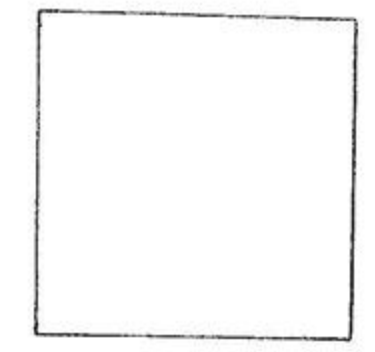
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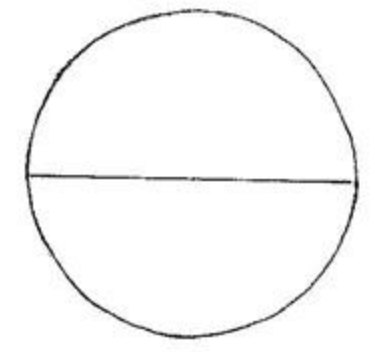
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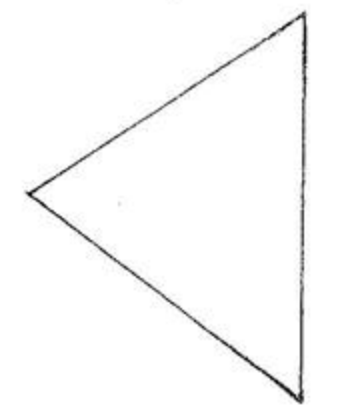
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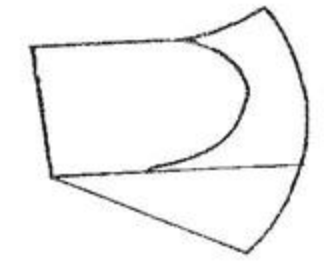
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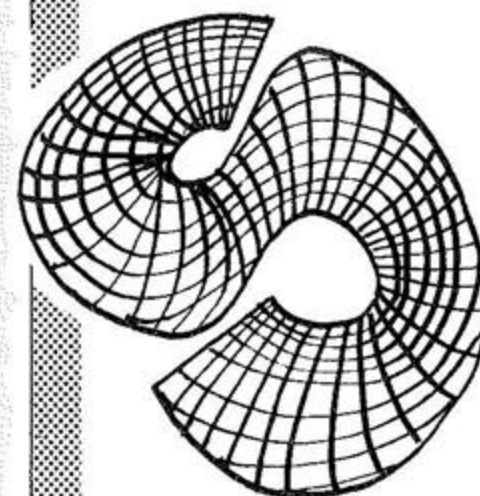
PREFECTS 1983

BACK ROW: (left to right) : Anthony Rowley; Nigel Gardner; Mark Jeremie; Brian Ottley; Gary Ouditt; Martin Johnson; Robert Kelshall; Nigel Willis; Ronald Jeffery; Peter Julien.
MIDDLE ROW: (left to right): Patrick Borely (Head); Ricardo Alkins; Roger James; Ronald Ouditt; Patrick Drakes; Gervais Vieira; Derrick Phillip (Vice-head); Gary Singh;
FRONT ROW: (left to right): John Mc Carthy; Dexter Robertson; Darryl Wong; Collin Carty; Richard Fernandes; Michael Small; Fabian Toussaint; Lester Maxwell.
TEACHER: Fr. Mc Phillip.



SPORTS DAY '83

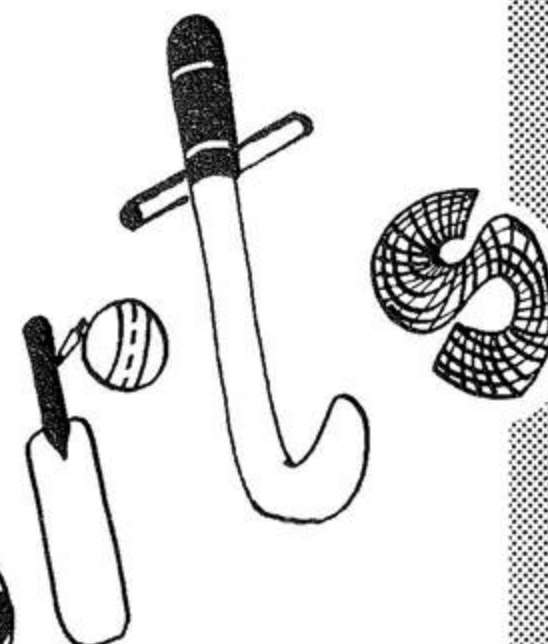
BADMINTON



FOOTBALL



SWIMMING

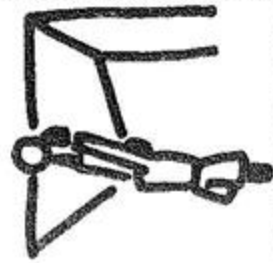


HOCKEY

CRICKET

SECONDARY SCHOOL SPORTS

FOOTBALL



First Division Football '82

Another season in Fatima's School history of first division football has ended. The season saw our team in a new light. We failed to capture a single championship title.

Fatima College, always an impressive starter to the season was a skeleton of a team compared to former years. Fond memories recall names like Garret Craig, Anton Conneal, Lester Joseph, Brian Netto and Ronald Simmons.

The season began with two wins over Trinity and the much feared green machine, St. Augustine. This was followed by five successive defeats from the feet of QRC, Mucurapo, Presentation, Naparima and San Juan Secondary. At this point the team was a demoralized bunch of players struggling to save relegation from the championship division.

Nearing the end of the first round, the team focused on Intercol. Everyone looked forward to a successful defence of the North Intercol. Fatima met Mucurapo in the quarter finals at the Oval and was defeated 1-3. Mucurapo went on to become the North Zone Intercol Champs.

Now it was on to the second round of the league championship. In this round Fatima performed above average. Fatima beat Presentation 2-1, Naparima 2-0, and QRC 4-1. Of our nine scheduled games we won five. This performance was good enough to place us seventh in the final tally of the league, some six points ahead of the next placed team.

The loss of Ronnie Simmons, David Downie and Abdul Nassau had a definite effect on our team. Ronnie accepted a football scholarship at Howard University U.S.A. David decided to commit himself more to his studies and Abdul was sidelined by a knee injury. Mention must be made of a few players. Alan Young and Johnny Netto for the work they did in the defence. Mark Jeremie, our captain and main force in creating goals, was a delight to see with the ball. Marlon 'Soy' Brown came of age. He was the highest scoring forward on the team, and at one time was hot on the heels of Larry Joseph of Presentation for the distinction of the highest goal scorer in the division.

..... Derrick Phillip

FOOTBALL - Second XI

Fatima College second XI football team showed the usual grit and determination. It was a team comprised of substitute players of the first XI and guys striving to make the first XI team some time.

The 1982 football season revealed the fighting spirit of the second XI. Unbeaten, they amassed the exact number of points as Tranquility Secondary who was awarded the league title on goal difference. In the knockout division Fatima made it to the finals overcoming in the process some very difficult teams. In the finals it was once again Tranquility who came out the victor, defeating us 4-1. Mention must be made of Dwight Andrews who led the scoring for his team with a total of eleven goals.

..... Derrick Phillip

FOOTBALL "A COLTS"

Our 'A' Colts team (under 16) did not do as well in the 1982 colleges football season as we have been accustomed to see them do in the past. After starting the season with resounding victories over Mucurapo Junior (5-0), Belmont Secondary (3-0), and Trinity (6-1), we all thought the league title was secure. But the desire to win seemed to disappear from the team and they lost the last four games to St. Mary's (1-2), Diego Martin Government Secondary (1-3), Mucurapo Senior Comprehensive (0-2), and St. Anthony's (1-2). Goals win matches and match after match our forwards failed to capitalize on the chances made or given to them. We wish them more success in 1983.

Our 'B' Colts team gave a creditable and gusty performance as usual and even though their records shows 1 win, 2 draws, and 3 losts, this in no way reflects their true performance. Their 1-1 draw with QRC's 'A' Colts team was truly a magnificent performance. It should be said that the 'B' Colts team was never a settled team since its members were often called upon to fill in on the 'A' Colts team. Congratulations to the 'B' Colts players on a creditable performance throughout the season.



GOAL SCORERS IN THE "A" COLTS

Richard Piper (10)
Nigel Woo Ling (2)
Zach Mouttet (2)
Sean Mendonca (1)
Sean Marshall (1)
David Carew (1)
Marcus De. Souza (2)
Ronald Cooper (1)
Wayne Shepherd (1)
Michael Ruiz (1)
Andrew Singh (1)

"B" COLTS

Burton Hinds (2)
Ricardo Roberts (3)
Daren Millien (1)
Jeremy Telfer (1)
Zach Mouttet (1)
Duane Andrews (2)

GIANTS - 1983/83 SEASON

The Giants season was once again very successful. This was due in no small measure to the discipline and high team spirit and co-operation among the members of the teams. It is unfortunate that we have come to associate the word success with winning, for if they did not win, of course, as far as outsiders are concerned, they would not have been a success. Nevertheless, the team spirit as usual, was quite high, and this, perhaps, more than anything else, constituted to the success of the team as in previous years.

In the first match the "A" team convincingly won against Tranquility 9-0. From then on there was no stopping them. Perhaps they became a little overconfident and this showed in their defeat (2-3) against Tobago in Tobago in the National semi-final.

In all they scored 86 goals for the season (their largest margin being 28-0 against St. Anthony's B) and conceded just 6. The only teams in the league that withstood their onslaught were the QRC team and the indisciplined Mucurapo team.

It is unfortunate that there was no teacher in the College interested enough to offer his services even on a part time basis; and this was where the second Giants team suffered.

It is discouraging to those in charge and disheartening to prospective players to be continuously subjected to disparaging remarks from so-called educators, who, instead of offering advice and encouragement, tend to decry players and see only the negative side of the issue; it should also be noted that criticism in itself once it is constructive should be welcomed, especially if it comes from someone in authority who genuinely shows a continuing interest in the all round education of the student as an individual human being.

It was precisely because of the above situation that the second team lacked initiative and encouragement, and this, of course, was reflected in the results. On the other hand, the A team was a more cohesive unit. Then there were the players themselves who displayed a splendid attitude towards the game, and their willingness and co-operation are excellent examples to be admired and followed.

We would like to wish the following players every success in the future both in the classroom and on the field of play, and hope they enjoy their stay at Fatima.



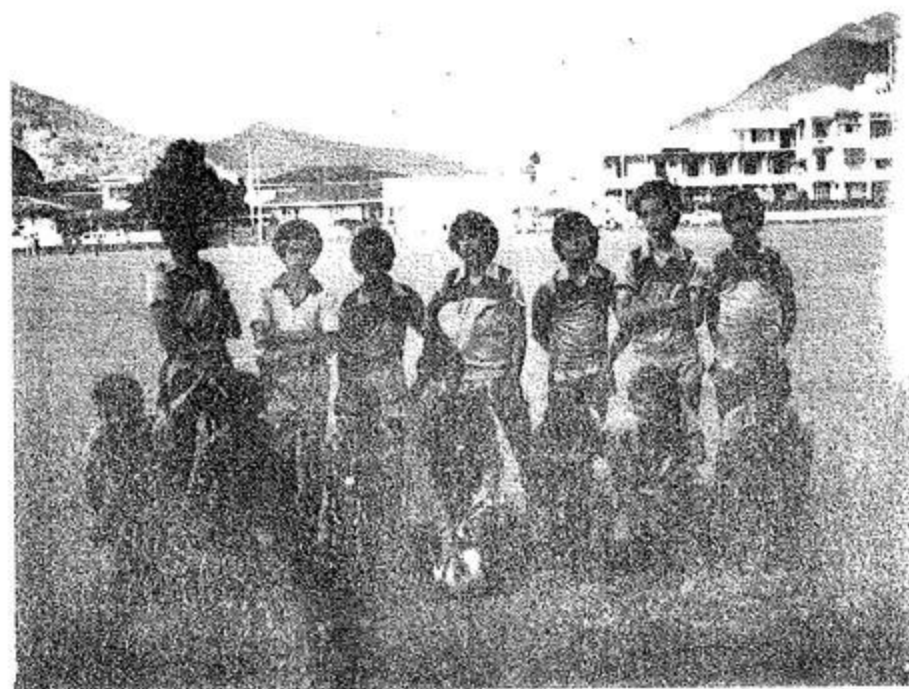


GIANTS A

Standing L to R : Larry Baptiste, Aldrin Alleyne, K. Farinha, Sean Ramdoo, Anil Roberts
 Second Row L to R: Colin Young, Brian Lara, Lawson Bernard, Leon Ramdeen, and Damon Millien

GIANTS ' B'

Standing : L to R: Christopher Martin, Terrence Des Vignes, Ronald Koo, Marc Bodden, Tony Mac Kenzie, Ian Netto, Ralph Bynoe
 Stooping: L to R: Derek Gooding, Sheldon Cipriani, Merrill Mc Honey, Andrew Boyce, Paul Fung, Russell Yuille, Warren Sultan-Khan





HOCKEY

HOCKEY

Fatima College, once again showed its dominance over Colleges Hockey in the North Zone, capturing every major title. This year also saw the beginning of a third Fatima team comprising of the senior players in the school competing in an intermediate division with other clubs in Trinidad and Tobago.

The 1983 Hockey season began at St. Mary's grounds, Serpentine Road - with a march pass by teams and the usual American type tournament following. Fatima's A and B teams were featured in the final with the A side coming out the victors. The result of this was an indication of the type of season forthcoming.

In the colleges league competition our 'A' and 'B' sides were again featured in the spotlight. The 'A' team placed first in the league standings with the 'B' team running a close second.

The knockout series, usually an event where respective school team give a do or die effort, also felt the might of Fatima's dominance..... The 'A' team met with Malick Senior Comprehensive in the final and drubbed them 5-1. In this tournament our 'B' side was unlucky to be knocked out in the final round play - off against Malick (a finalist). They lost 0-1 after a keenly contested battle.

Fatima participated in another knockout tournament, climaxing the 1983 season, by taking the intercol title thus adding an extra trophy to our collection. Our school team was a combination of A, B and intermediate team players. The final saw Fatima matched against St. Mary's College at the Barracks Grounds in St. James. After a somewhat tight game, Fatima came out winners by 2-0.

The most outstanding players of the season were Glen DeVerteuil, Sean De Freitas, Alan and Colin Young, Ronald St. Louis, Roger Macedo, Derrick Lee and Richard Fernandes.

After such a successful season one can reflect into the past to compare our performances. These results go back four years (exclusive of the 1983 season); three respective American style tournament titles; three consecutive league title victories; three straight knockout titles and four respective intercol championships. What a record ! All we can say is that things are normal in the camp.

So regards Fatima's future, everything looks set for our continued standards in College league Hockey. Having senior experienced players (four nationals - Alan Young, Derrick Lee, Wayne and Keith Nieves) training and playing with our youths, they can benefit and eventually produce great things. Hats off to Fatima's Hockey.

Congratulations to Mr. Romero on becoming the new secretary of College league Hockey, succeeding Fr. De Pincipal of St. Mary's College.

Derrick Phillip

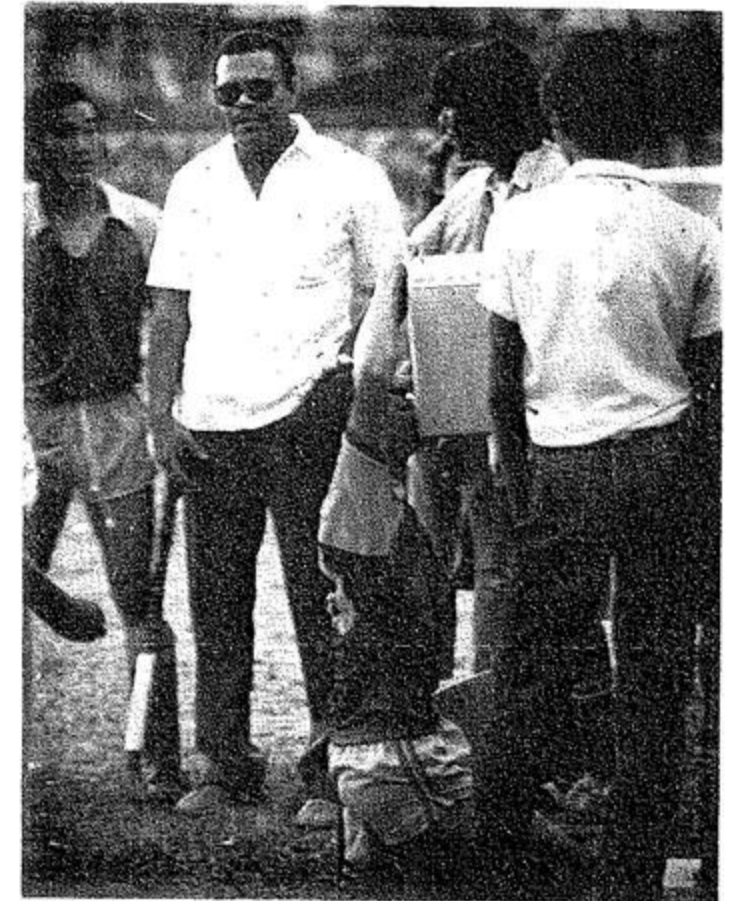
Indoor Hockey (Jean Pierre)

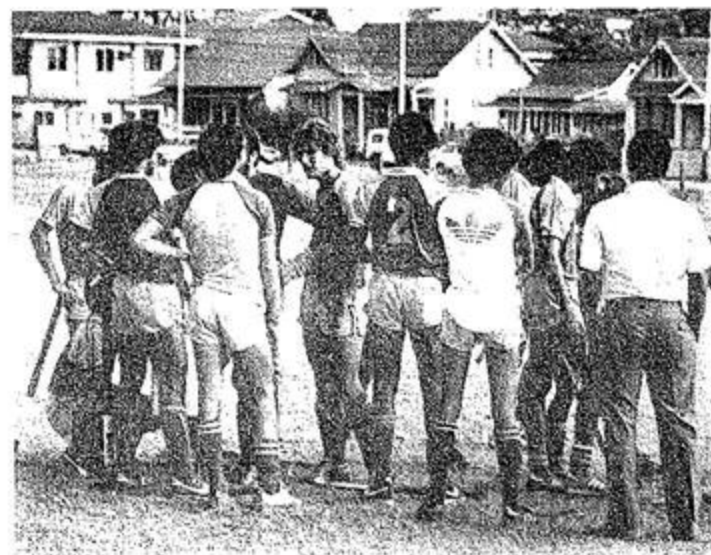
Fatima College climaxed a thrilling (1982) hockey season by cupping the boys' indoor title at Jean Pierre Complex. Exploits in (1982) included the college's league title and college's knockout title.

The indoor meet was contested over a period of seven days in which Fatima played two rounds against the competing Schools' Saint Mary's and Malick Senior Comprehensive. St. Mary's was beaten 4-2 and 4-0 respectively while Malick was defeated 2-0 and 5-1 in that order.

Deryck Lee the skipper and main trying force behind the team's moral and spirit proved himself outstanding working with his closely knit squad.

TEAM:- Deryck Lee (captain)
Daryl Lee
Wayne Nieves
Said Khan
Richard Fernandes
Anthony Rowley
Robert Paty
Todd Butts
Alan Young
Keith Nieves
Ronald St Louis
Ronald De Silva.





SWIMMING

Fatima College, in my opinion, has some of the most talented sportsmen in this country, both discovered and undiscovered. Swimming is no different a sport than any other. Names such as Newallo, Rodriguez and Belgrave have graced the four walls of Fatima College. At present we have Richard Fernandes, Neil Prima, Anila and Ronald Roberts, Dexter Brown, Stephen Julien, Jason Sedford, Lawrence Alboda, Andre Blanchard, to name a few.

In the first term of the 1983 school year, Fatima competed in the intercol short course swim meet at the Point-a-Pierre Swim Club's pool in the Southland. The stage was set for the confrontation between Fatima and CIC in the championship. The battle was keen with both schools taking the bulk of the major placings in events. Our team performed very well but lacked continuity among the senior entrants, mainly 15-17 and 17-19 age groups. The main athlete in the upper divisions was Richard Fernandes. He won most of his events but support from the other athletes in that division was not forthcoming. The end result saw us faltering and losing the championship by eleven points.

Swimming in Fatima, at the moment, has a moderate following but I think a greater participation is needed from the school body including members of the teaching staff. At the moment being the games master, and Fr. Girod, when he is here, are the only supporters this sport has in the College. Programmes can be started where, with co-ordinating of staff, the senior experienced swimmers can teach or coach swimming to interested students and Fatima can also hold its own inter-course swimming sports meet etc.

Although guys like Prima, Brown, the Roberts, Julien may have commitments with their respective clubs and even the national swim team, they would take keen interest in excelling in swimming at Fatima.

I wish our swimmers the best in the future.

Derrick Phillip
Form 6



Fatima Badminton

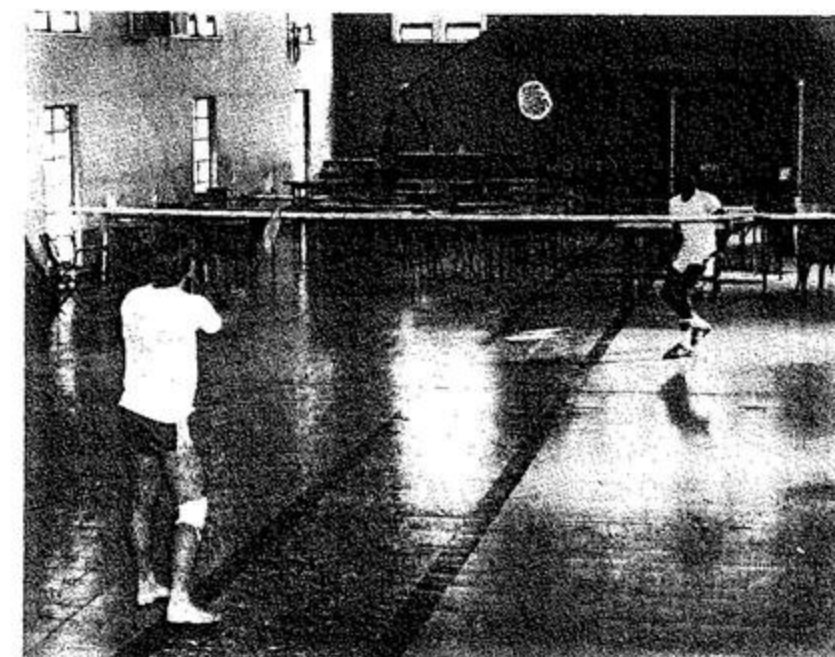
Over the past year the Badminton Club staged two major tournaments, both of which came off very well and did a lot for the experience of the players especially the younger ones. However here are major problems plaguing the club: internal organization, regular competition and playing facilities. Although the school hall is used for tournaments as well as for practices, there is the inconvenience of having to stack and unstack the chairs both before and after games in order to clear the courts.

RESULTS OF SCHOOL TOURNAMENT

Current Fatima Champions:

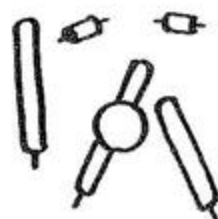
Senior Singles Champion - N. Gomes
 Runner Up - A. Saddler
 Junior Singles Champion - L. Tang Choon
 (2nd year running)
 Runner Up - B. Tang Nian
 Senior Doubles Champions - N. Gomes &
 -- H. Scott
 Junior Doubles Champions - M. Anatol &
 T. Des Vignes

In the Fatima vs. Q.R.C. tournament all games were not played due to a lack of time and it ended in an overall 4-4 draw.





CRICKET



CHAMPIONSHIP DIVISION

THE 1983 CRICKET SEASON

The 1983 Cricket Season is one which will be remembered by many, especially those who represented their school. The First Eleven side showed that the trophies won in previous years were by no means a fluke as this year they conquered all. It was unfortunate however, that both the titles of the National League Champions and the National Intercol Champions had to be shared with Hillview College and Presentation College respectively. This was due to the inclement weather which interrupted the season at an un - opportune moment and robbed Fatima of showing their true supremacy.

The season was marked by many splendid performances which together with the great allround work put in by everyone, resulted in many outstanding victories, putting the Fatima players head and shoulders above all others.

Nicholas Gomez named as Cricketer of the Year 1982 again outshone all others. The burden of being the best batsman on the side was eased somewhat by the good performances of other players but unfortunately for the other teams Nicholas did not slack off. His side's faith in him was well rewarded as he scored 532 runs for the season at an average of 88.6 finishing well above the others. His highest score of 152 against Belmont was only one of his three centuries for the season, while he scored a fourth for the

North Under 20 side. His best knock came at the Queen's Park Oval in the North Intercol Final against St. Mary's College. It was a faultless 142 n. o., adding 266 runs with his captain in an unbroken partnership which finally put the nail in the coffin for C.I.C. I think that it was extremely hard for him to improve upon this season.

Many of the successes this season were due to the side's good opening partnerships. The openers, Ronald Warner and Gerard AHING finally performed as well as we know they were capable of doing. Both had good reasons. The duo scored centuries for the first time in their careers and Gerard, in fact, scored successive centuries, his highest being 131 against Mucurapo. Ronald's hundred came against C.I.C. in the second round, and his 139 was probably one of the best knocks by any for the season. Their partnership on this occasion was 190 which was their highest for the season. When it had all finished Gerard had 602 runs at an average of 50.1 and Ronald 587 runs at 48.9. These were the two highest aggregates for the season and they finished third and fourth respectively in overall averages. Gerard also bowled 71 overs for the season but only took 7 wickets at 27 runs each.

The captain had a reasonably good season with the bat. Although I did not bat as often as the others, I did enough to finish with an average of 54, which was the second highest. My best knock came at the Oval when I made 121 not out in a partnership with Nicholas during which we put on 266 runs in 263 minutes. I also took 20 wickets at 13 runs a piece, with my best figures for an innings being 7 for 37 against Q.R.C., an Intercol match.

The best bowler for the season was undoubtedly David Carew. He improved tremendously as the season went on and bowled far more than anyone else did. Twice he took 5 wickets in an innings and of 238.4 overs, he took 33 wickets at 11.42 each. His 5 for 51 against Presentation in the National League Semi Final was excellent bowling. He was also most reliable in his fielding taking 11 catches, which was the highest taken by anyone. His innings of 66 in the same Presentation match was also a fine effort and saved his side on one of the rare occasions that the main batsmen failed.

Andrew Singh although batting rather poorly and fielding below his best, bowled very economically. From 93 overs he only conceded 98 runs while taking 12 wickets.

Although the performances of the other players were not as outstanding, they all played their part in the team and without the all round effort Fatima would not have been as triumphant.

Presentation once again made the final a thrilling affair and came from the brink of defeat to nearly snatching victory from us. In the end however, time ran out for both sides and the title had to be shared.

The whole of Fatima can be proud to know that Nicholas Gomez and Ronald Warner were picked to represent Trinidad Trinidad's Youth Team in the annual West Indies Youth Tournament.

The side would like to thank the coaches and all those in authority who put in such a tremendous effort in making this a highly successful season for Fatima.

Hugh Scott (Captain)
Upper VI



CRICKET COLTS "83"

The 1983 cricket season for Fatima's under sixteen (16) teams was one of disappointment, despite finishing runner's up in the league and the knock-out competitions.

In their very first game against QRC, our 'A' Colts team started off on an exciting but losing note. They were bowled out for a mere 81 but their fighting qualities showed up and QRC suddenly found themselves with a score of 80 for 9. A catch was dropped and QRC won the game by one wicket. As the season progressed, we had very comfortable victories over Belmont Secondary, Belmont Junior and Diego Martin Junior Secondary. In zone 'A' of the league, the play off was between QRC and Fatima. This time we turned the tables but only just QRC batted first and were bundled out for 79 runs. Our turn at the crease saw us in comfortable position of 77 for 6. Things looked easy. Suddenly we were 78 for 9 but our last pair saw us safely through to victory. In the finals we met St. Anthony's who emerged victorious. Scores in that game were Fatima 120, St. Anthony's 122 for 6.

In the knockout our team beat Belmont Secondary and Trinity College but lost to St. Mary's in the final. At one stage in this game our team looked as if it was heading for a comfortable, unbeatable score. But after being 93 for 2 they ended with 116 for 9 in the allotted 34 overs. Saints made the runs for the lost of only 2 wickets.

Our players are young and it is hoped that they have learned from their experiences of this season. Next season should see Fatima once again with both the league and knockout championships.

SPORTS DAY '83'

On Wednesday March 9th. our Annual Cycle and Athletic sports meeting was held at the school grounds. The weather was excellent and all the participants and spectators were eager to get the 'ball rolling'.

The programme started with the running of the marathon. For the more than one hundred starters it was a gruelling 9 - mile encounter in the morning sun. Many were unable to complete even one quarter of the course. Those who did, did so with great effort. One hour, three minutes and thirty seconds had elapsed before Anthony Joseph followed by Daryl Lee, Jeffery Joseph and Duane Lee (last year's winner) crossed the finish line in that order.

Following the marathon, Mr Moore, our principal, took the salute of the colourful parade of the different houses: Archbishop, RYAn, Cocoran, Craigwell, Byrne and Stewart.

Now the quest for "Gold" began. The sprint events were very keenly contested in all age groups with outstanding performances from R. Bleasdel, B. Brown and A. Boyce in the 'Giants B' division. The 'Giants A' division was dominated by Simmons, Dalrymple and Ojar. The juniors featured Harris, Griffith and Roberts with Andrews, Gardener, Mc Carthy and Cooper in the senior division. The cycle events were also keenly contested among Attong, there were those which brought laughter and drama to participants and spectators. One of these events was the obstacle race which was a mixture of triumph and failure for those participating.

The reigning champion among the teachers proved for yet another year that youth will always triumph over the aged. First in the teachers race was Mr. Harragin followed closely by Mr. Benjamin and Mr. Niles. The final results were as follows:-

Best Cyclists:- R. Attong (Giants)
D. Lawrence (Juniors)

Most Promising Cyclist:- S. Assam
Best Field Athlete :- S. Marshall
Best Track Athletes :- N. Gardener (Senior),
C. Griffith (Juniors)
D. Dalrymple.

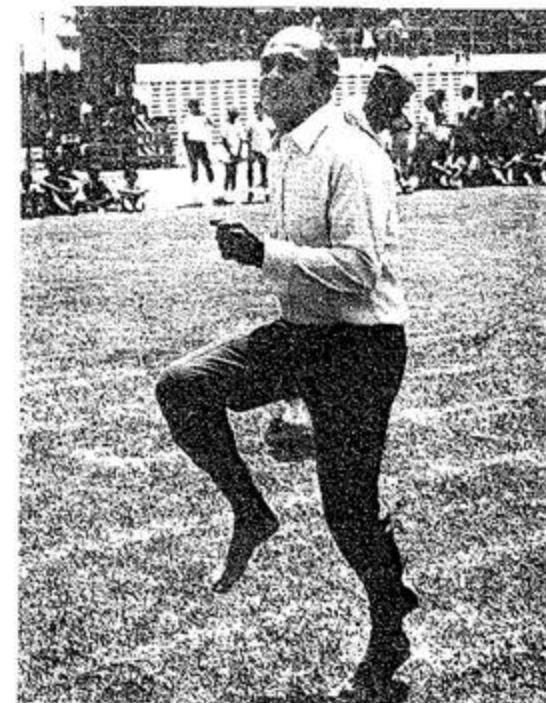
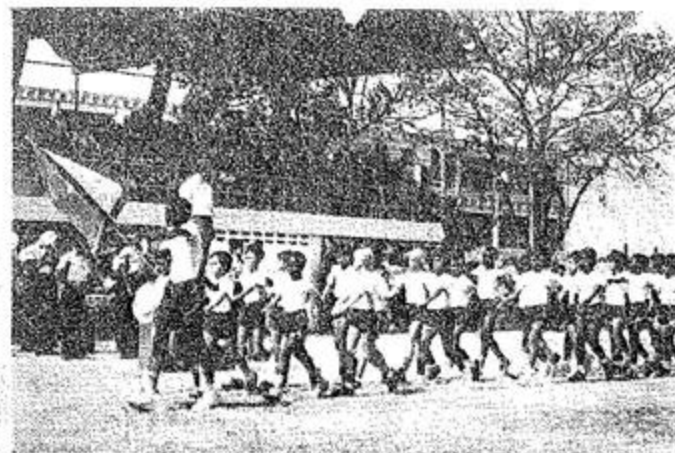
Victores Ludorum Champions - S. Simmons, D. Lawrence and Daryl Lee.

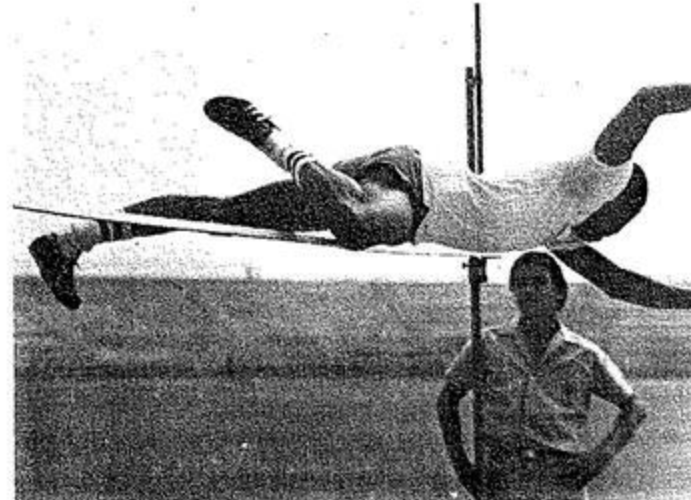
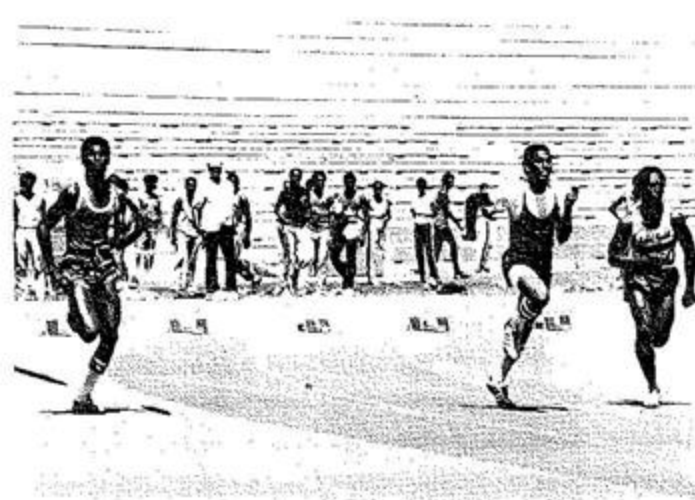
The House points were as follows:-

1st Cocoran - 110 2nd Stewart - 101 3rd Ryan - 98,
4th Byrne - 93 5th Archbishop - 92 6th Craigwell - 91

A special congratulations must be given to the Sports Committee and all the Sports Officials who helped to bring off yet another Fatima Sport Meeting.

..... John Mc Carthy
Lower Six





The last day of the Easter term at Fatima College, normally a dreary time when most students either leave school to 'lime' somewhere or play a game on the field, took on a different pattern in 1983. The College academic staff played the yearbook committee a windball cricket match and the students remained to support and cheer.

The staff had the first try at the crease. The highpoint of their innings was a knock of 45 by Fr. L. Mc Phillip, slapping fours and sixes everywhere around the field. He was supported with good scores from Mr. Singh 10, Mr. Ramdass - 12, Mr. Murray - 6, Mr. Garcia - 17, Mr Moore 10 n.o. The female members of the staff team also made their contributions. Mrs. Clerk scored 6 runs, Mrs. Persad - 4. The committee's team was set 111 runs to win.

They were in difficulty from the start. But good scores from Drakes 25, G. Singh 24, A. Rowley 30, Alkins and Habib 10 each brought them to within 5 runs of victory. This was not to be. Solomon played on to a demon delivery from Mrs. Clerk. Mr. Clive John made up for his 'duck' by taking two wickets with concessive deliveries. Mr. Moore completed an all round performance by taking two wickets and the committee's team was dismissed for 106.

T	Sunderji b Solomon	0
E	Mrs. Clerk c Rowley b Julien	6
A	Mc Phillip run out	45

C	C. John c Rowley b Solomon	0
H	Garcia c Alkins b Julien	14
E	Haragin c Ottley b Julien	0
R	Singh c Solomon b Singh	10
S	Mrs. Persad c Ottley b Alkins	4
	Murray c Kowlessar b Rowley	6
	Ramdass c Solomon b Viera	12
	Moore not out	10
	(extras 1)	
	TOTAL 111	

S	Drakes b John	25
T	Julien b McPhillip	0
U	Rowley c Murray b James	30
D	Solomon played on b Mrs. Clerk	0
E	Alkins c Murray b Moore	10
N	Habib not out	10
T	Kowlessar run out	1
S	Gooding played on b Murray	2
	Viera b C. John	0
	Singh c C. John b James	24
	Ottley c Benjamin b Moore	4
	(extras 0)	
	TOTAL 106	



The JOKE'S on YOU

JOKES

Big Brother: Well Joe, how do you like school?
Joe: Closed!

Teacher: Jasper, I can scarcely read your handwriting. You must learn to write more clearly.
Kid: Aw, what's the use? If I wrote any better, you'd start complaining about my spelling.

Student: But I don't think I deserve a zero on this paper.
Professor: Neither do I, but it's the lowest mark I can give you.

Teacher: Tell me the truth now, who really did you homework?
Johnny: My father.
Teacher: All alone?
Johnny: No, I helped him with it.

George: I want to buy a pencil.
Clerk: Hard or soft?
George: Hard. It's for a stiff exam.

Teacher: This composition on 'Our Cat' is word for word, the same as your brothers'.
Tommy: Yes ma'am, it's the same cat.

Exam Question: What's the best way to prevent infection caused by biting insects?
Dopey's answer: Don't bite any.

Bill: Last night I met a girl and fell in love at first sight.
Phil: Why don't you invite her to the prom?
Bill: I took a second look.

Polly: Say, Molly will you loan me a dime?
I want to call a friend.
Molly: Here's thirty cents, call all your friends.

Paul: With which hand do you stir your coffee?
Saul: My right, of course.
Paul: I use a spoon.

Visitor: Why is your dog watching me so intently while I eat?
Host: Maybe it's because you're eating out of his plate.

Comedian: Look here, I do object to going on right after the monkey act.
Manager: You're right. They may think it's an encore.

Customer: I understand this is a second hand store.
Clerk: Yes, it is.
Customer: Well then, I want one for my watch.

Golf student: Well, how do you like my game?
Pro: I suppose it's all right, but I still prefer golf.

Mrs. Newlywed was eager to prove to her husband what a good cook she was, and on the servant's day off, set about cooking a chicken for his dinner. She plucked the chicken carefully, arranges it neatly in a pot, and put it in the oven. Two hours later she heard a loud banging on the oven door. She soened the door to find the chicken looking up at her piteously. "Lady", it cried pleadingly "either give me back my feathers or turn on the gas. I'm freezing to death in here!"

Proud mother: Yes, he's fourteen months old now and he's been walking since he was 8 months old!
Bored visitor: Really? He must be awfully tired.

Wendel: Why do dentists get fat?
Rendel: Nearly everything they touch is filling.

Farewell to Teachers : Dave Kowlessar

Miss Herbert: After two short years at Fatima, Miss Herbert will be leaving what she has described as a pleasant and worthwhile experience, to further her studies at a University in Canada. At Fatima, Miss Herbert, who taught English and Geography, won the respect and the heart of the students. She was pleasant and warm. She Would be remembered for the magnificent job she did in trying to raise funds for the school crossing guards as well as getting involved in other school activities. We wish her all the best in the future.

Mr. K. James: Graduating from the Upper Six class of 1982 by becoming the first Fatima student to be awarded the President's Medal, Mr. James will be leaving us after one memorable year of teaching, to further his studies at Cambridge University. Always ready and willing whatever way he can to impart his knowledge to students, we, at Fatima, will be losing our best scholar yet. In fact many 'A' level students are now indebted to him for his valuable lessons in Maths and Physics, the two subjects which he taught at Ordinary level. The entire Staff and student body hope that Mr. James will be happy and successful in all of his future endeavours.

Mr. J. Gonsalves: Again a graduate from that outstanding class of 1982, and with a Science Scholarship accredited to his name, Mr. Gonsalves will be saying goodbye to his Alma Mater. During his last year at Fatima, he taught Physics and Maths. In the area of school-activity, he gave a shot at preparing a team for the Income Tax Quiz, but this crashed because of lack of interest by the students. Mr. Gonsalves will be furthering his studies at Purdue University, Indiana, at which he will no doubt succeed

Mr. I. Benjamin: A spirited young teacher who graduated from Fatima in 1982 with a Modern Studies Scholarship, Mr. Benjamin, will, after one year of teaching begin another stage of his life at Cambridge University. Whilst here, he has shown his attitude towards discipline when he became the detention Master for the year. Although he taught English and Spanish at Ordinary Level, Mr. Benjamin devoted some of his time to changing the hearts of some of our younger students through his teaching in the Religion Department. We pray that he will be able to secure his goals in life.

Mr. Singh: It is a known fact that Mr. Singh is well-versed in, and quite fond of the study of the brain. So it was not surprising to learn that after six years at Fatima, he left to pursue a Masters Degree in Psychology. Mr. Singh was head of the Biology faculty from 1979 to 1981. He taught biology at 'A' and 'O' Levels and general science in the junior forms. He was also a guiding force behind the Badminton Club, a sport in which he is very talented. We tank him for his service to Fatima, and wish him success in all his future endeavours.

Fr. J. Brett C.S. Sp. Notably absent when the school year 1983 to 1984 begins will be the white clad figure of Fr. J. Brett. Fr. Brett left his adopted home land, Trinidad, for his native home land, Ireland. We make no attempt to list the achievements of Fr. Brett. What we sincerely hope is that he will return to us soon.



JANUARY

January was an uneventful month with very few school activities. Mr Kuei Tung, who had resigned at the end of the last school year, rejoined the staff when the second term opened on the 5th of the month.

The first Fatima Annual was issued and presented to two assemblies by Mr. Clive John. The staff held a meeting on the 10th to discuss the agenda for the new term. There was a fire (in the area neighbouring the school - Hyderabad Street) on the 17th which distracted the students considerably.

Later on in the month Mrs. de Four's Biology class went on a field trip to the Asa Wright Nature Centre.

On Friday 28th the school was used for the holding of the London examinations thereby giving us a holiday.

On the 24th, the Fatima 'A' and 'B' Hockey teams competed in an American - Styled Tournament. This took place in two groups and Fatima triumphed in both of these. The senior teams played Paragon on the day of the month at the Northern Barracks Grounds defeating Paragon by four goals to one.

FEBRUARY

At the beginning of the month, Mrs. Hubbard recommenced teaching after her maternity leave had come to an end; Mr. Clark, her replacement moved to the Belmont Secondary School.

Carnival as usual encroached upon the students' study time evoking excitement and anticipation of the forthcoming 'bacchanal'. However this excitement was soon subdued for some by the upcoming exams.

During this same period, the Minister of Education, Mr. Overand Padmore, who was then on a tour of many other schools, visited Fatima College.

Fatima's Calypso Competition took place on the Friday before Carnival. Robert Wickham of 'Rikki Tikki' fame retained the Calypso Monarch title which he shared last year jointly with Deryck Fritz then of Upper Six. As usual 'Calypso Roach' received an encore for his calypso called 'Saved by Fatima'.

After the Carnival days, ashes were given out to the whole school at Ash Wednesday Mass.

On the 23rd of the month, Fatima's Athletic Club took part in the Port of Spain Zone 11 of the Secondary School Sports at the National Stadium. Fatima's representatives gave excellent performances and our school team attained a trophy for the most outstanding school in the zone. Some of the memorable feats were achieved by: Stanley Pantin who broke the high jump record in the under 17 age group John Mc Carthy who was victorious in the 100 metres event in his age group 17 -19 years; Dwight Andrews who came second in the same 100 metres race which Mc Carthy had won; and Sheldon Anthony and Sheldon Guerra who finished first and second respectively in the 400 metres for the 14-15 years age group.



MARCH

There were various activities in the month of March. Our SPORTS day was on the 9th. This year the marathon was sponsored by Milo and the participants were presented with Milo jerseys. Anthony Joseph, form 5 group, won the race. Following Sports day came the Annual Prize Giving. This year there was a long service award for both academic and non-academic staff. Mr. Ronald Aban 'Freddie', who has been with the college for thirty four years (34), received a standing ovation.

The following day there was a fire in a Form one class-room. Fortunately the student was caught. Two days after the whole of Form four participated in their annual retreat.

Once again exams plagued the school - Mid-term exams for the junior school and Mock exams for the senior school. We were plagued too by one of many bomb scares which disrupted classes for a short time. Fortunately it was a false alarm.

In sports, Fatima participated in the Secondary School Sports held at the National Stadium. Stanley Pantin and John Mc Carthy were selected on the national team for Carifta Games in Martinique. In hockey, our teams continued to dominate. Final results in the league showed our 'A' team first, followed in second place by our 'B' team. In cricket, Fatima also showed dominance as all our 'A' teams continued to over-run their opponents. Still in cricket, the term ended with a wind-ball cricket match between teachers and members of the yearbook staff. The teachers defeated the yearbook staff by 5 runs. It was very enjoyable and a fitting end to term 11.

APRIL

School re-opened on the 18th. after two weeks of the traditional Easter break. At the beginning of the term there were P.T.A. meetings. However it was the organization for the annual Mayfair which held everyone's attention. Everything and anything was collected for the different stalls. In sports, our hockey teams occupied the top places in the Colleges league. In cricket our team defeated St. Mary's for the North Zone Inter-Col championship.

MAY

Sunday 1st. May was Mayfair day. As usual there was a large crowd. The following Monday morning there was the unwelcomed clean-up.

Later on in the month we were given the opportunity to view the Oscar Awards winning show 'Gandhi' at the De Luxe Cinema. The last outing we had of this kind proved to be an embarrassment. On this occasion our students very orderly and were rewarded with an early dismissal from school.

The famous English soccer club, Tottenham Hotspurs, who came to Trinidad to play against the National team, held two of their practice sessions on Fatima College grounds. This, of course, aroused the interest of the students who were eager to meet some of their soccer heroes in the flesh.



JUNE

This month was basically centred around examinations; exams for the Form Fives and Upper Six were in full swing. These exams ended the last week in June and this signalled the end of school for many students. The rest of the school was involved in studying for their exams which began in the last week of this month.

In other news, a touring teenage group visited our school in an attempt to spread the word of God. It seemed a failure as when it was time to dismiss classes most of the school walked out on the movie that was in progress at the time.

JULY

With July came examinations for forms one to four and Lower Six. This month reveals the amount learned by students and probably serves as reflection period for those who know that they had wasted the year.

The usual mass clean-up did not continue as it began two years ago. Fatima will lose the services of teachers like Mr. James, Mr. Gonsalves, Mr. Benjamin, all scholarship winners, who will be leaving to pursue their careers, along with Miss Herbert and Miss Daniel to name a few. All have made impressions and have left memories with grateful students. The year was basically a good one for Fatima and we hope the new school year would be a little more successful with a little more discipline instilled when new and familiar faces return to Fatima after the summer holiday.

School re-opened on the sixth day of September. On the Thursday before, that is the second day of September, our dedicated staff began to work. They met to discuss the challenges and to organize the year ahead.

The first bell for the term rang at 8.30 a.m. The day started with an assembly which was addressed by Fr. Michel de Verteuil C.S. Sp, the Superior of the Holy Ghost Fathers. He announced, much to the pupils' and staff's approval, the official appointment of Mr. Mervyn Moore as the fourth Principal of Fatima College.

With the new year came new teachers, amongst them were Mr. James, Mr. Gonsalves, Mr. Benjamin and Mr. Ifill, recent past pupils of the College. The results for the Ordinary and Advanced Level as well as the C.X.C. examinations had just been received. In the Ordinary Level and C.X.C. examinations, Brian Alleyne and Kyle Rudden were successful in obtaining distinctions in the subjects they wrote. A new subject was introduced on the school curriculum. Miss M. Cumberbatch was given the honour of being the first official music teacher in the College. Forms one and two are now taught music. On the 17th, September a mass was celebrated at St. Theresa's Church to pray for success, guidance and blessings for the new year.

During the second week, Forms two and three visited the Jean Pierre Sports Complex, where they joined many other school children to take part in the Republic Day celebrations. Our students were involved in the formation of the national flag of Trinidad and Tobago.

As usual the school was plunged into a hum of activities for charitable organizations. There were the daily cake sales, film shows and other fund raising events to buy the \$100.00 ticket for Servol's Annual Poor Man's dinner.

In sports, the Wrangler Colleges Soccer League began on Saturday 12th. September and Fatima won its first game against Trinity 6-0. We also defeated the champions, St. Augustine 2-0. Our victory trial was interrupted when Presentation beat us 3-0. Other results were: Our Giants 'A' trounced Tranquility 9-0 and our Giants 'B' lost to Trinity 5-2.

OCTOBER

October was an extremely eventful month. With it came the results of the Advanced Level examinations and the scholarships which placed our school in the spotlight. Our scholarship winners were Kieron James, Ian Benjamin, John Gonsalves, Neil Roxborough and Roger Pantin. The first three have taken up teaching at Fatima.

Due to our scholarship successes, there was a holiday on Friday the 8th. The following Friday, which was the fifteenth, was also a holiday this time to celebrate Divali.

Servol was still in the air and there were notices for various fund-raising events circulating continuously throughout the school. One unique venture instituted by Form 2 was a class football knockout. Some other fund-

raising events during this month were cake sales, book sales walk-a-thons and film shows.

There were also some interesting debates between the teachers and the students about the use of the limited car park spaces.

The P.T.A. meetings were held during this month. There were meetings for the Form Threes and Fours on Wednesday 27th and for the Form Twos on the 28th. The meeting for the Form Ones was held early in the following month.

A sad note in this month was that incident on the 27th. There was a lot of rain and the river 'came down' carrying a man to his death in its waters. However the Fatima boys should be congratulated for their bravery. Roger Browne, Andrew Llanos and Ronald Warner swam out to try to save him but they were unsuccessful. They found themselves tiring and in trouble out at sea. Eventually they were picked up by a nearby fishing-boat and brought back to shore. The body of the man was found on the next day. It turned out that he was the third member of his family to have died by drowning.

Turning to sports, Fatima lost the North Zone Inter-Col semi-finals to Mucurapo by three goals to one. Mucurapo went on to win the North Zone Finals.

Fatima's 'A' Giants scored a twenty-eight to nil win over St. Anthony's 'B' Giants.

In the midday league, Form 2/2 scored a seven to nil victory over Form 1/4. This represented the largest margin of victory in the league and included four goals by Brian Lara, a penalty and an own goal.

Inter-class matches began soon after and some of the results were a two to nil win by Form 4/2 over Form 3/2 and a two to nil win by Form 4/3 over Form 3/4. The Athletic Club began training sessions for the first time at the end of this month.

NOVEMBER

With regard to school activities, November was a quiet month. First of all, it began with the usual issuing of raffle sheets and bingo tickets which the students were reluctant to accept. There was a somewhat late P.T.A. meeting for the Form Ones and Twos in the hall on the 3rd. The anxiety and frustration of Trinidadians commuting in the north were eased a bit with the opening of the Mucurapo Foreshore Freeway.

Servol's annual Christmas dinner was held at the Ballroom of the Trinidad Hilton Hotel on the 9th. A record contribution of \$6,354.95 was collected from the students, with Form 4/2 leading the list with a contribution of \$1,300.00. As Christmas was approaching, Mr Clive John and Mrs. Allard started to work on preparations for Fatima's Annual Christmas Concert. Mrs. Allard was in charge of the background scenery and Mr. John items of the concert. Christmas is a joyful season and the Hubbard family had a right to be as Mrs. Hubbard left on maternity leave to bring into her family a baby girl. Mrs. Hubbard was replaced in her classes by Mr. Clark.

On the first day of December, exams began for Form 4. On the same evening Fatima's Annual Bingo was held at the Queen's Park Savannah. Soon after, on the sixth, exams began for the lower school.

December was a joyful month for Ms. Heywood as she gave birth to a baby boy.

On the last day of school, the 10, there was the annual concert. 'Juvenile' the school band, entertained the audience of students and staff, with songs from the past and present. The band received a well-deserved applause after their renditions. At the end of the concert it was announced that Larry Williams of Form 3/4 had won the prize for selling the most raffle sheets. He sold forty-two raffle sheets. The Giants 'A' team were also given special mention. They performed the best of all our football teams, scoring a total of eighty-three goals and winning eleven out of their thirteen games played. They also drew one game.

With the singing of the National Anthem and the College Song the school term officially came to an end.



COLLEGE SONG

*Fatima boys come answer to your call
From far and wide
Shoulder to shoulder ever marching on
God be our guide
Fearless and true
Loyal to you
Oh, oh alma mater firmly one
Strive on, Fatima boys, Strive on.*

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